# Sitton Spelling and Word Skills" SOURCEBOOK for Teachers

## Correlated to: New York State Learning Standards

### Sourcebook Level 1, Unit 1 (pp. 1-6)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k//a//t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 2 (pp. 7-12)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words



## G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 3 (pp. 13-20)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 4 (pp. 21-26)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

EPS Experts in Intervention for Over 50 Years

### PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 5 (pp. 27-34)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 6 (pp. 35-40)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)



- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 7 (pp. 41-48)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 8 (pp. 49-56)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences



- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 9 (pp. 57-62

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k//a//t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 10 (pp. 63-70)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds



- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 11 (pp. 71-78)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 12 (pp. 79-84)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences



- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k//a//t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 13 (pp. 85-92)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 14 (pp. 93-98)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences



- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k//a//t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 15 (pp. 99-104)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k//a//t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 16 (pp. 105-112)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds



- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 17 (pp. 113-120)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 18 (pp. 121-126)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary



- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k//a//t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 19 (pp. 127-134)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 1, Unit 20 (pp. 135-142)

G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary



- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.1 Count the number of syllables in a word
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

### Sourcebook Level 1, Unit 21 (pp. 143-148)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k//a//t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

### Sourcebook Level 2, Unit 1 (pp. 1-10)



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G2.R.BK.1

Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and G2.R.BK.3 compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Blend sounds using knowledge of letter-sound correspondences in order to decode G2.R.De.2 unfamiliar, but decodable, multisyllabic grade-level words Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing Use spelling patterns (e.g., word families) in writing G2.W.SP.2 G2.W.SP.3 Represent all the sounds in a word when spelling independently Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G2-4.W.6 apostrophes for contractions and singular possessives Sourcebook Level 2, Unit 2 (pp. 11-20) G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary Identify and produce all letter-sound correspondences, including consonant G2.R.De.1 blends/digraphs and vowel digraphs/diphthongs G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing Use spelling patterns (e.g., word families) in writing G2.W.SP.2 Represent all the sounds in a word when spelling independently G2.W.SP.3 Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3

words, prefixes, and suffixes

breaking words into smaller words, and looking for word parts, such as root

### G2-4.W.2 Spell frequently used words correctly

### Sourcebook Level 2, Unit 3 (pp. 21-30)

- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

### Sourcebook Level 2, Unit 4 (pp. 31-40)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products

G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing G2.W.SP.2 Use spelling patterns (e.g., word families) in writing Represent all the sounds in a word when spelling independently G2.W.SP.3 Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 Sourcebook Level 2, Unit 5 (pp. 41-50) G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and G2.R.BK.3 compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Blend sounds using knowledge of letter-sound correspondences in order to decode G2.R.De.2 unfamiliar, but decodable, multisyllabic grade-level words G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing G2.W.SP.2 Use spelling patterns (e.g., word families) in writing Represent all the sounds in a word when spelling independently G2.W.SP.3 Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G2-4.W.6 apostrophes for contractions and singular possessives

### Sourcebook Level 2, Unit 6 (pp. 51-60)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary



G2.R.De.1	Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3	Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G2-4.W.6	apostrophes for contractions and singular possessives
Sourcebook I	Level 2, Unit 7 (pp. 61-70)
G2.R.BK.2	Study categories of words (e.g., transportation, sports) to learn new grade-level
	vocabulary
G2.R.BK.3	Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1	Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3	Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4	Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G2-4.W.6	apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 8 (pp. 71-80

Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary



- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary Identify and produce all letter-sound correspondences, including consonant G2.R.De.1 blends/digraphs and vowel digraphs/diphthongs Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing Use spelling patterns (e.g., word families) in writing G2.W.SP.2 G2.W.SP.3 Represent all the sounds in a word when spelling independently Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 Sourcebook Level 2, Unit 9 (pp. 81-90) Study categories of words (e.g., transportation, sports) to learn new grade-level G2.R.BK.2 vocabulary Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and G2.R.BK.3 compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
  Use decoding strategies, such as sounding out words, comparing similar words,
  breaking words into smaller words and looking for word parts, such as root

Use spelling patterns (e.g., word families) in writing

breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

Use capitalization, punctuation, and spelling rules to produce final products

words; irregularly spelled content and high-frequency words) in writing

Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable

G2-4.W.2 Spell frequently used words correctly



G2.W.Co.6

G2.W.SP.1

G2.W.SP.2

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### G2-4.W.6 apostrophes for contractions and singular possessives

### Sourcebook Level 2, Unit 10 (pp. 91-100) Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary G2.R.BK.1 G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and G2.R.BK.3 compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing Use spelling patterns (e.g., word families) in writing G2.W.SP.2 G2.W.SP.3 Represent all the sounds in a word when spelling independently Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G2-4.W.6 apostrophes for contractions and singular possessives Sourcebook Level 2, Unit 11 (pp. 101-110) G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and G2.R.BK.3 compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Blend sounds using knowledge of letter-sound correspondences in order to decode G2.R.De.2 unfamiliar, but decodable, multisyllabic grade-level words Decode by analogy using knowledge of known words in word families to read G2.R.De.3

G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)

unfamiliar grade-level words (e.g., given the known word boat, read coat, moat,

- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing

goat)

G2.W.SP.3 Represent all the sounds in a word when spelling independently G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G2-4.W.6 apostrophes for contractions and singular possessives Sourcebook Level 2, Unit 12 (pp. 111-120) G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary Study categories of words (e.g., transportation, sports) to learn new grade-level G2.R.BK.2 vocabulary Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and G2.R.BK.3 compound words to learn new grade-level vocabulary Identify and produce all letter-sound correspondences, including consonant G2.R.De.1 blends/digraphs and vowel digraphs/diphthongs Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, G2.R.De.4 suffixes, verb endings, plurals, contractions, and compounds) G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing G2.W.SP.2 Use spelling patterns (e.g., word families) in writing Represent all the sounds in a word when spelling independently G2.W.SP.3 Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2

### Sourcebook Level 2, Unit 13 (pp. 121-130)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)



G2.R.De.4	Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G2-4.W.6	apostrophes for contractions and singular possessives
Sourcebook I	Level 2, Unit 14 (pp. 131-140)
G2.R.BK.1	Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2	Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3	Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1	Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2	Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3	Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4	Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root

Sourcebook Level 2, Unit 15 (pp. 141-150)

words, prefixes, and suffixes

Spell frequently used words correctly

Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary G2.R.BK.1



G2-4.W.2

G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing G2.W.SP.2 Use spelling patterns (e.g., word families) in writing G2.W.SP.3 Represent all the sounds in a word when spelling independently Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 apostrophes for contractions and singular possessives G2-4.W.6 Sourcebook Level 2, Unit 16 (pp. 151-160) G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary Identify and produce all letter-sound correspondences, including consonant G2.R.De.1 blends/digraphs and vowel digraphs/diphthongs G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing G2.W.SP.2 Use spelling patterns (e.g., word families) in writing Represent all the sounds in a word when spelling independently G2.W.SP.3 G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 apostrophes for contractions and singular possessives G2-4.W.6



### Sourcebook Level 2, Unit 17 (pp. 161-170)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

### Sourcebook Level 2, Unit 18 (pp. 171-180)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently



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- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

### Sourcebook Level 2, Unit 19 (pp. 181-190)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

### Sourcebook Level 2, Unit 20 (pp. 191-200)

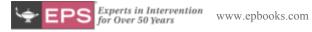
- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)



G2.R.De.4	Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G2-4.W.6	apostrophes for contractions and singular possessives
32 1. 11.0	up ostropines for contractions und singular prosessives
	Level 2, Unit 21 (pp. 201-210)
G2.R.BK.1	Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2	Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3	Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1	Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.2	Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
G2.R.De.3	Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4	Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3 G2-4.W.2	Use decoding strategies, such as sounding out words, comparing similar words,
	breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
	Spell frequently used words correctly
G2-4.W.6	apostrophes for contractions and singular possessives
U4-4.W.U	apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 22 (pp. 211-220)

Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary



G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary Identify and produce all letter-sound correspondences, including consonant G2.R.De.1 blends/digraphs and vowel digraphs/diphthongs Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing Use spelling patterns (e.g., word families) in writing G2.W.SP.2 G2.W.SP.3 Represent all the sounds in a word when spelling independently Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G2-4.W.6 apostrophes for contractions and singular possessives Sourcebook Level 2, Unit 23 (pp. 221-230) G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary Study categories of words (e.g., transportation, sports) to learn new grade-level G2.R.BK.2 vocabulary G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary Identify and produce all letter-sound correspondences, including consonant G2.R.De.1 blends/digraphs and vowel digraphs/diphthongs Blend sounds using knowledge of letter-sound correspondences in order to decode G2.R.De.2 unfamiliar, but decodable, multisyllabic grade-level words Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, G2.R.De.4 suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1

G2.W.SP.2 G2.W.SP.3 Use spelling patterns (e.g., word families) in writing

words; irregularly spelled content and high-frequency words) in writing

Represent all the sounds in a word when spelling independently

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 apostrophes for contractions and singular possessives G2-4.W.6 Sourcebook Level 2, Unit 24 (pp. 231-240) G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and G2.R.BK.3 compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Blend sounds using knowledge of letter-sound correspondences in order to decode G2.R.De.2 unfamiliar, but decodable, multisyllabic grade-level words Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, G2.R.De.4 suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing G2.W.SP.2 Use spelling patterns (e.g., word families) in writing Represent all the sounds in a word when spelling independently G2.W.SP.3 Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly

### Sourcebook Level 2, Unit 25 (pp. 241-250)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs

apostrophes for contractions and singular possessives

G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)



G2-4.W.2 G2-4.W.6

G2.R.De.4	Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G2-4.W.6	apostrophes for contractions and singular possessives
Sourcebook I	Level 2, Unit 26 (pp. 251-260)
G2.R.BK.1	Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
G2.R.BK.2	Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
G2.R.BK.3	Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
G2.R.De.1	Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
G2.R.De.3	Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
G2.R.De.4	Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
G2.W.Co.6	Use capitalization, punctuation, and spelling rules to produce final products
G2.W.SP.1	Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
G2.W.SP.2	Use spelling patterns (e.g., word families) in writing
G2.W.SP.3	Represent all the sounds in a word when spelling independently
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words,
	breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G2-4 W 6	an astron has for contractions and singular nossessives

### Sourcebook Level 2, Unit 27 (pp. 261-270)

Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary G2.R.BK.1

Study categories of words (e.g., transportation, sports) to learn new grade-level G2.R.BK.2 vocabulary



G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs Decode by analogy using knowledge of known words in word families to read G2.R.De.3 unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat) G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds) Use capitalization, punctuation, and spelling rules to produce final products G2.W.Co.6 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable G2.W.SP.1 words; irregularly spelled content and high-frequency words) in writing G2.W.SP.2 Use spelling patterns (e.g., word families) in writing G2.W.SP.3 Represent all the sounds in a word when spelling independently Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 apostrophes for contractions and singular possessives G2-4.W.6 Sourcebook Level 3, Unit 1 (pp. 1-10) G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning G3.R.BK.2
- Spell correctly previously studied decodable and irregularly spelled words and G3.W.SP.1 spelling patterns in own writing

### Sourcebook Level 3, Unit 2 (pp. 11-20)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- Spell frequently used words correctly G2-4.W.2
- Study categories of words to learn grade-level vocabulary G3.R.BK.1
- Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning G3.R.BK.2



G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 3 (pp. 21-30)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 4 (pp. 31-40)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 5 (pp. 41-50)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 6 (pp. 51-60)

G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2
- Study categories of words to learn grade-level vocabulary G3.R.BK.1
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 7 (pp. 61-70)

- Use letter-sound correspondence, knowledge of grammar, and overall context to G2-4.R.2 determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- Study categories of words to learn grade-level vocabulary G3.R.BK.1
- Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning G3.R.BK.2
- Spell correctly previously studied decodable and irregularly spelled words and G3.W.SP.1 spelling patterns in own writing

### Sourcebook Level 3, Unit 8 (pp. 71-80)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- Spell frequently used words correctly G2-4.W.2
- Study categories of words to learn grade-level vocabulary G3.R.BK.1
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 9 (pp. 81-90)

- Use letter-sound correspondence, knowledge of grammar, and overall context to G2-4.R.2 determine meaning
- Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- Spell frequently used words correctly G2-4.W.2
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary



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- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 10 (pp. 91-100)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

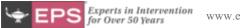
### Sourcebook Level 3, Unit 11 (pp. 101-110)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 12 (pp. 111-120)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 13 (pp. 121-130)



- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
  G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words,
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 14 (pp. 131-140)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 15 (pp. 141-150)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 16 (pp. 151-160)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes



G2-4.W.2 Spell frequently used words correctly
 G3.R.BK.1 Study categories of words to learn grade-level vocabulary
 G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
 G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 17 (pp. 161-170)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 18 (pp. 171-180)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 19 (pp. 181-190)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing



### Sourcebook Level 3, Unit 20 (pp. 191-200)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 21 (pp. 201-210)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 22 (pp. 211-220)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 23 (pp. 221-230)

G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- Spell frequently used words correctly G2-4.W.2
- Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning G3.R.BK.2
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 24 (pp. 231-240)

- Use letter-sound correspondence, knowledge of grammar, and overall context to G2-4.R.2 determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- Study categories of words to learn grade-level vocabulary G3.R.BK.1
- Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning G3.R.BK.2
- Spell correctly previously studied decodable and irregularly spelled words and G3.W.SP.1 spelling patterns in own writing

### Sourcebook Level 3, Unit 25 (pp. 241-250)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- Spell frequently used words correctly G2-4.W.2
- Study categories of words to learn grade-level vocabulary G3.R.BK.1
- Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning G3.R.BK.2
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 26 (pp. 251-260)

- Use letter-sound correspondence, knowledge of grammar, and overall context to G2-4.R.2 determine meaning
- Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- Spell frequently used words correctly G2-4.W.2
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary



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- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 27 (pp. 261-270)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 28 (pp. 271-280)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 29 (pp. 281-290)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing



### Sourcebook Level 3, Unit 30 (pp. 291-300)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 31 (pp. 301-310)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 32 (pp. 311-320)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

### Sourcebook Level 3, Unit 33 (pp. 321-330)

G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning



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G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.R.BK.1 Study categories of words to learn grade-level vocabulary

Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

## Sourcebook Level 4, Unit 1 (pp. 1-10)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 2 (pp. 11-20)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied



### Sourcebook Level 4, Unit 3 (pp. 21-30)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 4 (pp. 31-40)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 5 (pp. 41-50)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning



- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

  G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

  G4.W.SP.1 Correctly spell words within own writing that have been previously studied
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 6 (pp. 51-60)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

and/or frequently used

- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

# Sourcebook Level 4, Unit 7 (pp. 61-70)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied



### Sourcebook Level 4, Unit 8 (pp. 71-80)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 4, Unit 9 (pp. 81-90)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 10 (pp. 91-100)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words



- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 11 (pp. 101-110)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

#### Sourcebook Level 4, Unit 12 (pp. 111-120)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 4, Unit 13 (pp. 121-130)



G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G4.R.BK.1 Learn grade-level vocabulary through a variety of means G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy G4.R.De.2 and word structure) to read unfamiliar words Review writing independently in order to edit for the correct use of grade-G4.W.Co.7 appropriate spelling, punctuation, capitalization, and verb tense Correctly spell words within own writing that have been previously studied G4.W.SP.1 and/or frequently used G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 14 (pp. 131-140)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 4, Unit 15 (pp. 141-150)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

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- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 4, Unit 16 (pp. 151-160)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

#### Sourcebook Level 4, Unit 17 (pp. 161-170)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 18 (pp. 171-180)



G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root
	words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G4.R.BK.1	Learn grade-level vocabulary through a variety of means
G4.R.BK.2	Use word structure such as roots, prefixes, and suffixes to determine meaning
G4.R.De.2	Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
G4.W.Co.7	Review writing independently in order to edit for the correct use of grade- appropriate spelling, punctuation, capitalization, and verb tense
G4.W.SP.1	Correctly spell words within own writing that have been previously studied and/or frequently used
G4.W.SP.2	Correctly spell words within own writing that follow the spelling patterns of words previously studied
Sourcebook I	Level 4, Unit 19 (pp. 181-190)
G2-4.R.3	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
G2-4.W.2	Spell frequently used words correctly
G4.R.BK.1	Learn grade-level vocabulary through a variety of means

G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

and word structure) to read unfamiliar words

Use word structure such as roots, prefixes, and suffixes to determine meaning

Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy

- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 20 (pp. 191-200)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words



G4.R.BK.2 G4 R De 2

- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 21 (pp. 201-210)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

#### Sourcebook Level 4, Unit 22 (pp. 211-220)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 4, Unit 23 (pp. 221-230)



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G4.R.BK.1 Learn grade-level vocabulary through a variety of means G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy G4.R.De.2 and word structure) to read unfamiliar words Review writing independently in order to edit for the correct use of grade-G4.W.Co.7 appropriate spelling, punctuation, capitalization, and verb tense Correctly spell words within own writing that have been previously studied G4.W.SP.1 and/or frequently used G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied Sourcebook Level 4, Unit 24 (pp. 231-240) Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 Learn grade-level vocabulary through a variety of means G4.R.BK.1
- and word structure) to read unfamiliar words

  G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense

Use word structure such as roots, prefixes, and suffixes to determine meaning

Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy

- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

# Sourcebook Level 4, Unit 25 (pp. 241-250)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words



G4.R.BK.2

G4.R.De.2

- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 26 (pp. 251-260)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

#### Sourcebook Level 4, Unit 27 (pp. 261-270)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 4, Unit 28 (pp. 271-280)



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G4.R.BK.1 Learn grade-level vocabulary through a variety of means G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy G4.R.De.2 and word structure) to read unfamiliar words Review writing independently in order to edit for the correct use of grade-G4.W.Co.7 appropriate spelling, punctuation, capitalization, and verb tense Correctly spell words within own writing that have been previously studied G4.W.SP.1 and/or frequently used G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied Sourcebook Level 4, Unit 29 (pp. 281-290) Use decoding strategies, such as sounding out words, comparing similar words, G2-4.R.3 breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 Learn grade-level vocabulary through a variety of means G4.R.BK.1
- and word structure) to read unfamiliar words

  G4.W.Co.7 Review writing independently in order to edit for the correct use of gradeappropriate spelling, punctuation, capitalization, and verb tense

Use word structure such as roots, prefixes, and suffixes to determine meaning

Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy

- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

# Sourcebook Level 4, Unit 30 (pp. 291-300)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words



G4.R.BK.2

G4.R.De.2

- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

## Sourcebook Level 4, Unit 31 (pp. 301-310)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

#### Sourcebook Level 4, Unit 32 (pp. 311-320)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 4, Unit 33 (pp. 321-330)



G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes Spell frequently used words correctly G2-4.W.2 G4.R.BK.1 Learn grade-level vocabulary through a variety of means G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy G4.R.De.2 and word structure) to read unfamiliar words Review writing independently in order to edit for the correct use of grade-G4.W.Co.7 appropriate spelling, punctuation, capitalization, and verb tense Correctly spell words within own writing that have been previously studied G4.W.SP.1 and/or frequently used G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

### Sourcebook Level 5, Unit 1 (pp. 1-9)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

# Sourcebook Level 5, Unit 2 (pp. 10-18)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 3 (pp. 19-27)



- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 4 (pp. 28-36)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

#### Sourcebook Level 5, Unit 5 (pp. 37-45)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 6 (pp. 46-54)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing



- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

## Sourcebook Level 5, Unit 7 (pp. 55-63)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

### Sourcebook Level 5, Unit 8 (pp. 64-72)

- Use word structure knowledge, such as roots, prefixes, and suffixes, to determine G5.R.BK.2 meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

# Sourcebook Level 5, Unit 9 (pp. 73-81)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied



- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 10 (pp. 82-90)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.R.3 Use word recognition and context clues to read fluently
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 11 (pp. 91-99)

- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.R.3 Use word recognition and context clues to read fluently
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

#### Sourcebook Level 5, Unit 12 (pp. 100-108)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing



## G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

#### Sourcebook Level 5, Unit 13 (pp. 109-117)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 14 (pp. 118-126)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 15 (pp. 127-135)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 16 (pp. 136-144)



- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 17 (pp. 145-153)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

#### Sourcebook Level 5, Unit 18 (pp. 154-162)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

#### Sourcebook Level 5, Unit 19 (pp. 163-175)

G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning



- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

### Sourcebook Level 5, Unit 20 (pp. 176-180)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

#### Sourcebook Level 5, Unit 21 (pp. 181-189)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

#### Sourcebook Level 5, Unit 22 (pp. 190-198)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing



- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

## Sourcebook Level 5, Unit 23 (pp. 199-207)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

### Sourcebook Level 5, Unit 24 (pp. 208-216)

- Use word structure knowledge, such as roots, prefixes, and suffixes, to determine G5.R.BK.2 meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

## Sourcebook Level 5, Unit 25 (pp. 217-225)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied



- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

### Sourcebook Level 5, Unit 26 (pp. 226-234)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- Recognize how the author uses literary devices, such as simile, metaphor, and G5.R.S2.8 personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

#### Sourcebook Level 5, Unit 27 (pp. 235-243)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

#### Sourcebook Level 5, Unit 28 (pp. 244-252)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- Recognize how the author uses literary devices, such as simile, metaphor, and G5.R.S2.8 personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied



- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

### Sourcebook Level 5, Unit 29 (pp. 253-261)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

### Sourcebook Level 5, Unit 30 (pp. 262-270)

- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

### Sourcebook Level 5, Unit 31 (pp. 271-279)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 32 (pp. 280-288)



- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

## Sourcebook Level 5, Unit 33 (pp. 289-297)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- Correctly spell words within own writing that have been previously studied G5.W.SP.1 and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

#### Sourcebook Level 5, Unit 34 (pp. 298-306)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of G5.W.SP.2 words that have been previously studied
- Spell a large body of words accurately and quickly when writing G5.W.SP.3
- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10

## Sourcebook Level 5, Unit 35 (pp. 307-315)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

### Sourcebook Level 6, Unit 1 (pp. 1-9)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

# Sourcebook Level 6, Unit 2 (pp. 10-18)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words



- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- Correctly spell words within own writing that have been previously studied or G6.W.SP.1 that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 3 (pp. 19-27)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- parts of speech such as nouns; adjectives and adverbs (comparative/superlative); G5-6.W.12 pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- Use knowledge of a variety of decoding strategies, such as letter-sound G6.R.WR.1 correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- Use word recognition skills and strategies quickly, accurately, and automatically G6.R.WR.3 when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 4 (pp. 28-36)

- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10
- G6 R BK 2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- Use knowledge of a variety of decoding strategies, such as letter-sound G6.R.WR.1 correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- Recognize at sight a large body of high-frequency words and specialized content G6.R.WR.4 vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

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## Sourcebook Level 6, Unit 5 (pp. 37-45)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 6 (pp. 46-54)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns



## Sourcebook Level 6, Unit 7 (pp. 55-63)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and G6.R.BK.2 suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- Recognize at sight a large body of high-frequency words and specialized content G6.R.WR.4 vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 8 (pp. 64-72)

- G5-6 W 10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- Use knowledge of a variety of decoding strategies, such as letter-sound G6.R.WR.1 correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 9 (pp. 73-81)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary



- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 10 (pp. 82-90)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 11 (pp. 91-99)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary



- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 12 (pp. 100-108)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 13 (pp. 109-117)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary



- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

### Sourcebook Level 6, Unit 14 (pp. 118-126)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

# Sourcebook Level 6, Unit 15 (pp. 127-135)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 16 (pp. 136-144)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 17 (pp. 145-153)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns



G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

### Sourcebook Level 6, Unit 18 (pp. 154-162)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 19 (pp. 163-171)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 20 (pp. 172-180)



- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 21 (pp. 181-189)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 22 (pp. 190-198)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning



- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 23 (pp. 199-207)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 24 (pp. 208-216)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words



- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 25 (pp. 217-225)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 26 (pp. 226-234)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns



G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

### Sourcebook Level 6, Unit 27 (pp. 235-243)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

### Sourcebook Level 6, Unit 28 (pp. 244-252)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 29 (pp. 253-261)



- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

## Sourcebook Level 6, Unit 30 (pp. 262-270)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 31 (pp. 271-279)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of

- syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

### Sourcebook Level 6, Unit 32 (pp. 280-289)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 33 (pp. 289-297)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words



- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- Correctly spell words within own writing that have been previously studied or G6.W.SP.1 that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 34 (pp. 298-306)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and G6.R.BK.2 suffixes, to determine word meaning
- Use knowledge of a variety of decoding strategies, such as letter-sound G6.R.WR.1 correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- Use word recognition skills and strategies quickly, accurately, and automatically G6.R.WR.3 when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

#### Sourcebook Level 6, Unit 35 (pp. 307-315)

- spelling of commonly misspelled words, homonyms, and content-area vocabulary G5-6.W.10
- parts of speech such as nouns; adjectives and adverbs (comparative/superlative); G5-6 W 12 pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6 R BK 2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- Use knowledge of a variety of decoding strategies, such as letter-sound G6.R.WR.1 correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- Recognize at sight a large body of high-frequency words and specialized content G6.R.WR.4 vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

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