

CORRELATIONS

# MEGAWORDS

2nd Edition

**Direct Instruction for Decoding, Spelling, and Understanding Multisyllabic Words**

RTI



Grades 4-12

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**Correlated to**  
Standards of Learning



# Virginia Standards of Learning

## Correlated to the Virginia Standards of Learning for 4-12

Megawords is an intervention program, for students in Grades 4-12, that addresses phonics skills that are normally taught in primary grades. Its phonics scope and sequence is as follows:

### VIRGINIA STANDARDS OF LEARNING

## MegaWords Scope and Sequence: Correlated to VA SOL for Grades 4-12

<b>Megawords 1</b> Syllable Types and Syllabication Rules	<b>List 1</b> Compound Words	<b>List 2</b> VC/CV Closed Syllables	<b>List 3</b> VC/CV Closed and Silent-e Syllables	<b>List 4</b> VC/CV Closed and r-controlled Syllables	<b>List 5</b> V/CV Syllabication Rule	<b>List 6</b> VC/V Syllabication Rule	<b>List 7</b> /Cle Syllabication Rule	<b>List 8</b> v/V Syllabication Rule
<b>Megawords 2</b> Common Prefixes and Suffixes	<b>List 9</b> Consonant Suffixes and Plurals	<b>List 10</b> Vowel Suffixes and Spelling Rules	<b>List 11</b> Three sounds of -ed	<b>List 12</b> Spelling Patterns— Vowel Suffixes	<b>List 13</b> Common Prefixes	<b>List 14</b> Additional Common Prefixes		
<b>Megawords 3</b> Schwa Sound	<b>List 15</b> -al and -ic Endings	<b>List 16</b> -it, -ite, -et, and -ate Endings	<b>List 17</b> Middle— Syllable Schwa	<b>List 18</b> -ant, -ance, -ent, and -ence Endings	<b>List 19</b> -ive, -ice, -ace, -ine, and -ain Endings			
<b>Megawords 4</b> Advanced Suffixes	<b>List 20</b> -er, -or, -ar, -ard, and -ward	<b>List 21</b> -tion	<b>List 22</b> -sion and -cian	<b>List 23</b> -ous and -age	<b>List 24</b> -ture, -tu-, and -sure	<b>List 25</b> -able, -ible, and Consonant -le		
<b>Megawords 5</b> Vowel Variations	<b>List 26</b> Vowel Combinations with o	<b>List 27</b> Vowel Combinations with a	<b>List 28</b> Vowel Combinations with e	<b>List 29</b> Vowel Sounds of y				
<b>Megawords 6</b> Consonant Variations	<b>List 30</b> Sounds of ch, ph, and qu	<b>List 31</b> Soft c	<b>List 32</b> Soft g	<b>List 33</b> Vowel-r-Vowel Combinations				
<b>Megawords 7</b> Unaccented Vowels and Advanced V/V	<b>List 34</b> Unaccented i = /ə/ or /i/	<b>List 35</b> Unaccented i = /ē/ and Unaccented u	<b>List 36</b> Unaccented i = /y/	<b>List 37</b> ti and ci Endings	<b>List 38</b> Advanced V/V Combinations			
<b>Megawords 8</b> Assimilated Prefixes	<b>List 39</b> Assimilated Prefixes of com-	<b>List 40</b> Assimilated Prefixes of ad-	<b>List 41</b> Assimilated Prefixes of sub-	<b>List 42</b> Assimilated Prefixes of ob- and dis-	<b>List 43</b> Assimilated Prefixes of ex- and syn-	<b>List 44</b> Assimilated Prefixes of in-		

It is aligned with the following SOLs for vocabulary in upper grades:

## **Book 1**

### **4.4 The student will expand vocabulary when reading.**

- a) Use context to clarify meanings of unfamiliar words.
- b) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.
- c) Use word-reference materials, including the glossary, dictionary, and thesaurus.
- d) Develop vocabulary by listening to and reading a variety of texts.
- e) Use vocabulary from other content areas.

## **Book 2**

### **5.4 The student will expand vocabulary when reading.**

- a) Use context to clarify meaning of unfamiliar words and phrases.
- b) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- c) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.
- d) Identify an author's use of figurative language.
- e) Use a dictionary, glossary, thesaurus, and other word-reference materials.
- f) Develop vocabulary by listening to and reading a variety of texts.
- g) Study word meanings across content areas.

## **Book 3**

### **6.4 The student will read and learn the meanings of unfamiliar words and phrases within authentic texts.**

- a) Identify word origins and derivations.
- b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.
- c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- d) Identify and analyze figurative language.
- e) Use word-reference materials.
- f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.

## **Book 4**

### **7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.**

- a) Identify word origins and derivations.
- b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.
- c) Identify and analyze figurative language.
- d) Identify connotations.
- e) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.

## Book 5

### 8.4 The student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.
- e) Discriminate between connotative and denotative meanings and interpret the connotation.
- f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.

## Book 6

### 9.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

- a) Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.
- b) Use context, structure, and connotations to determine meanings of words and phrases.
- c) Discriminate between connotative and denotative meanings and interpret the connotation.
- d) Identify the meaning of common idioms.
- e) Identify literary and classical allusions and figurative language in text.
- f) Extend general and specialized vocabulary through speaking, reading, and writing.
- g) Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.

## Book 7

### 10.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

- a) Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.
- b) Use context, structure, and connotations to determine meanings of words and phrases.
- c) Discriminate between connotative and denotative meanings and interpret the connotation.
- d) Identify the meaning of common idioms.
- e) Identify literary and classical allusions and figurative language in text.
- f) Extend general and specialized vocabulary through speaking, reading, and writing.
- g) Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.

## Book 8 (Grades 11&12)

### 11.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

- a) Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.
- b) Use context, structure, and connotations to determine meanings of words and phrases.
- c) Discriminate between connotative and denotative meanings and interpret the connotation.
- d) Identify the meaning of common idioms.
- e) Identify literary and classical allusions and figurative language in text.
- f) Extend general and specialized vocabulary through speaking, reading, and writing.
- g) Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.

## AND

### 12.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

- a) Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.
- b) Use context, structure, and connotations to determine meanings of words and phrases.
- c) Discriminate between connotative and denotative meanings and interpret the connotation.
- d) Identify the meaning of common idioms, literary and classical allusions in text.
- e) Expand general and specialized vocabulary through speaking, reading, and writing.
- f) Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.

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