Practice Book 5
 $\{$ When an h makes its debut, we have a sound that's totally new!


Solve the puzzle with words that contain the digraphs $\mathrm{ch}, \mathrm{sh}, \mathrm{th}, \mathrm{wh}$, and ph .


## ACROSS

2. escape route for smoke in a fireplace
3. not your sister, but your
4. toss, pitch
5. fudge is often this flavor
6. kid
7. opposite of alone
8. feeling well; opposite of sick
9. attach this to your dog's collar before you go for a walk
10. not a comb, but a $\qquad$
11. the blade on this
knife is dull, not $\qquad$
12. not now, but $\qquad$ -
13. to complete
14. common lunchtime food
15. footwear
16. look for, hunt for
17. slim, slender
18. use this to make a call
19. opposite of here
20. the bread was made today; it's $\qquad$
21. bikes have two


Now, sort your puzzle words in some way other than by the digraphs in the words. Label your categories. Next, add more words to each category.


Shrink these words. Remove the suffixes. Write the base words.

1. heavier $\qquad$ 19. slipper $\qquad$
2. racer $\qquad$ 20. trespasser $\qquad$
3. shipper $\qquad$
4. richer $\qquad$ 22. robber $\qquad$
5. presenter $\qquad$ 23. crazier $\qquad$
6. whiter $\qquad$ 24. employer $\qquad$
7. teacher $\qquad$
8. baker $\qquad$ 25. entertainer $\qquad$ 26. funnier $\qquad$
9. traveler $\qquad$ 27. gentler $\qquad$
10. planner $\qquad$
11. taller $\qquad$
12. simpler $\qquad$ 28. flier $\qquad$ 29. pitcher $\qquad$ 30. safer $\qquad$
13. hungrier $\qquad$ 31. easier $\qquad$
14. littler $\qquad$ 32. stranger $\qquad$
15. sunnier $\qquad$
16. propeller $\qquad$
17. composer $\qquad$
18. writer $\qquad$ 33. earlier $\qquad$ 34. later $\qquad$ 35. speller $\qquad$ 36. drummer $\qquad$

Recall that the er suffix can meanmore: bright-brighter one who: win-winner something that: heat-heater
Watch out! The suffix that means one who or something that is not always spelled er. It may be spelled or or ar-elevator, beggar. Make word cards for er, or, and ar-ending words, but leave out the vowel letter in the suffix. Then flash the cards to a partner who writes the words with the suffix. Next, it is your turn to write the words. Earn one point for each correct response!



Circle three errors in each sentence. Then write the corrections.

1. A painter is a perrson who paints to make pitchers, or someone who paints surfases to change or add color to things.
2. The Golden Gate Bridge in San Francisco is routinely painted to keep its finish colorfull, brite, and protected from the whether.
3. If you've not scene this mighty bridge, you might supose that its a golden color because of its name.
$\qquad$
4. In fact, the bridge is realy a rusty shade of red that allmost seems to glow, especially on the foggyest days above the harbor.
5. Joseph strauss, the chief engineer during the construction of the bridge, said, "don't paint this grate bridge a boring shade of gray!"
$\qquad$
6. So than, why is this California bridge named the Golden Gate Bridge when its color is certainlly not gold.
$\qquad$
7. According to the San Francisco Historical society, the golden name means that this is a port that offers golden opportunitys for everyones prosperity.


You learned that the origin of the name of the Golden Gate Bridge has nothing to do with its color. Research the origin of the name of another bridge. Report your findings in writing. Give your report a beginning, a middle, and an end. Proofread! Then present your report orally to your classmates with a clear introduction, body, and conclusion to your presentation. You can do it!

## Which Level 5 Sourcebook activities have

 correlated student Practice Pages?| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 1 | 1A | 1 | Short/long vowels, compound words |
|  | 1B | 2 | Long vowel spelling patterns |
|  |  | 3 | Proof It! |
| 2 | 1A | 4 | Prefixes |
|  | 1A | 5 | Suffixes |
|  |  | 6 | Proof It! |
| 3 | 1A, 1B | 7 | /j/ spelling patterns, analogies |
|  | BSW, TR | 8 | Irregular verbs |
|  |  | 9 | Proof It! |
| 4 | 1A | 10 | /s/ spelling patterns |
|  | BSW | 11 | Often-confused words |
|  |  | 12 | Proof It! |
| 5 | 1A | 13 | Suffixes |
|  | TR | 14 | /k/ spelling patterns |
|  |  | 15 | Proof It! |
| 6 | 2A | 16 | /ou/ spelling <br> patterns, synonyms, <br> antonyms |
|  | TR | 17 | Homophones |
|  |  | 18 | Proof It! |
| 7 | 1A, 1B | 19 | Suffixes/prefixes |
|  | BSW | 20 | Apostrophe |
|  |  | 21 | Proof It! |
| 8 | EE, 1A | 22 | Suffixes |
|  | 1A | 23 | Suffixes |
|  |  | 24 | Proof It! |
| 9 | 1A | 25 | ch, sh, th, wh, and ph digraphs |
|  | TR | 26 | Suffixes/base words |
|  |  | 27 | Proof It! |
| 10 | 1A | 28 | Homophones, synonyms |
|  | TR | 29 | Prefixes |
|  |  | 30 | Proof It! |
| 11 | 1B | 31 | Contractions |
|  | TR | 32 | Apostrophe, possessives |
|  |  | 33 | Proof It! |
| 12 | 1B | 34 | Analogies, plurals |
|  | BSW | 35 | Comparisons |
|  |  | 36 | Proof It! |


| Sourcebook |  | Practice Pages |  | Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus | Unit | Activity | Pg. | Focus |
| 13 | 1B | 37 | Homophones | 25 | 1A | 73 | Contractions |
|  | BSW | 38 | Concise writing |  | BSW | 74 | Punctuation, capitalization |
|  |  | 39 | Proof It! |  |  |  |  |
| 14 | 1A, 1B | 40 | Double letters, prefixes, suffixes |  |  | 75 | Proof It! |
|  |  |  |  | 26 | 1A | 76 | /ī/ and /ē/ ending words |
|  | BSW | 41 | Often-confused words |  |  |  |  |
|  |  |  |  |  | TR | 77 | Multiple meanings |
|  |  | 42 | Proof It! |  |  | 78 | Proof It! |
| 15 | 2A | 43 | /al/-ending words | 27 | 1A | 79 | Silent letters, analogies |
|  | 2 A | 44 | /ər/-ending words |  |  |  |  |
|  |  | 45 | Proof It! |  | TR | 80 | Homophones |
| 16 | 1A | 46 | Plurals |  |  | 81 | Proof It! |
|  | 1C | 47 | Possessives | 28 | 1A, 1B | 82 | /əl/-ending words |
|  |  | 48 | Proof It! |  | TR | 83 | Synonyms, double letters |
| 17 | 1B | 49 | /or/ spelling patterns, synonyms, antonyms |  |  |  |  |
|  |  |  |  |  |  | 84 | Proof It! |
|  | BSW | 50 | Abbreviations | 29 | WMH | 85 | Number prefixes |
|  |  | 51 | Proof It! |  | TR | 86 | Apostrophe |
| 18 | 1A | 52 | Suffixes, synonyms |  |  | 87 | Proof It! |
|  | BSW | 53 | Tricky spellings, mnemonics | 30 | 1A | 88 | Irregular verbs, homophones |
|  |  | 54 | Proof It! |  | 2A | 89 | /j/, /s/ spelling patterns |
| 19 | 1A | 55 | ch/tch, ck/k/e spellings |  |  |  |  |
|  |  |  |  |  |  | 90 | Proof It! |
|  | TR | 56 | /oi/ spelling patterns | 31 | 1B | 91 | Plurals |
|  |  |  |  |  | 1C | 92 | Suffixes |
|  |  | 57 | Proof It! |  |  | 93 | Proof It! |
| 20 | 1A | 58 | Latin roots, prefixes | 32 | 1A | 94 | /ou/ spelling patterns |
|  | BSW | 59 | Often-confused words |  |  |  |  |
|  |  | 60 | Proof It! |  | DYK? | 95 | Tough Group (ou words) |
| 21 | 1C | 61 | ie/ei spellings |  |  |  |  |
|  | BSW | 62 | Capitalization |  |  | 96 | Proof It! |
|  |  | 63 | Proof It! | 33 | 2A | 97 | Suffixes |
| 22 | 1A | 64 | Homographs |  | TR | 98 | Homophones |
|  | TR | 65 | Suffixes |  |  | 99 | Proof It! |
|  |  | 66 | Proof It! | 34 | 2A | 100 | Homophones, rhyming words |
| 23 | 2A, 2B | 67 | /l/-ending words |  |  |  |  |
|  | TR | 68 | Homophones, homographs |  | TR | 101 | Suffixes, prefixes |
|  |  |  |  |  |  | 102 | Proof It! |
|  |  | 69 | Proof It! | 35 | 1B | 103 | Silent consonants |
| 24 | 1A | 70 | Antonyms, suffixes |  | TR | 104 | Often-confused words |
|  | TR | 71 | Apostrophe |  |  |  |  |
|  |  | 72 | Proof It! |  |  | 105 | Proof It! |

