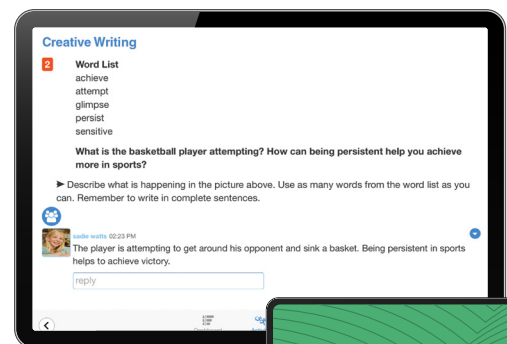Grades 2–12   MTSS 1 2

Connect Vocabulary and Reading Comprehension 100% Online

Combines direct academic vocabulary instruction with robust online activities, social sharing and interaction in a digital application that forges the critical link between vocabulary and reading comprehension.

Creative Writing

Word List
achieve
attempt
glimpse
persist
sensitive

What is the basketball player attempting? How can being persistent help you achieve more in sports?

▶ Describe what is happening in the picture above. Use as many words from the word list as you can. Remember to write in complete sentences.

sadie watts 02:23 PM
The player is attempting to get around his opponent and sink a basket. Being persistent in sports helps to achieve victory.

reply

WORDLY WISE i3000®

Wordly Wise i3000 *powered by exploros™*

What is Wordly Wise i3000®?

Wordly Wise i3000®, powered by Exploros™, provides engaging, direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, social sharing and interaction, and differentiated instruction allow the flexibility to meet the needs of today's varying student population—empowering students to have successful encounters with grade-level vocabulary instruction and practice.

- Practice activities and assessments are automatically scored and reported in real-time
- Teachers have immediate insight into student learning and progress throughout the program
- Social sharing and interaction allows students to apply and extend their learning
- Includes digital flashcards for additional practice

Wordly Wise i3000 provides teachers with manageable, easy-to-use resources for delivering effective, direct vocabulary instruction along with word-learning strategies—all critical for high-stakes tests and content-area reading.

Where do the words come from?

Every word in Wordly Wise i3000 was selected to expand critical grade-level vocabulary and improve reading comprehension.

The chosen vocabulary words are commonly encountered in grade-level literature, textbooks, and state and national assessments. Word selection was based on word importance, usefulness, and/or difficulty. Knowledge of the selected words can greatly improve students' reading comprehension, as well as standardized test results.

Interactive practice

Students can practice and master their vocabulary with interactive flashcards right in Wordly Wise i3000, providing added value for both teachers and students. Research suggests that revisiting vocabulary is critical in aiding acquisition. Wordly Wise i3000 word lists are pre-loaded into these flashcards. They save valuable prep time for teachers and provide additional reinforcement for students.
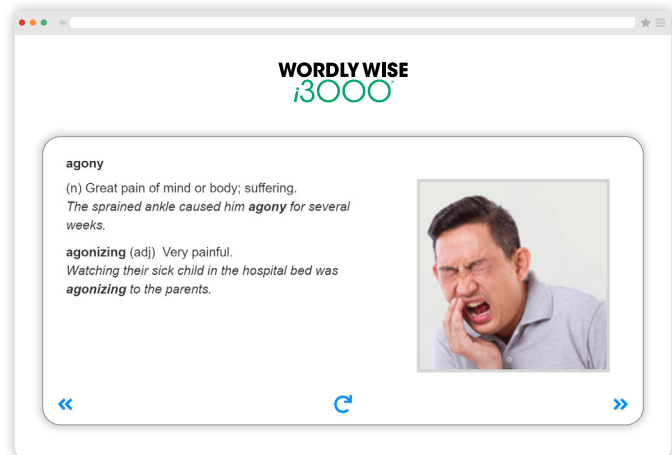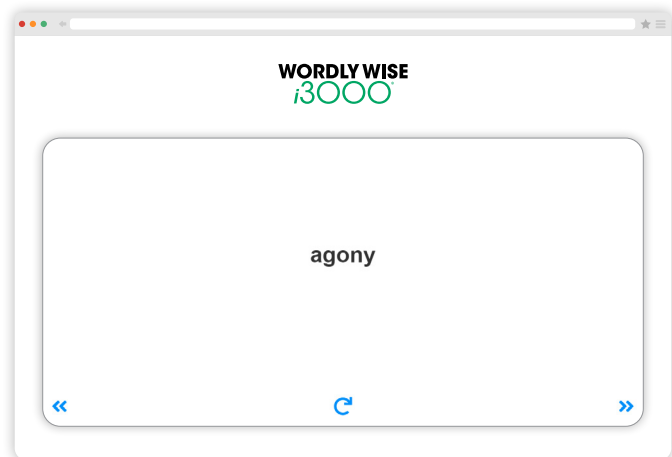
Students will

- Practice learning words and definitions
- Test themselves on their knowledge

For additional resources, visit epslearning.com/wwi3000

- ✓ overview video
- ✓ research paper
- ✓ sample word lists
- ✓ passage Lexile ranges

WORDLY WISE
i3000

agony

WORDLY WISE
i3000

agony
(n) Great pain of mind or body; suffering.
The sprained ankle caused him **agony** *for several weeks.*

agonizing (adj) Very painful.
Watching their sick child in the hospital bed was **agonizing** *to the parents.*

Lesson Overview

Word Knowledge Awareness Rating

Students begin each lesson with a self-assessment of word knowledge.

> Teachers are able to see word knowledge ratings in real-time via progress monitoring. This information can be used to guide in-class instruction during the introduction of the word list.

View as: Experience   Student: Summary

4 • Lesson 10   1 2 3 4

Rate Your Word Knowledge

banish

I've never seen this word before.	1
I've seen this word before, but I don't know what it means.	2
I think I know what this word means.	4
I know what this word means and can use it in a sentence.	3

All 10 students have responded

Student	Response
sadie watts	I think I know what this word means.
remy back	I've seen this word before, but I don't know what it means.
bob michaels	I've seen this word before, but I don't know what it means.
john maguire	I know what this word means and can use it in a sentence.
pat booth	I think I know what this word means.

Dashboard   Activity   Pack

Word List

Students are introduced to lesson words through traditional definitions and contextual sentences to help students fully grasp multiple word meanings. Students can access words and definitions through the word list and can use the interactive flashcards to practice recall and study for the lesson test.

WORDLY WISE i3000

monstrous

WORDLY WISE i3000

monstrous

(adj) 1. Causing shock; horrible; wicked.
Mikaela begged her parents not to carry out their **monstrous** *plan to move her family to another country.*

2. Extremely large.
A **monstrous** *roller coaster was the most exciting ride at the fair.*

Flashcard

---

5 • Lesson 6 Word List

abolish
(v) To bring to an end; to do away with.
Some people support a plan to **abolish** *violence in movies.*

agony
(n) Great pain of mind or body; suffering.
The sprained ankle caused him **agony** *for several weeks.*

agonizing (adj) Very painful.
Watching their sick child in the hospital bed was **agonizing** *to the parents.*

catapult
(n) A machine used in ancient wars that threw objects with great force.
Roman **catapults** *could throw six-pound objects almost a third of a mile.*

(v) To move or be moved suddenly and with great force, as if by a catapult.
The Stones? latest song **catapulted** *them to the top of the music charts.*

character*
(n) 1. The qualities that make a person or place different or special.
Your friend?s support during your long illness demonstrates her true **character.**

2. A person in a story, movie, or play.
There are so many **characters** *in the book, it?s hard to remember who everyone is.*

3. A letter or symbol used in writing or printing.
The license-plate number NKT605 contains six **characters.**

denounce
(v) 1. To speak out against something; to criticize.
The principal **denounced** *the students who acted out during the school assembly.*

2. To accuse someone of doing wrong.
Carla **denounced** *Victor, who sat next to her, for cheating on the test.*

escalate
(v) To go up or increase in size or scope.
If house prices continue to **escalate,** *many people will be unable to afford to buy a home.*
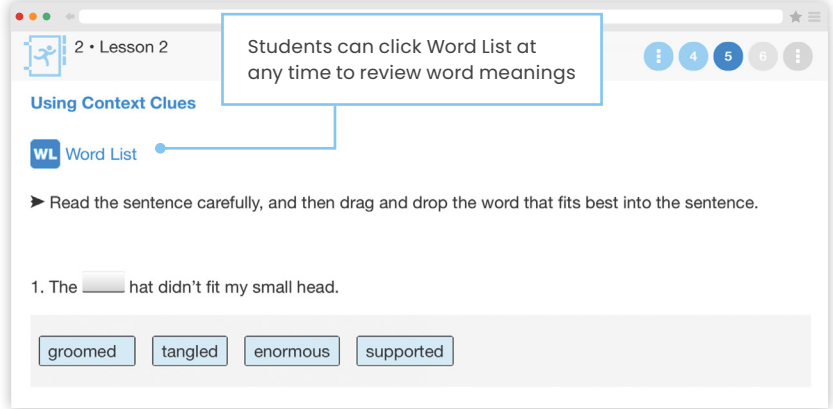
Word List

Practice Activities for Levels 2–8
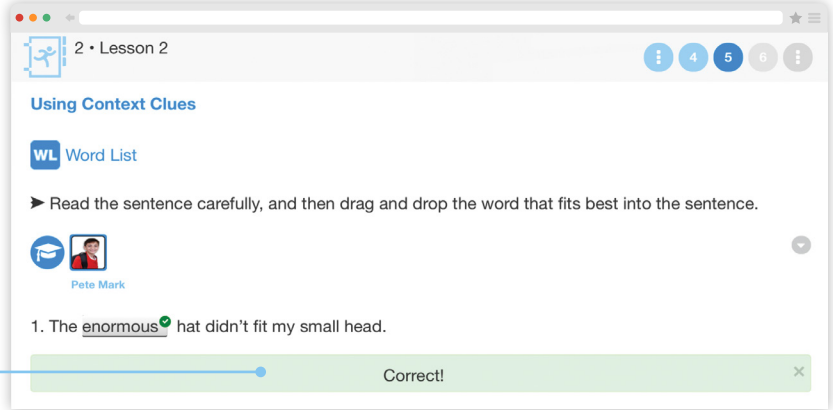
Using Context Clues: Student View

Students complete a variety of practice activities that provide multiple exposures to each word. Activities vary by lesson and level.

All activities are self-paced, provide feedback, and are automatically scored—providing value to both students and teachers.

In Using Context Clues, students read a sentence that is missing a word, and then select the correct word from four choices to complete the sentence. Context clues are used to determine which of the four words fits best into the sentence.
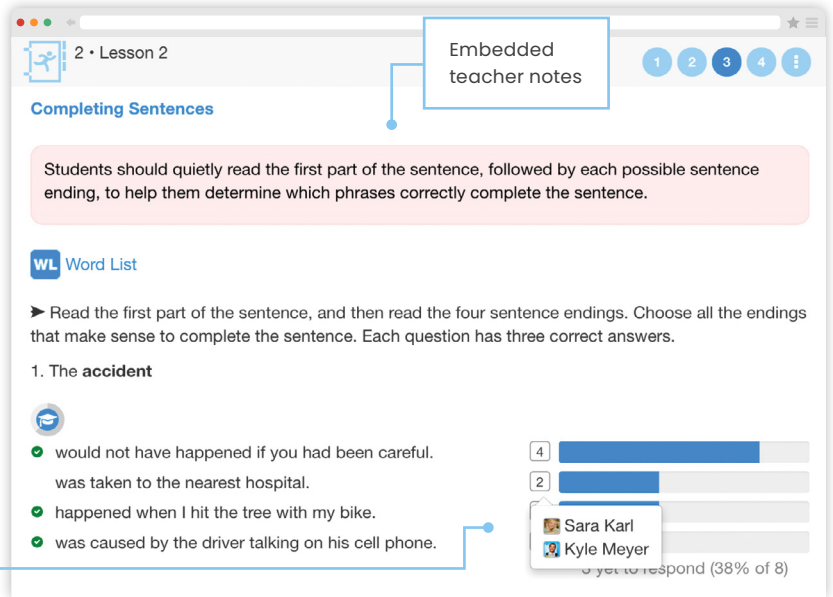
2 • Lesson 2

Using Context Clues

WL Word List

> Read the sentence carefully, and then drag and drop the word that fits best into the sentence.

1. The _____ hat didn't fit my small head.

| groomed | tangled | enormous | supported |

Students can click Word List at any time to review word meanings

2 • Lesson 2

Using Context Clues

WL Word List

> Read the sentence carefully, and then drag and drop the word that fits best into the sentence.

Pete Mark

1. The enormous✓ hat didn't fit my small head.

Correct!

Students receive immediate feedback on their answers, telling them if they are correct, partially correct, or incorrect

Completing Sentences: Teacher View

In Completing Sentences, students must choose the phrase that correctly completes each sentence, using context clues to determine whether a word is used properly. Word knowledge is deepened through exposure to the correct use of a word in different contextual sentences and exposure to multiple word meanings.

2 • Lesson 2

Completing Sentences

Embedded teacher notes

Students should quietly read the first part of the sentence, followed by each possible sentence ending, to help them determine which phrases correctly complete the sentence.

WL Word List

> Read the first part of the sentence, and then read the four sentence endings. Choose all the endings that make sense to complete the sentence. Each question has three correct answers.

1. The **accident**

✓ would not have happened if you had been careful.
    was taken to the nearest hospital.
✓ happened when I hit the tree with my bike.
✓ was caused by the driver talking on his cell phone.

4
2

Sara Karl
Kyle Meyer

5 yet to respond (38% of 8)

Teachers are able to see which students have responded

Practice Activities for Levels 4–8

Making Connections: Student View

In Making Connections, students associate new vocabulary words to words they may already know. Making these semantic connections deeply embeds words into memory, helping students retain the newly learned words.

Students receive immediate feedback on their answers, telling them if they are correct, partially correct, or incorrect. If they are partially correct or incorrect, they have the opportunity to retry.

4 • Lesson 10
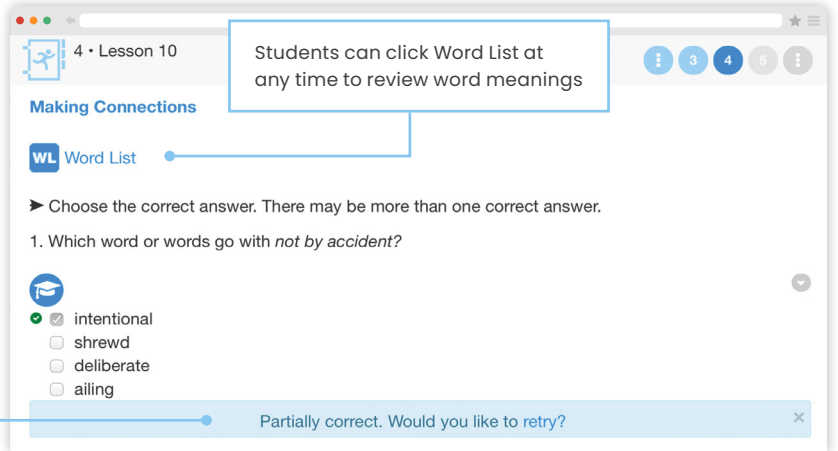
Students can click Word List at any time to review word meanings

Making Connections

WL Word List

➤ Choose the correct answer. There may be more than one correct answer.

1. Which word or words go with *not by accident*?

- ☑ intentional
- ☐ shrewd
- ☐ deliberate
- ☐ ailing

Partially correct. Would you like to retry?

Completing Sentences: Teacher View

In Completing Sentences, students read the beginning of a sentence that includes the vocabulary word, and complete it in their own words in order to demonstrate their understanding of the word's meaning.

In Completing Sentences, students read the beginning of a sentence that includes the vocabulary word, and complete it in their own words in order to demonstrate their understanding of the word's meaning.

4 • Lesson 10
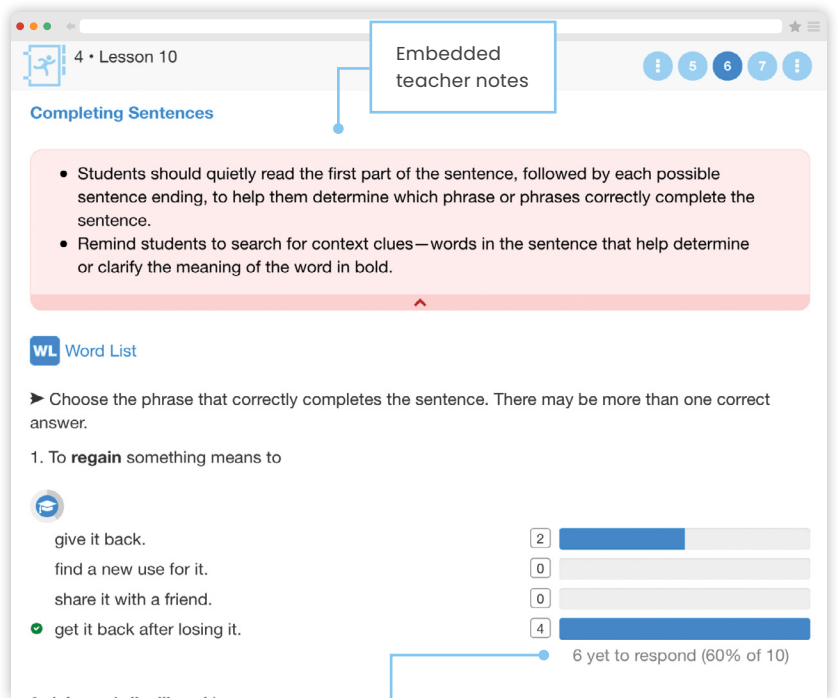
Embedded teacher notes
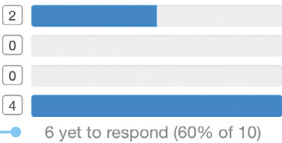
Completing Sentences

- Students should quietly read the first part of the sentence, followed by each possible sentence ending, to help them determine which phrase or phrases correctly complete the sentence.
- Remind students to search for context clues—words in the sentence that help determine or clarify the meaning of the word in bold.

WL Word List

➤ Choose the phrase that correctly completes the sentence. There may be more than one correct answer.

1. To **regain** something means to

- give it back. 2
- find a new use for it. 0
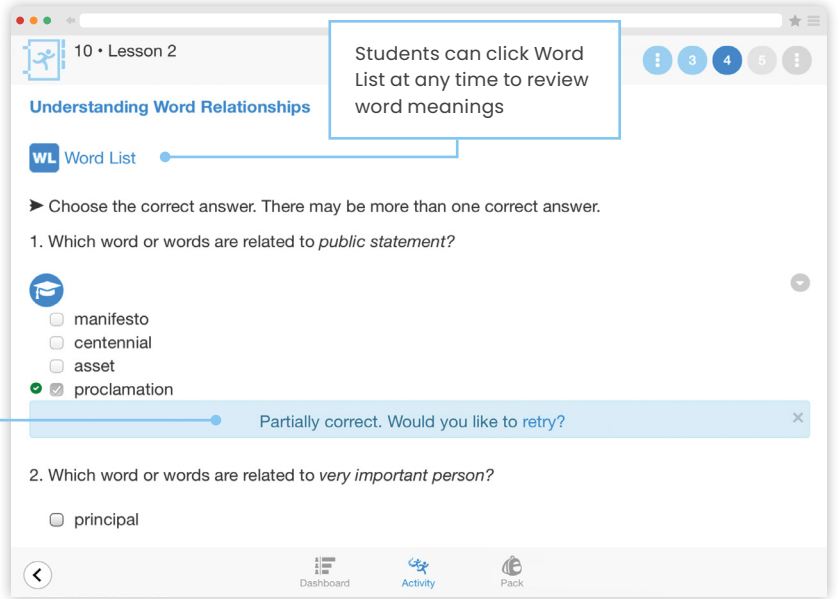- share it with a friend. 0
- ✓ get it back after losing it. 4

6 yet to respond (60% of 10)

Teachers are able to see how many students have responded to each question

Practice Activities for Levels 4–8

Using Words in Context:
Student View

In Using Words in Context, students determine whether words are used correctly in sentences, strengthening their ability to determine meaning from context clues.

4 • Lesson 10

Using Words in Context

WL Word List

Students can click Word List at any time to review word meanings

➤ Read each group of sentences carefully. In some sentences, the vocabulary word in bold is not used correctly. Choose only the correct sentences.

1.

☑ I thought Jaclynn tripped by accident, but it was a **deliberate** prank to make us laugh.
☐ France was **deliberated** in 1944 after the war.
☑ We **deliberated** for some time before deciding to stay.
☐ The quarry was **deliberated** by the hunters after it had been caught.

Correct!

Determining Meanings:
Teacher View

In Determining Meanings, students complete sentences based on their understanding of a word in its various forms. Words may be presented as they are in the word list, or altered by the addition of a prefix or suffix.

4 • Lesson 10

Determining Meanings

Embedded teacher notes

Students should quietly read each sentence using the word answer choice in each blank. This should help them choose the sentence or sentences that use the word correctly.

WL Word List

➤ Complete each sentence by dragging and dropping the correct word. If the word does not fit into a sentence, drag "X" to the blank instead.

1.

mark vidal

Teachers click on a student to see responses

Blue circle means partially correct

We were consoled when the class came to cheer us up.

We were X into giving money to the food drive.

We were X by the news that the children were safe.

We were consoled from joining the club because of our ages.

Practice Activities for Levels 9–12

Levels 4–8

Understanding Word Relationships: Student View

In Understanding Word Relationships, students relate new words with words they already know. Linking new words with familiar words helps students own new terms and retain them better.

Students receive immediate feedback on their answers, telling them if they are correct, partially correct, or incorrect. If they are partially correct or incorrect, they have the opportunity to retry.
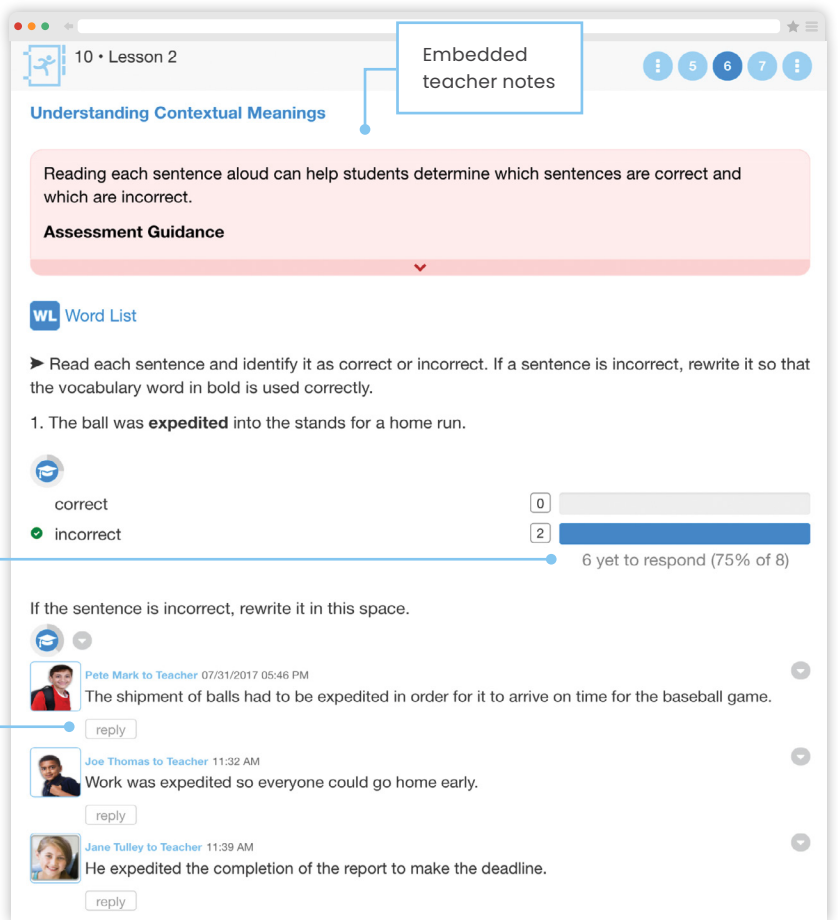
10 • Lesson 2

Understanding Word Relationships

Students can click Word List at any time to review word meanings

WL Word List

➤ Choose the correct answer. There may be more than one correct answer.

1. Which word or words are related to *public statement*?

☐ manifesto
☐ centennial
☐ asset
☑ proclamation

Partially correct. Would you like to retry? ✕

2. Which word or words are related to *very important person*?

☐ principal

Dashboard   Activity   Pack

Understanding Contextual Meanings: Teacher View

In Understanding Contextual Meanings, students identify correct and incorrect uses of vocabulary words in sentences. Then they apply word knowledge by writing their own original sentences that use the words correctly.
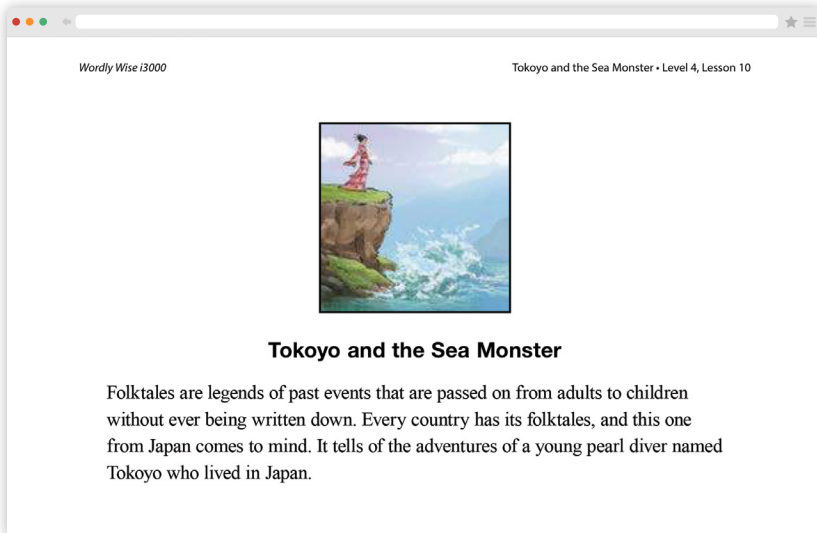
Teachers are able to see how many students have responded to each question

Teachers can reply directly to each student

10 • Lesson 2

Understanding Contextual Meanings

Embedded teacher notes

Reading each sentence aloud can help students determine which sentences are correct and which are incorrect.

Assessment Guidance

WL Word List

➤ Read each sentence and identify it as correct or incorrect. If a sentence is incorrect, rewrite it so that the vocabulary word in bold is used correctly.

1. The ball was **expedited** into the stands for a home run.

correct   0

incorrect   2

6 yet to respond (75% of 8)

If the sentence is incorrect, rewrite it in this space.

Pete Mark to Teacher 07/31/2017 05:46 PM
The shipment of balls had to be expedited in order for it to arrive on time for the baseball game.
reply

Joe Thomas to Teacher 11:32 AM
Work was expedited so everyone could go home early.
reply

Jane Tulley to Teacher 11:39 AM
He expedited the completion of the report to make the deadline.
reply

Vocabulary in Context

Students read an original passage that incorporates all of the vocabulary words from the lesson.

Wordly Wise i3000

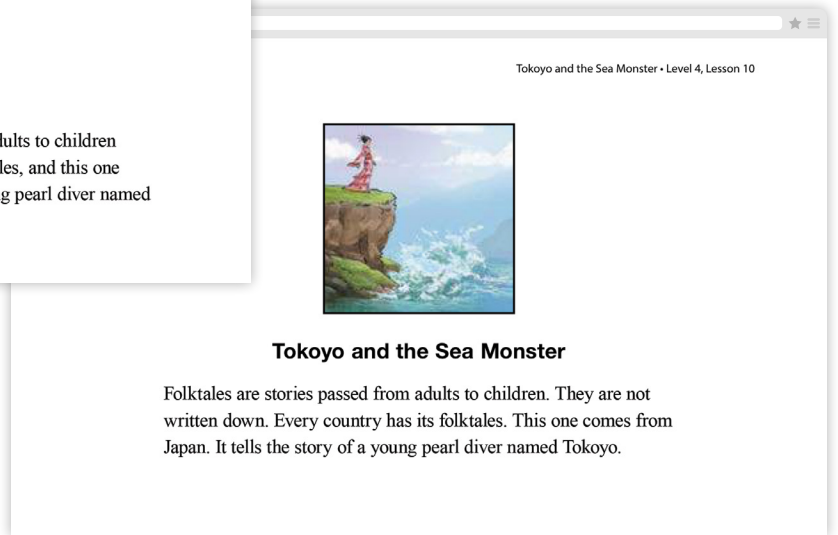Tokoyo and the Sea Monster • Level 4, Lesson 10

Tokoyo and the Sea Monster

Folktales are legends of past events that are passed on from adults to children without ever being written down. Every country has its folktales, and this one from Japan comes to mind. It tells of the adventures of a young pearl diver named Tokoyo who lived in Japan.

On-level passage

The Vocabulary in Context passage for each lesson is offered at two reading levels: a primary passage, appropriate for on-level students, and a secondary passage available as a differentiation resource for students who require support in reading.
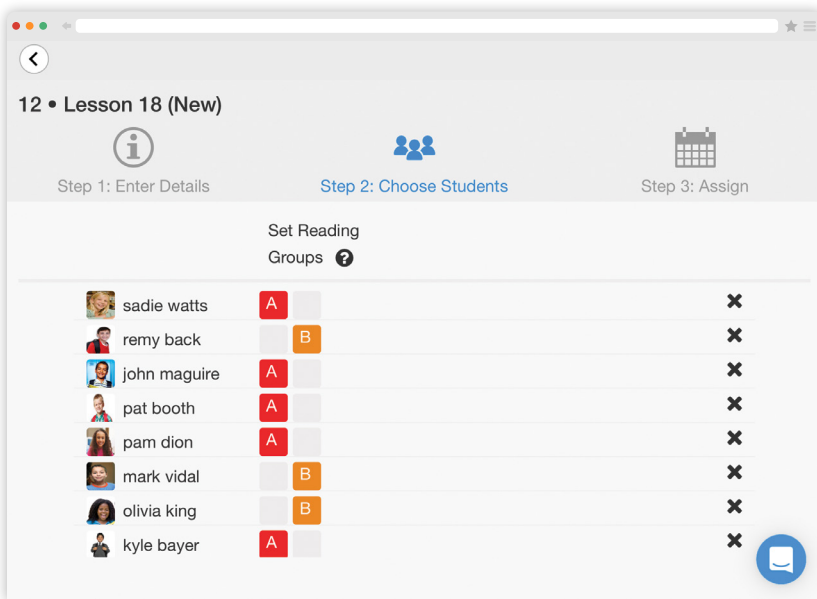
Tokoyo and the Sea Monster • Level 4, Lesson 10

Tokoyo and the Sea Monster

Folktales are stories passed from adults to children. They are not written down. Every country has its folktales. This one comes from Japan. It tells the story of a young pearl diver named Tokoyo.

Secondary passage

Teachers seamlessly assign the appropriate reading passage to students within the platform.

> **Comprehension Questions**
>
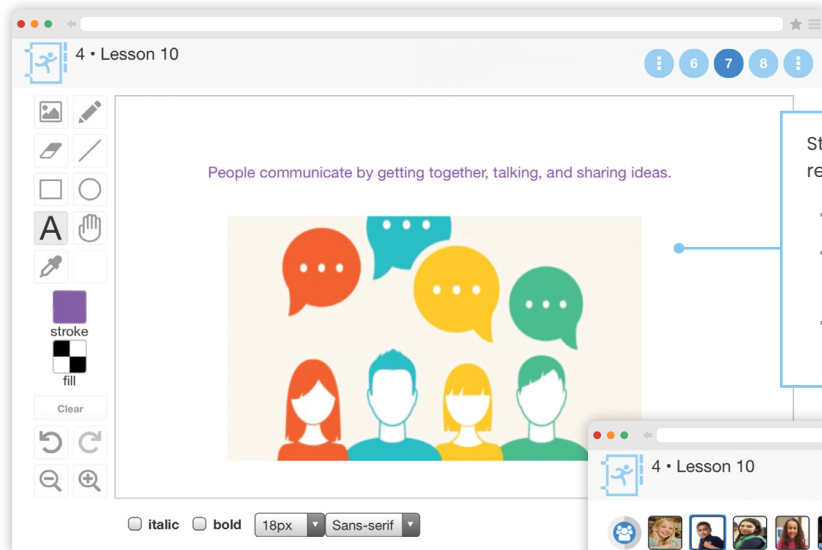> Students who use the secondary passage are able to answer the same open-response questions as their peers.

12 • Lesson 18 (New)

| Step 1: Enter Details | Step 2: Choose Students | Step 3: Assign |

Set Reading Groups

sadie watts	A	
remy back		B
john maguire	A	
pat booth	A	
pam dion	A	
mark vidal		B
olivia king		B
kyle bayer	A	

Application Activities

Wordly Wise i3000 incorporates social sharing and interaction in three application activities—Illustrated Vocabulary, Vocabulary Extension, and Creative Writing.

In these activities, students apply their vocabulary knowledge in a social learning environment. Students must share their own responses before they can see what their classmates have written.
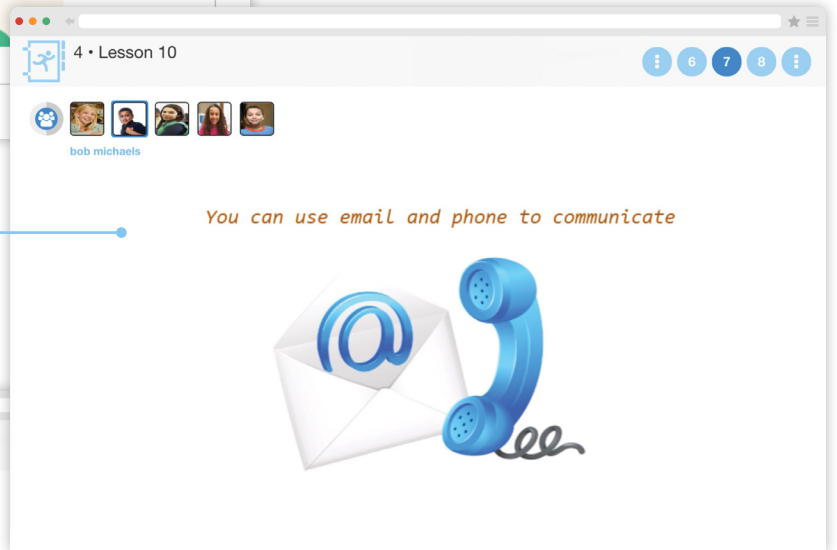
Peer-to-peer Posting

4 • Lesson 10

People communicate by getting together, talking, and sharing ideas.

italic   bold   18px   Sans-serif

Illustrated Vocabulary

Students create an image and write a sentence to represent a word's meaning.
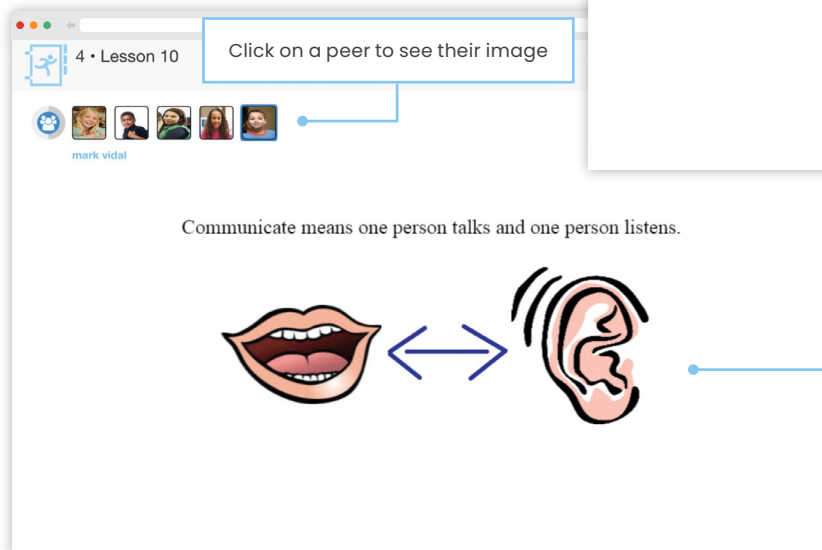
- Think about what the word communicate means.
- Uploaded an image that shows what communicate means, or draw a picture below.
- Write a sentence to explain how your image shows what communicate means.

4 • Lesson 10

bob michaels

You can use email and phone to communicate

Illustrated Vocabulary

Once students share, they are able to see what their peers have submitted.

4 • Lesson 10

Click on a peer to see their image

mark vidal

Communicate means one person talks and one person listens.

Each image that a student submits contributes to a virtual word wall, which is viewable by the entire class, deepening and enriching all students' understanding of the word's meaning.

Illustrated Vocabulary

Vocabulary Extension Activity

Students explore one key academic word from the lesson and write responses to vocabulary extension prompts.

Students apply their word knowledge in a variety of ways

---

10 • Lesson 2

WL Word List

➤ Return to the Illustrated Vocabulary activity in Scene 7 to view your classmates' drawings and images of the word **precedent.** Read what they wrote about the word.

When you looked at your classmates' images of the word **precedent,** did any color stand out? Did more than one person use the same color?

➤ Choose a color and then write a sentence to explain how the color you chose relates to the word **precedent.**

...o the word precedent for me because of the painter Pablo Picasso. His Blue ...really set the precedent for what an artist could do with just one color.

Vocabulary Extension

Pete Mark 22/06/2017 10:58 AM

The color blue relates to the word precedent for me because of the painter Pablo Picasso. His Blue Period from 1901-1904 really set the precedent for what an artist could do with just one color.

Jane Tulley 09:21 AM

Great answer! I'd love to learn more about Picasso's work!

reply

Jane Tulley 09:20 AM

The color brown stands out to me for the word precedent, relating to legal precedents. In courtrooms, the Judge's bench and gavel are brown.

reply

Students have the opportunity to respond to their classmates' written work once they submit their own work

Vocabulary Extension

Creative Writing Activity

Students respond to creative writing prompts, and create their own unique sentences using selected vocabulary words.

This activity provides motivation for students to express themselves in writing, while requiring that they use as many vocabulary words as possible

Students have the opportunity to respond to their classmates' written work once they submit their own work

4 • Lesson 5

9 10 11 12

WL Word List

Word List
achieve
attempt
glimpse
persist
sensitive

What is the basketball player attempting? How can being persistent help you achieve more in sports?

➤ Describe what is happening in the picture above. Use as many words from the word list as you can. Remember to write in complete sentences.

sadie watts 08/06/2017 02:23 PM
The player is attempting to get around his opponent and sink a basket. Being persistent in sports helps to achieve victory.

Yes because being persistent in sports means never giving up!

Creative Writing

4 • Lesson 20

9 10 11 12

WL Word List

Word List
capable
despise
dispute
humiliate
insert

Who is having a dispute? What is going to happen next?

➤ Describe what is happening in the picture above. Use as many words from the word list as you can. Remember to write in complete sentences.

Pete Mark 06/19/2017 09:46 AM
A brother and sister are having a dispute over the ice cream bar. It looks like he took it from her and she's attempting to get it back.

Joe Thomas 06/23/2017 09:25 AM
I have disputes with my older sister sometimes.

Mrs. Watts 06/23/2017 09:35 AM
Do you think they are capable of resolving their dispute?

Students who require support in writing tasks can be paired with partners to discuss what they plan to write before they begin.

Teachers can respond to individual students or the entire class

Creative Writing

Wordly Wise i3000 Pacing Guide

The following pacing guide shows three options for weekly teaching plans depending on the preferred level of teacher facilitation.

1-Day Lesson Plan—30–40 minutes, once a week				
DAY 1 Students complete the Rate Your Word Knowledge activity Introduce the word list	**DAY 2**	**DAY 3**	**DAY 4**	**DAY 5** Assign the lesson test to students
During independent work time or as homework, have students complete all remaining lesson scenes independently. Remind students to access the lesson's digital flashcards throughout the week to prepare for the lesson test.				

3-Day Lesson Plan—15–20 minutes, 3 times a week				
DAY 1 Students complete the Rate Your Word Knowledge activity Introduce the word list	**DAY 2**	**DAY 3** Display and discuss the Illustrated Vocabulary virtual word wall created by student submissions Students read the lesson passage, answer an open-response question,* and respond to the Reading Comprehension activity	**DAY 4** Students complete the Vocabulary Extension and Creative Writing activities. As a class, discuss posted submissions	**DAY 5** Assign the lesson test to students
During independent work time or as homework, have students complete the 3-4 practice activities and the Illustrated Vocabulary activity.		As homework, have students access the lesson's digital flashcards throughout the week to prepare for the lesson test.		

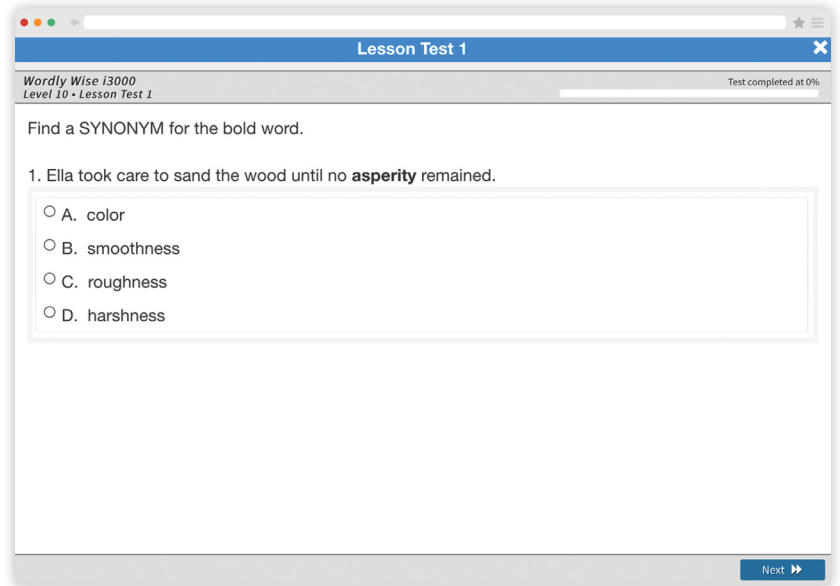| **5-Day Lesson Plan**—10–15 minutes, 5 times a week				
DAY 1 Students complete the Rate Your Word Knowledge activity Introduce the word list	**DAY 2** Students complete the Illustrated Vocabulary activity. Display and discuss the virtual word wall created by student submissions	**DAY 3** Students read the lesson passage, answer an open-response question,* and respond to the Reading Comprehension activity	**DAY 4** Students complete the Vocabulary Extension and Creative Writing activities. As a class, discuss posted submissions	**DAY 5** Assign the lesson test to students
As homework, have students complete the 3-4 practice activities.	As homework, have students access the lesson's digital flashcards throughout the week to prepare for the lesson test.			

*Students in Level 2 answer a multiple-choice question after reading the lesson passage.
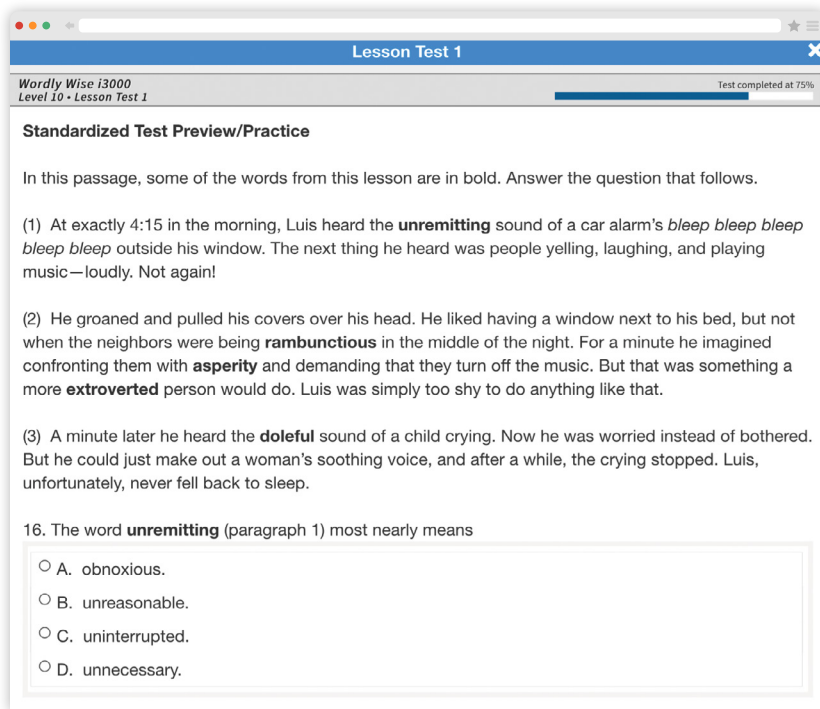
Assessment and Reporting

Assessment

A variety of assessment types in Wordly Wise i3000 yield data that provides visibility into student performance at the class, school, and district levels, depending on the role of the user.

The practice activities and lesson, cumulative, and final tests are automatically scored and reported in real-time. As students work through the lessons and levels of Wordly Wise i3000, teachers and administrators can track student progress, and focus on meeting the needs of their students.

Lesson Test 1

Wordly Wise i3000
Level 10 • Lesson Test 1

Test completed at 0%

Find a SYNONYM for the bold word.

1. Ella took care to sand the wood until no **asperity** remained.

- ○ A. color
- ○ B. smoothness
- ○ C. roughness
- ○ D. harshness

Next ▶▶

Lesson Tests

Lesson Test 1

Wordly Wise i3000
Level 10 • Lesson Test 1

Test completed at 75%

Standardized Test Preview/Practice

In this passage, some of the words from this lesson are in bold. Answer the question that follows.

(1) At exactly 4:15 in the morning, Luis heard the **unremitting** sound of a car alarm's *bleep bleep bleep bleep bleep* outside his window. The next thing he heard was people yelling, laughing, and playing music—loudly. Not again!

(2) He groaned and pulled his covers over his head. He liked having a window next to his bed, but not when the neighbors were being **rambunctious** in the middle of the night. For a minute he imagined confronting them with **asperity** and demanding that they turn off the music. But that was something a more **extroverted** person would do. Luis was simply too shy to do anything like that.

(3) A minute later he heard the **doleful** sound of a child crying. Now he was worried instead of bothered. But he could just make out a woman's soothing voice, and after a while, the crying stopped. Luis, unfortunately, never fell back to sleep.

16. The word **unremitting** (paragraph 1) most nearly means

- ○ A. obnoxious.
- ○ B. unreasonable.
- ○ C. uninterrupted.
- ○ D. unnecessary.

Lesson Tests

Standardized Test Preview/Practice items place vocabulary words in context and ask students to determine meaning based on that context

Reporting

Date ▾	Class ⇕	Experience ⇕	👤	☰	💬	✔
08/29/2017	i3000 After School	4 • Lesson Test 3	1	100%	31	29%
08/06/2017	i3000 After School	5 • Lesson 2	1	83%	43	-
08/05/2017	i3000 After School	10 • Lesson 2	3	43%	37	-
08/05/2017	i3000 After School	2 • Lesson 2	5	30%	6.2	-
08/04/2017	i3000 After School	4 • Lesson Test 20	1	100%	33	88%
07/28/2017	WW Grade 4	4 • Lesson Test 10	10	100%	28	75%
07/27/2017	WW Grade 4	4 • Lesson Test 8	2	100%	30	60%
07/27/2017	WW Grade 4	4 • Lesson Test 5	1	100%	29	76%
07/21/2017	WW Grade 4	4 • Lesson 8	1	17%	-	-
07/11/2017	WW Grade 4	4 • Lesson 5	1	17%	-	-
07/11/2017	i3000 After School	2 • Lesson 3	1	18%	-	-
07/11/2017	WW Grade 4	4 • Lesson 5	1	92%	17	

View student performance on completed lessons and tests.

Data includes:

👤 Number of Participating Students

☰ Percent Complete

💬 Average Responses per Student

✔ Quiz Score

Experience Summary Report

Indicates assessment results for all students

View a heat map of class progress for each level.

Metric: Quiz Score / Responses Per Student / Percent Complete

Wordly Wise i3000 Progress Report

WORDLY WISE 3000®

ALSO AVAILABLE

Direct Academic Vocabulary Instruction

Wordly Wise 3000® 4th Edition provides direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, peer sharing, and differentiated instruction allow the flexibility to meet the needs of today's varying student population.

- Research-based activities provide multiple exposures to vocabulary words
- Peer sharing allows students to apply and extend their learning
- Reading passages for each lesson are offered at two levels: below-grade-level and on-grade-level
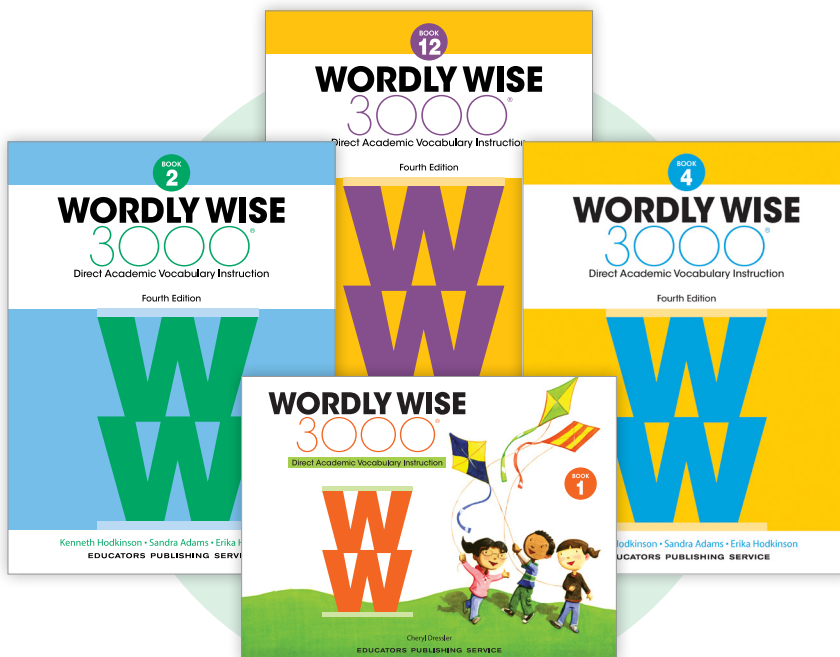
Exciting Activities

Engaging, research-based activities provide multiple exposures and critical practice for a deep understanding of vocabulary.

Student Engagement

Social sharing and interaction allows students to apply and extend their learning while also providing motivation, engagement, and additional support.

Reach More Students

Differentiated reading passages and teacher support help meet the needs of diverse student populations.

To learn more, visit **epslearning.com/products/wordly-wise-3000**

Visit epslearning.com to <u>view our Wordly Wise 3000 programs.</u> Questions? <u>Contact your EPS Learning Account Executive.</u>

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