

MISSOURI STATE STANDARDS

VOCABULARY CLASSICAL ROOTS

Strategic Vocabulary Instruction through Greek and Latin Roots

Grades 4–11



Vocabulary From Classical Roots in Missouri Missouri Communication Arts Curriculum Framework

Missouri Communication Arts Curriculum Framework Grades 5-8

Corresponds to Vocabulary From Classical Roots Books A and B

I. Gather, Analyze and Apply Information and Ideas

What All Students Should Know

By the end of grade 8, all students should know how to 1. Read, view, listen to, and evaluate written, visual and oral communications. (CA 2-3, 5)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to c. analyze figurative language and literary **techniques** used in effect

c. analyze figurative language and literary **techniques** used in effective communications (1.5; 1.6)

VCR A Analogies	14,26,37,48,63-64,75,87
VCR B Analogies	28,52,67,79,90,101-102

What All Students Should Know

By the end of grade 8, all students should know how to

2. **Locate** and gather information and ideas. (CA 2-7)

VCR A	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68, 70-
Glossary/Greek and	73,
Latin Roots	77-80,82-85,89-92,94-96
VCR B	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77,
Glossary/Greek and	81-84,86-88,92-94,97-99
Latin Roots	

What All Students Should Know

By the end of grade 8, all students should know how to

5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created. (CA 7)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to

b. analyze communications to determine how they reflect particular cultures or **eras** (1.6; 1.9)

VCR A	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68,
Glossary/Greek and	70-73,77-80,82-85,89-92,94-96
Latin Roots	
VCR B	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77,
Glossary/Greek and	81-84,86-88,92-94,97-99
Latin Roots	

What All Students Should Know

By the end of grade 8, all students should know how to

6. Apply information, ideas, processes and skills learned in the study of communication arts to new situations and tasks. (CA 1-7)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to

d. use language effectively for a **variety of purposes** and in different situations (1.10; 2.3)

VCR A	7-8,12-13,20-21,24-25,30-32,35-36,41-43,45-47,56-57,61-63,68-69,73-74,81-82,
General	85-87,92-93,97-98
Vocab.	
Exercises	
VCR B	7-9,12-15,20-22,26-27,32-34,38-40,45-47,50-52,61-62,65-67,68,73-74,77-80,
General	84-86,88-91,95-96,100-103
Vocab.	
Exercises	

II. Communicate Effectively Within and Beyond the Classroom

What All Students Should Know

By the end of grade 8, all students should know how to

1. Write about, visually represent and discuss written, visual and oral communications. (CA 1, 4, 6)

What All Students Should Be Able To Do

By the end of grade 8, all students should be able to

a. talk and write about a variety of communications (2.1; 2.4)

VCR A Writing and	15,26,37,48,64,76,88,99
Discussion Activities	
VCR B Writing and	16,28,41,52-53,68,80,91,103
Discussion Activities	

Missouri Communication Arts Curriculum Framework Grades 9-12

Corresponds to Vocabulary From Classical Roots Books C, D, and E

I. Gather, Analyze and Apply Information and Ideas

What All Students Should Know

By the end of grade 12, all students should know how to 1. Read, view, listen to, and evaluate written, visual and oral communications. (CA 2-3, 5)

What All Students Should Be Able To Do

By the end of grade 12, all students should be able to a. analyze and evaluate **literary devices** and techniques (1.5; 1.9)

VCR C Analogies	29-30,43,56,74,88-89,104-105,119-120
VCR D Analogies	17,35,54,71,94-95
VCR E Analogies	18,37,57,76,96-97,114-115,131,148

What All Students Should Know

By the end of grade 12, all students should know how to

2. **Locate** and gather information and ideas. (CA 2-7)

VCR C	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86,
Glossary/Greek	91-95,98-101,107-110,113-116
and Latin Roots	
VCR D	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109
Glossary/Greek	
and Latin Roots	
VCR E	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111,
Glossary/Greek	117-121,125-128,134-137,141-144
and Latin Roots	

What All Students Should Know

By the end of grade 12, all students should know how to

5. Analyze and evaluate how language and communications influence and reflect the cultures or **eras** in which they are created. (CA 7)

02 000 111111011 0110)	(6117)
VCR C	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86,
Glossary/Greek	91-95,98-101,107-110,113-116
and Latin Roots	
VCR D	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109
Glossary/Greek	
and Latin Roots	
VCR E	2-5,9-14,20-25,29-33,39-43,47-52,59-63,68-72,78-83,88-92,99-103,107-111,
Glossary/Greek	117-121,125-128,134-137,141-144
and Latin Roots	

What All Students Should Know

By the end of grade 12, all students should know how to

6. Apply information, ideas, processes and skills learned in the study of communication arts to **new situations and tasks**. (CA 1-7)

	\ /
VCR C	8-9,13-15,21-23,27-30,36-37,41-44,49-50,54-57,65-67,72-75,80-82,86-90,96-98,
General	102-105,111-113,116-120
Vocab.	
Exercises	
VCR D	7-10,15-18,25-28,32-37,43-46,50-55,61-63,68-72,83-86,91-96,102-105
General	
Vocab.	
Exercises	
VCR E	5-9,15-19,25-28,34-38,44-47,53-58,64-67,73-77,84-87,93-97,104-106,112-116,
General	122-124,129-132,138-140,145-149
Vocab.	
Exercises	

II. Communicate Effectively Within and Beyond the Classroom

What All Students Should Know

By the end of grade 12, all students should know how to

2. **Create print and nonprint communications** to demonstrate understanding of information and ideas. (CA 1, 4, 6)

What All Students Should Be Able To Do

By the end of grade 12, all students should be able to b. demonstrate use of a **growing vocabulary** (2.1; 2.2)

VCR C Writing and	16,30-31,44,57-58,75,90,106,121
Discussion Activities	
VCR D Writing and	19,37,55,73,96
Discussion Activities	
VCR E Writing and	19,38,58,77,98,116,133,149
Discussion Activities	