## Practice Book 6



Knowing the meaning of word parts helps to unlock the meaning of whole words. Use the information above to help you learn the meaning of the underlined words below so that you can complete the sentences.

1. A biography and an autobiography differ $\qquad$
$\qquad$
2. One fact you may find in a geology text is $\qquad$
$\qquad$
3. In a biology class, the students were $\qquad$
$\qquad$
4. The archaeologist was thrilled to discover $\qquad$
$\qquad$
5. Chronological content is $\qquad$
$\qquad$
6. You'll see an octagon $\qquad$
$\qquad$
7. A graphologist needs a sample of $\qquad$
$\qquad$


As Greek word parts and Greek words became part of English, the Greek spellings did, too. See how many words you can find and write with these common Greek spelling patterns:

| sound | spelling | word |
| :---: | :---: | :---: |
| k | ch | character |
| r | rh | rhinoceros |
| short i | $y$ | synonym |
| f | ph | telephone |



Examine the words in each set. Notice that in some cases, the spelling of a base word changes with the addition of a suffix, while other times, it does not. Decide what common suffix principle each set of words illustrates. To each set, add another word. Then write the word with its suffix. State the rule.

1. terrible-terribly, wiggle-wiggly, simple-simply, $\qquad$
$\qquad$
$\qquad$
2. state-statement, use-useless, hope-hopeful, $\qquad$
$\qquad$
$\qquad$
3. manage-manageable, notice-noticeable, trace-traceable, $\qquad$
$\qquad$
$\qquad$
4. athletic-athletically, dramatic-dramatically, ironic-ironically, $\qquad$
$\qquad$
$\qquad$
5. omit-omitted, excel-excelling, control-controller, $\qquad$
$\qquad$
$\qquad$


The spelling of a base word may change with the addition of a suffix, but not with the addition of a prefix. Prefixes change the meaning of words. Review these prefixes and their meanings by collecting words to which you can add them. Then note how their addition alters the words' meanings.

$$
\begin{array}{lll}
\text { pre-before } & \text { re-back, again } & \text { pro-forward, in front of } \\
\text { ex-out } & \text { con-with } & \text { inter-between }
\end{array}
$$



Read the story. In each paragraph, circle six errors. Then correct the errors on the lines following each paragraph. At the end, get ready for a "thinking" question. Secure your thinking cap-then begin!

Mom's sell phone rang. She spoke for a minute, and then promised assistance. "It's Grandma. Her allergys are bothering her and she can't get to the supermarket today," she said, I knew that ment I'd be riding my bike to the grocery store, do the shoping, and then bicycle to Grandma's with the things. I had know problem with that.

Mom quickly made the list of grocerys. Grandma needed shreded cheese for her pizza, a loaf of hole wheat bread, a box of lose green tea (not the bags), a jar of reduced-fat mayonnaise, two small cans of tomatoe sauce, a head of lettice, and a pint of mild salsa. With the money that was left, I was supposed to buy either one-cent or two-cent stamps.
$\qquad$

At the store, I read Mothers notes about the brands to buy, because products that look alike aren't always the same thing. Then at the checkout counter, I tryed to decide how many stamps to buy. I rarely ever have troubel with math. Finally, I asked the checker, If their are 12 onecent stamps in a dozen, then how many two-cent stamps are in a dozen?"

$\qquad$
$\circ$
*
First, write the checker's response-use a direct quotation, with appropriate punctuation. Then re-create the grocery list with items that are typical for your family. Learn to spell these foods. Next, make a crossword or a word search puzzle using foods from your grocery list. Exchange with a friend, and solve each other's puzzle!


| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 1 | 1A | 1 | Antonyms |
|  | 1C | 2 | Antonyms, prefixes |
|  |  | 3 | Proof It! |
| 2 | 1A | 4 | Synonyms |
|  | 2A | 5 | Plurals |
|  |  | 6 | Proof It! |
| 3 | 1A, 1B | 7 | Prefixes |
|  | TR | 8 | Homophones, synonyms |
|  |  | 9 | Proof It! |
| 4 | 1A | 10 | /s/ spelling patterns |
|  | TR | 11 | Prefixes |
|  |  | 12 | Proof It! |
| 5 | 1A, 1B | 13 | Suffixes |
|  | 1C | 14 | Irregular verbs |
|  |  | 15 | Proof It! |
| 6 | 1A | 16 | Plurals of o-ending nouns |
|  | 2A | 17 | ch, sh, ph, th digraphs |
|  |  | 18 | Proof It! |
| 7 | 1A | 19 | /k/ spelling patterns |
|  | 2A | 20 | Suffixes |
|  |  | 21 | Proof It! |
| 8 | 1A-C | 22 | /j/ spelling patterns |
|  | BSW | 23 | Capitalization |
|  |  | 24 | Proof It! |
| 9 | 1A | 25 | Suffixes |
|  | TR | 26 | /k/-ending words |
|  |  | 27 | Proof It! |
| 10 | 2A | 28 | Contractions |
|  | TR | 29 | Suffixes |
|  |  | 30 | Proof It! |
| 11 | 1A,1B | 31 | ie/ei spellings |
|  | 2A | 32 | $\begin{array}{\|l} \hline / \mathrm{j} /, / \mathrm{k} / \text {, /ch/- } \\ \text { ending words } \end{array}$ |
|  |  | 33 | Proof It! |
| 12 | EE | 34 | Compounds |
|  | 1B, 1C | 35 | Soft-syllable endings |
|  |  | 36 | Proof It! |


| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 13 | 1A | 37 | Homophones |
|  | BSW | 38 | Often-confused words |
|  |  | 39 | Proof It! |
| 14 | 1A-C | 40 | Suffixes |
|  | BSW | 41 | Alphabetizing/ states \& capitals |
|  |  | 42 | Proof It! |
| 15 | 1A, 1B | 43 | /al/-ending words |
|  | 1C | 44 | ly suffix |
|  |  | 45 | Proof It! |
| 16 | 1A, 1B | 46 | Possessives, plurals |
|  | BSW | 47 | Comparisons |
|  |  | 48 | Proof It! |
| 17 | WMH | 49 | Clipped words |
|  | 1A, 1B | 50 | Prefixes, suffixes |
|  |  | 51 | Proof It! |
| 18 | 1A | 52 | Silent consonants |
|  | TR | 53 | Multiple meanings |
|  |  | 54 | Proof It! |
| 19 | 1A | 55 | Consonant blends, antonyms, synonyms |
|  | BSW | 56 | Onomatopoeia |
|  |  | 57 | Proof It! |
| 20 | BSW | 58 | Concise writing |
|  | TR | 59 | Possessives, plurals |
|  |  | 60 | Proof It! |
| 21 | 1A, 1B | 61 | Latin word parts |
|  | BSW | 62 | Quotation marks, dialogue |
|  |  | 63 | Proof It! |
| 22 | 1A | 64 | Homophones |
|  | TR | 65 | Homographs |
|  |  | 66 | Proof It! |
| 23 | 1B | 67 | Prefixes, suffixes, other word forms |
|  | BSW | 68 | Symbols |
|  |  | 69 | Proof It! |
| 24 | BSW | 70 | Abbreviations |
|  | TR | 71 | Plurals |
|  |  | 72 | Proof It! |


| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 25 | 1A, 1B | 73 | /al/-ending words, synonyms |
|  | BSW | 74 | Often-confused words |
|  |  | 75 | Proof It! |
| 26 | 1A | 76 | Long vowel spelling patterns |
|  | 1B | 77 | Homophones |
|  |  | 78 | Proof It! |
| 27 | 1A | 79 | /ou/, analogies |
|  | 2A, 2B | 80 | /or/ spelling patterns |
|  |  | 81 | Proof It! |
| 28 | 1A | 82 | Greek word parts |
|  | TR | 83 | Suffixes |
|  |  | 84 | Proof It! |
| 29 | 1A | 85 | Digraphs |
|  | BSW | 86 | Often-confused words |
|  |  | 87 | Proof It! |
| 30 | 1A, 1C | 88 | Suffixes |
|  | BSW | 89 | Number words |
|  |  | 90 | Proof It! |
| 31 | EE | 91 | Latin roots |
|  | 1A, 1B | 92 | Homophones |
|  |  | 93 | Proof It! |
| 32 | 1A, 1C | 94 | /ər/ and/al/-ending words |
|  | 1B | 95 | Synonyms |
|  |  | 96 | Proof It! |
| 33 | 1A | 97 | Synonyms, multiple meanings |
|  | TR | 98 | Apostrophe |
|  |  | 99 | Proof It! |
| 34 | 1A, 1B | 100 | Homographs |
|  | TR | 101 | Silent consonants |
|  |  | 102 | Proof It! |
| 35 | 1B | 103 | Suffixes |
|  | 1B | 104 | Often-confused words |
|  |  | 105 | Proof It! |

