



Overview of Assessments in SPIRE 4th Edition

SPIRE[®] 4th Edition provides a variety of formal and informal assessment opportunities that allow administrators, parents, teachers, and students to track progress in fluency, concept mastery, spelling, and comprehension. Print versions of these assessments are available as blackline masters. Subscribers to SPIRE Digital Student STAR seats can score these assessments digitally as well as generate and share reports.



Placement Test

SPIRE placement is based on student skills, not on a student's grade level. To determine where individual students should begin the program, there are two options:

- ✓ The SPIRE Placement Test is available with SPIRE Digital Student STAR seats and on the SPIRE web page. It is divided into two parts that test phonogram identification and word decoding.
- The Initial Placement Assessment is a criterion-referenced printed assessment, providing the information necessary to place students within SPIRE It is available for separate purchase.

	Level 1 Pre-Test
pan whiz vet bed	CLARE: SART-AND (Part) 1. Who can sing?
run long tap whip	2. Who sang a long, soft song?
1. M	3. Who sang, "Honk, honk, honk!"?
2. Th 3. He 4. W	4. Who sang fast?
5. Al	5. Did Trish sing a sceg?

CINIC.		Local 3- Mid-Local Ter
Name:	Dete:	
	Level 3 Mid-Level Test	
	Part1	
Concept 1	Concept	3
1	1	
2	2	
3	3	
4	4	
5	s	
Concept 2	Concept	4
1	1	
2	2	
3	3	
4		
5	s	

Level Tests

The Pre-/Post-Test for each level provides the opportunity to measure student mastery of level concepts by administering the same assessment before starting, and after completing, the level. As a Pre-Test, this assessment is given to determine a student's preliminary knowledge of the concepts taught in the level, before instruction begins. As a Post-Test, the assessment is given to demonstrate a student's growth or progress, after completing level instruction and before beginning the next level's instruction.

- The Pre-Test and Post-Test are made up of four parts that include reading decodable words and sentences, reading a decodable passage, and responding to short-answer questions on the passage to assess comprehension and vocabulary.
- The Mid-Level Test assesses student mastery of the concepts taught in the first half of the level, checking spelling and decoding skills, concept-by-concept. If students struggle with any specific concept or concepts, they can return to the Reinforcing Lessons of that concept for remediation.
- The Mid-Level Test is made up of two parts where students read and spell a list of words that include concepts from the previously taught lessons in the level.



Concept Mastery Fluency Drills

The Concept Mastery Fluency Drills are one-minute drills at the end of each Introductory Lessons that are administered one-on-one with each student to track fluency while the rest of the group completes Independent Practice. They provide students with additional practice to increase automaticity and achieve increasing fluency with key high-frequency decodable words. In addition to their use as a timed assessment, these drills can be used for practice:

- outside the lesson, at home, for students who struggle to sound out words; with the student reading the list to or with someone
- ✓ as a whole-group activity, with teacher and students reading together

Lesson 2.6b Concept Assessment							
atch	pitch	blotch	clutch	sketch			
patch	snitch	splotch	crutch	ketchup			
Did you	latch the hu	itch?					
Ted will s	scratch his i	tch.					
etch the	e ball from t	the ditch.					
The batc	h of eggs w	ill hatch.					
	switch the	watch					

Concept Assessments

Concept Assessments test each concept in SPIRE and occur at the end of each Reinforcing Lesson. They assess students' ability to decode words and sentences that connect to the concept covered in those lessons. The teacher administers them one-on-one with each student in a similar way as the Concept Mastery Fluency Drills while the rest of the group completes Independent Practice. Students who decode 80 percent or more of the target words correctly are ready to move to the next concept.

6	5.P1.P.E. 55A3 Program Report								
internet da									
Subrit	8.6.0		*		-		-		-
Case Average	125		10%		10%			55	
Ananda Charge	025	-	02%		905		120%	- 075	
Carla Lighthon	10%		12%		875		10%		
Charle Gmth	27%		10%		10%		97%		
Frank Marrie	975		- 976		- 40%		20%	20%	
C Gordon Downie	2/%		02%		025		825	98%	
Ten Erent	775	-	125	-	85	-	92%	77%	
an opposite				-				4.048	

Scoring and Reporting

- SPIRE Digital Student STAR seats include all of the assessments described above. While students read and write their answers on paper, the teacher can mark incorrect answers in SPIRE STAR, which automatically scores the assessments. This data is then captured and reported, allowing teachers to gain valuable information about how their students are progressing both individually and as a class. The data can be shared with school and district administrators.
- For customers who are not using SPIRE Digital Student STAR seats, teacher support for assessments is provided in the print Blackline Masters component. This includes recording forms that can be customized for each student, as well as Summary and Tracking sheets to support progress monitoring throughout the level.

Visit <u>epslearning.com/spire/4e to view our range of SPIRE products</u>. Questions? Contact your EPS Learning Account Executive.

epslearning.com | 866.716.2820

