CORRELATIONS

readfetti ™

Research-backed and Science of Reading-based

Grades K–2

Correlated to

Standards of Learning

SOL
Virginia Standards of Learning Program

Readfetti

Correlated to the Virginia Standards of Learning, Grades K–2

Readfetti is a set of read aloud cards and decodable books intended for students in K–2. There are 42 books in the series, each focusing on particular phonics skills. The series is correlated with the Oral Language and Reading Strands of SOL for Kindergarten through Grade 2.

READFETTI

The Standard	Readfetti Usage	Readfetti Books that include this Standard
K.3 The student will build oral communication skills. a) Express ideas in complete sentences and express needs through direct requests. b) Begin to initiate conversations. c) Begin to follow implicit rules for conversation, including taking turns and staying on topic. d) Listen and speak in informal conversations with peers and adults. e) Participate in group and partner discussions about various texts and topics. f) Begin to use voice level, phrasing, and intonation appropriate for various language situations. g) Follow one- and two-step directions. h) Begin to ask how and why questions.	The teacher reads a nonfiction passage to students, written 2–3 grade levels above their grade. The teacher engages the students in conversation about the text, and discusses academic vocabulary words found in the text.	• Read aloud cards 1–42 • Readfetti Lesson Guide
K.4 The student will identify, say, segment, and blend various units of speech sounds. a) Begin to discriminate between spoken sentences, words, and syllables. b) Identify and produce words that rhyme. c) Blend and segment multisyllabic words at the syllable level. d) Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes). e) Identify words according to shared beginning and/or ending sounds.	The decodable books are aligned with other popular phonics programs (Fundations, Really Great Reading, Heggerty's Bridge to Reading). They can also be used as a standalone program utilizing the lesson outline in the Readfetti Lesson Guide.	• Decodable Books 1A–1H • Readfetti Lesson Guide

The Standard	Readfetti Usage	Readfetti Books that include this Standard
K.5 The student will understand how print is organized and read. a) Hold print materials in the correct position. b) Identify the front cover, back cover, and title page of a book. c) Distinguish between print and pictures. d) Follow words from left to right and from top to bottom on a printed page. e) Match voice with print (concept of word).	• Students "read" the books in whole group, small group, or individually, and apply the standard as they read.	• All 42 decodable books • Readfetti Lesson Guide
K.6 The student will demonstrate an understanding that print conveys meaning. a) Identify common signs and logos. b) Explain that printed materials provide information. c) Read and explain own writing and drawings. d) Read his/her name and read fifteen meaningful, concrete words.	• Teachers can use the decodable readers as foundational material for learning and application of this standard. • Students demonstrate comprehension of the stories by explaining and drawing summaries of stories and/or responses to comprehension questions provided at the end of each book.	• All 42 decodable books • Readfetti Lesson Guide
K.7 The student will develop an understanding of basic phonetic principles. a) Identify and name the uppercase and lowercase letters of the alphabet. b) Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters. c) Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. d) Identify beginning consonant sounds in single-syllable words.	• Each book in The Readfetti focuses on a specific phonetic skill. • After the teacher provides explicit instruction in the skill, the student applies the skill by reading the appropriate Readfetti decodable reader.	• Decodable Books 1A–1H • Readfetti Lesson Guide
K.8 The student will expand vocabulary. a) Discuss meanings of words. b) Develop vocabulary by listening to a variety of texts read aloud.	• Readfetti's read aloud cards include academic vocabulary for Grades K&1—also found in the EPS Wordly Wise series. • The cards can be used independently, as a supplement to Wordly Wise Books K&1, and/or as a supplement to Readfetti Decodable Readers.	• Read aloud cards 1–42 • Readfetti Lesson Guide • Readfetti Decodable Readers

The Standard	Readfetti Usage	Readfetti Books that include this Standard
K.9 The student will demonstrate comprehension of fictional texts. a) Identify what an author does and what an illustrator does. b) Relate previous experiences to what is read. c) Use pictures to make predictions. d) Begin to ask and answer questions about what is read. e) Use story language in discussions and retellings. f) Retell familiar stories, using beginning, middle, and end. g) Discuss characters, setting, and events.	• Students will read a total of 28 fictional stories in the series. • Each book has the author and illustrator listed on the cover. • The books contain sweet human and animal characters, involved in stories with beginnings, middles, ends. • There are comprehension questions at the end of each story that can be used for this standard.	• 28 of the decodable books • Readfetti Lesson Guide • 42 read aloud cards
K.10 The student will demonstrate comprehension of nonfiction texts. a) Use pictures to identify the topic and make predictions. b) Identify text features specific to the topic, such as titles, headings, and pictures.	• The series includes 14 nonfiction decodable readers with comprehension questions at the end of each book. • All read aloud cards are nonfiction passages.	• 14 of the decodable books • Readfetti Lesson Guide • 42 read aloud cards
1.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. a) Create rhyming words. b) Count phonemes (sounds) in one-syllable words. c) Blend sounds to make one-syllable words. d) Segment one-syllable words into individual speech sounds (phonemes). e) Add or delete phonemes (sounds) to make new words.	• Students will apply skills they've been explicitly taught by reading the book that corresponds to each skill.	• Decodable books 1A–1H
1.5 The student will apply knowledge of how print is organized and read. a) Read from left to right and from top to bottom. b) Match spoken words with print. c) Identify letters, words, sentences, and ending punctuation. d) Read his/her own writing.	• Students read the books in whole group, small group, or individually, and apply the standard as they read.	• All 42 decodable books

The Standard	Readfetti Usage	Readfetti Books that include this Standard
1.6 The student will apply phonetic principles to read and spell. a) Use beginning and ending consonants to decode and spell single-syllable words. b) Use two-letter consonant blends to decode and spell single-syllable words. c) Use beginning consonant digraphs to decode and spell single-syllable words. d) Use short vowel sounds to decode and spell single-syllable words. e) Blend beginning, middle, and ending sounds to recognize and read words. f) Use word patterns to decode unfamiliar words. g) Read and spell simple two-syllable compound words. h) Read and spell commonly used sight words.	• Each book in Readfetti focuses on a specific phonetic skill • After the teacher provides explicit instruction in the skill, the student applies the skill by reading the appropriate Readfetti decodable reader.	• Decodable Books 1A–3E (16 books)
1.7 The student will use semantic clues and syntax to expand vocabulary when reading. a) Use words, phrases, and sentences. b) Use titles and pictures. c) Use information in the story to read words. d) Use knowledge of sentence structure. e) Use knowledge of story structure. f) Reread and self-correct.	• Read aloud cards include vocabulary words from Wordly Wise Books K&1. • Teachers use the cards to engage students in oral vocabulary lessons. • Students expand their vocabulary by reading the books in the series. • Each book includes an intentional set of sight words, comprised of the most common words in the English language.	• Readfetti Lesson Guide • 42 read aloud cards • All 42 decodable books
1.8 The student will expand vocabulary. a) Discuss meanings of words in context. b) Develop vocabulary by listening to and reading a variety of texts. c) Ask for the meaning of unknown words and make connections to familiar words. d) Use text clues such as words or pictures to discern meanings of unknown words. e) Use vocabulary from other content areas.	• Read aloud cards include vocabulary words from Wordly Wise Books K&1. • Teachers use the cards to engage students in oral vocabulary lessons. • Students expand their vocabulary by reading the books in the series. • Each book includes an intentional set of sight words, comprised of the most common words in the English language.	• Readfetti Lesson Guide • 42 read aloud cards • All 42 decodable books

The Standard	Readfetti Usage	Readfetti Books that include this Standard
1.9 The student will read and demonstrate comprehension of a variety of fictional texts. a) Preview the selection. b) Set a purpose for reading. c) Relate previous experiences to what is read. d) Make and confirm predictions. e) Ask and answer who, what, when, where, why, and how questions about what is read. f) Identify characters, setting, and important events. g) Retell stories and events, using beginning, middle, and end. h) Identify the main idea or theme. i) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	• Students will read a total of 28 fictional stories in the series. • Each book has the author and illustrator listed on the cover. • The books contain sweet human and animal characters, involved in stories with beginnings, middles, ends. • There are comprehension questions at the end of each story that can be used for this standard.	• 28 of the decodable books • Readfetti Lesson Guide • 42 read aloud cards
1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts. a) Preview the selection. b) Use prior and background knowledge as context for new learning. c) Set a purpose for reading. d) Identify text features such as pictures, headings, charts, and captions. e) Make and confirm predictions. f) Ask and answer who, what, where, when, why, and how questions about what is read. g) Identify the main idea. h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.	• The series includes 14 nonfiction decodable readers, including discussion questions to be used for comprehension. • All read aloud cards are nonfiction passages.	• 14 of the decodable books • Readfetti Lesson Guide • 42 read aloud cards
1.11 The student will use simple reference materials. a) Use knowledge of alphabetical order by first letter. b) Use a picture dictionary to find meanings of unfamiliar words.	• The series does not include a picture dictionary.	• Not addressed by this series

The Standard	Readfetti Usage	Readfetti Books that include this Standard

2.2 The student will expand understanding and use of word meanings.
  a) Increase listening and speaking vocabularies.
  b) Use words that reflect a growing range of interests and knowledge.
  c) Clarify and explain words and ideas orally.
  d) Identify and use synonyms and antonyms.
  e) Use vocabulary from other content areas.
	• Readfetti's read aloud cards include academic vocabulary for Grades K&1—also found in the EPS Wordly Wise series.
	• The cards can be used independently, as a supplement to Wordly Wise Books K&1, and/or as a supplement to Readfetti Decodable Readers.
		• Read aloud cards 1–42
		• Readfetti Lesson Guide
		• Readfetti Decodable Readers

2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.
  a) Count phonemes (sounds) within one-syllable words.
  b) Blend sounds to make one-syllable words.
  c) Segment one-syllable words into individual speech sounds (phonemes).
  d) Add or delete phonemes (sounds) to make words.
  e) Blend and segment multisyllabic words at the syllable level.
	• Students will apply skills they've been explicitly taught by reading the book that corresponds to each skill.	• Decodable Books 1A–4D (20 books)

2.5 The student will use phonetic strategies when reading and spelling.
  a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.
  b) Use knowledge of short, long, and *r*-controlled vowel patterns to decode and spell words.
  c) Decode regular multisyllabic words.
	• Students will apply skills they've been explicitly taught by reading the book that corresponds to each skill.	• Readfetti Lesson Guide
		• All 42 decodable books

2.6 The student will use semantic clues and syntax to expand vocabulary when reading.
  a) Use information in the story to read words.
  b) Use knowledge of sentence structure.
  c) Use knowledge of story structure and sequence.
  d) Reread and self-correct.
	• Read aloud cards include vocabulary words from Wordly Wise Books K&1.
	• Teachers use the cards to engage students in oral vocabulary lessons.
	• Students expand their vocabulary by reading the books in the series.
	• Each book includes an intentional set of sight words, comprised of the most common words in the English language.
		• Readfetti Lesson Guide
		• Read aloud cards 1–42
		• Decodable books 9A–9F (6 books)

The Standard	Readfetti Usage	Readfetti Books that include this Standard
2.7 The student will expand vocabulary when reading. a) Use knowledge of homophones. b) Use knowledge of prefixes and suffixes. c) Use knowledge of antonyms and synonyms. d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e) Use vocabulary from other content areas.	• Read aloud cards include vocabulary words from Wordly Wise Books K&1. • Teachers use the cards to engage students in oral vocabulary lessons. • Students expand their vocabulary by reading the books in the series. • Each book includes an intentional set of sight words, comprised of the most common words in the English language.	• Readfetti Lesson Guide • Read aloud cards 1–42 • Decodable books 9A–9F (6 books)
2.8 The student will read and demonstrate comprehension of fictional texts. a) Make and confirm predictions. b) Relate previous experiences to the main idea. c) Ask and answer questions about what is read. d) Locate information to answer questions. e) Describe characters, setting, and important events in fiction and poetry. f) Identify the problem and solution. g) Identify the main idea. h) Summarize stories and events with beginning, middle, and end in the correct sequence. i) Draw conclusions based on the text. j) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	• Students will read a total of 28 fictional stories in the series. • Each book has the author and illustrator listed on the cover. • The books contain sweet human and animal characters, involved in stories with beginnings, middles, ends. • There are comprehension questions at the end of each story that can be used for this standard.	• 28 of the decodable books • Readfetti Lesson Guide • 42 read aloud cards
2.9 The student will read and demonstrate comprehension of nonfiction texts. a) Preview the selection using text features. b) Make and confirm predictions about the main idea. c) Use prior and background knowledge as context for new learning. d) Set purpose for reading. e) Ask and answer questions about what is read. f) Locate information to answer questions. g) Identify the main idea. h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.	• The series includes 14 nonfiction decodable readers, including discussion questions to be used for comprehension. • All read aloud cards are nonfiction passages.	• 14 of the decodable books • Readfetti Lesson Guide • 42 read aloud cards