## Practice Book 4



Circle 30 irregular verbs hidden in the rows of letters. Each hidden irregular verb is spelled with a consonant blend-two or three consonants that blend their separate sounds together when you read or spell them.
bentghheldispokeopstoodjbjblednksdrewptblewpoldtoitold chrbrokeamgflewghtmnbxstolertzupobroughtimhurtwept builtoisweptyadtercreptcorfrozeheardsagysleptdrankilostp grewkeptleftlodmeantingspentcfoiwswamnstythrewrstruck Write the present tense of each hidden irregular verb. Underline any consonant blends in these words.
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The words bring and take-and their irregular past tense forms, brought and tookcan be confused. When the object is going away from the speaker, use take-or one of its word forms. When the object is coming to the speaker, use bring-or one of its word forms.
Write sentences that use bring and take-and their word forms. Then pair and share with a partner to proofread your work.


1. Look at the ending letters of these words. Add ing. Then write the rule. brag $\qquad$ slip $\qquad$ drum $\qquad$
knit $\qquad$ scrub $\qquad$ forbid $\qquad$
begin $\qquad$ stir $\qquad$ trot $\qquad$
$\qquad$
2. Look at the ending letters of these words. Add ing. Then write the rule. betray $\qquad$ snow $\qquad$ destroy $\qquad$ buy $\qquad$ annoy $\qquad$ stay $\qquad$
obey $\qquad$ tax $\qquad$ follow $\qquad$
$\qquad$
$\qquad$
3. Look at the ending letters of these words. Add ing. Then write the rule.
$\qquad$ leave $\qquad$ notice $\qquad$ become $\qquad$ change $\qquad$ surprise $\qquad$ excite $\qquad$ drive $\qquad$ divide $\qquad$

Find and write words that end in the ing suffix. Then write the words without the ing suffix.



Circle any errors in the underlined parts. Then write the words right.
A compound word is two compleet words combined to make one word, such is the word everything. Here's a game too play with compound words. Start buy creating along list of compound words. Then print the two word parts of all of the compound words on word cards. Of understand is one of you're compounds, you'd print under on one card and stand onanother. Mix up all the words and place then face down on a surface, like the floor. Now you are already to begin players each draw five cards. Then everyone takes turns drawwing a card from the pile trying two make a compound. Bravo
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$\qquad$ to the player makeing the most compound words! That player is the winer of the game!
$\qquad$
$\qquad$ word called a conjunction joins the two sentences, such as and, yet, or, so, and but.

Yesterday afternoon there were thunderstorms, but today there's sunshine.
Write compound sentences. Use as many compound words as you can in your compound sentences.


## Which Level 4 Sourcebook activities have correlated student Practice Pages?

| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 1 | 2A | 1 | /ō/ spelling patterns |
|  | 3A | 2 | Silent letters, homographs |
|  |  | 3 | Proof It! |
| 2 | 1B, 1C | 4 | /ī/ spelling patterns |
|  | 2B, BSW | 5 | Syllables |
|  |  | 6 | Proof It! |
| 3 | 1B, 1C | 7 | /ē/ spelling patterns, Surprise Words |
|  | 2B | 8 | Homophones |
|  |  | 9 | Proof It! |
| 4 | 1A | 10 | /s/ spelling patterns |
|  | 1D | 11 | /ks/ spelling patterns |
|  |  | 12 | Proof It! |
| 5 | 2A | 13 | /j/ spelling patterns |
|  | 3A, 3B | 14 | Prefixes, suffixes |
|  |  | 15 | Proof It! |
| 6 | 1A | 16 | /ou/ spelling patterns |
|  | 3B | 17 | Suffixes |
|  |  | 18 | Proof It! |
| 7 | 1A, 1C | 19 | Compound words |
|  | 1B | 20 | /ā/ spelling patterns, Surprise Words |
|  |  | 21 | Proof It! |
| 8 | 2B | 22 | Irregular verbs, homophones |
|  | BSW | 23 | Abbreviations, state/province names |
|  |  | 24 | Proof It! |
| 9 | 1C | 25 | Contractions |
|  | 2A, 2B | 26 | Possessives |
|  |  | 27 | Proof It! |
| 10 | 1A, 1B | 28 | /or/ spelling patterns |
|  | 2A | 29 | /oi/ spelling patterns |
|  |  | 30 | Proof It! |
| 11 | 3A, 3C | 31 | er suffix |
|  | BSW | 32 | Quotation marks |
|  |  | 33 | Proof It! |


| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 12 | 1A | 34 | /k/ spelling patterns |
|  | 2A | 35 | Plurals |
|  |  | 36 | Proof It! |
| 13 | 2A | 37 | Homophones |
|  | 3D | 38 | /ch/ at end of word |
|  |  | 39 | Proof It! |
| 14 | 1A, 1B | 40 | ou spellings |
|  | BSW | 41 | Often-confused words |
|  |  | 42 | Proof It! |
| 15 | 2D | 43 | ie/ei spellings |
|  | Test Ready | 44 | Surprise Words |
|  |  | 45 | Proof It! |
| 16 | 1B, 2C | 46 | Double letters, prefixes, suffixes |
|  | BSW | 47 | Often-confused words |
|  |  | 48 | Proof It! |
| 17 | 1B, 1C | 49 | Soft-syllable endings |
|  | 2B | 50 | Singular, plural, possessive forms |
|  |  | 51 | Proof It! |
| 18 | 3B | 52 | Antonyms, prefixes, suffixes |
|  | BSW | 53 | Comparisons |
|  |  | 54 | Proof It! |
| 19 | 1 C | 55 | Adding s/es suffix to y-ending nouns |
|  | 2B, 2C | 56 | Suffixes |
|  |  | 57 | Proof It! |
| 20 | $\begin{aligned} & \text { 1B, 1C, } \\ & 1 \mathrm{D} \end{aligned}$ | 58 | Irregular verbs, consonant blends |
|  | 2B, 2C | 59 | Suffixes |
|  |  | 60 | Proof It! |
| 21 | 2A | 61 | /o/ spelling patterns |
|  | $\begin{aligned} & 3 \mathrm{~A}, 3 \mathrm{~B}, \\ & 3 \mathrm{C} \end{aligned}$ | 62 | $\begin{aligned} & \text { /k/, /ch/, /j/ } \\ & \text { endings } \end{aligned}$ |
|  |  | 63 | Proof It! |
| 22 | 1A, 1B | 64 | Compound words |
|  | 2A, 2B | 65 | Words ending in one vowel and one consonant |
|  |  | 66 | Proof It! |


| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 23 | 1A | 67 | /kw/ spelled qu |
|  | 3B | 68 | Abbreviations, shortcut words |
|  |  | 69 | Proof It! |
| 24 | 1A, 2B | 70 | Prefixes meaning not/opposite of |
|  | 2A | 71 | Soft-syllable endings |
|  |  | 72 | Proof It! |
| 25 | 1B | 73 | Plurals |
|  | 2A | 74 | Homographs |
|  |  | 75 | Proof It! |
| 26 | 1B, 1C | 76 | Capitalization |
|  | 2E | 77 | /z/, /j/, /k/ <br> spelling patterns |
|  |  | 78 | Proof It! |
| 27 | 2A | 79 | /ī/, /ē/ spelled y at end of word |
|  | BSW | 80 | Concise writing |
|  |  | 81 | Proof It! |
| 28 | 1A, 1B | 82 | Apostrophe |
|  | 2B | 83 | Prefixes, suffixes |
|  |  | 84 | Proof It! |
| 29 | 1A | 85 | Synonyms, antonyms |
|  | 2A | 86 | Homophones |
|  |  | 87 | Proof It! |
| 30 | 1A | 88 | Greek/Latin roots |
|  | 1D | 89 | Multiple meanings |
|  |  | 90 | Proof It! |
| 31 | Add It | 91 | Silent letters |
|  | 2A | 92 | Latin word parts |
|  |  | 93 | Proof It! |
| 32 | Add It | 94 | Double letters |
|  | 1A | 95 | Homophones |
|  |  | 96 | Proof It! |
| 33 | 1A | 97 | Suffixes |
|  | BSW <br> Test <br> Ready | 98 | Proofreading |
|  |  | 99 | Proof It! |

