



Literacy and Intervention

NEBRASKA STATE STANDARDS

VOCABULARY FROM CLASSICAL ROOTS

**Strategic Vocabulary Instruction through
Greek and Latin Roots**

Grades 4–11

RTI



**Vocabulary From Classical Roots in Nebraska
Nebraska Reading/Writing Standards and Example Indicators**

Nebraska Reading/Writing Standards by the end of Grade 8

Corresponds to Vocabulary From Classical Roots A and B

8.1.2 By the end of the eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.

Example indicators:

- Use **general reference** materials (dictionary, thesaurus, encyclopedia, atlas, telephone book, almanac).

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-73,77-80,82-85,89-92,94-96
VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99

8.2.4 By the end of the eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.

Example indicators:

- Develop narrative, descriptive, and/or expository/technical writing for a designated audience and purpose.
- **Write** to describe, explain, and inform.

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
VCR B Writing and Discussion Activities	16,28,41,52-53,68,80,91,103

Nebraska Reading/Writing Standards by the end of Grade 12

Corresponds to Vocabulary From Classical Roots C, D and E

12.2.4 By the end of the twelfth grade, students will use multiple forms to write for different audiences and purposes.

Example indicators:

- Develop narrative, persuasive, descriptive, technical, and/or expository writing for a designated audience and purpose.
- **Write** to describe, explain, persuade, inform, and/or entertain.

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96
VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149