## Practice Book 2



1. What is the same about the sound of these words?

2. What is the same about the sound of these words?

3. The letter c can spell the sound you hear at the beginning of come and the sound you hear at the beginning of city. Sort these words. Then find and write more words for each box. car, circus, nice, class, copy, bicycle, crack, cent, cube, race

4. When c spells the sound you hear in come, the c is followed by the letters:
5. When c spells the sound you hear in city, the c is followed by the letters:


A c can spell the sound you hear at the beginning of come, but $k$, me, and ck often spell that sound, too: keep-back-take. Find and write words that spell this sound and sort them by the letter spelling the sound.
A c can spell the sound you hear at the beginning of city, but $s, s s$, and sc often spell that sound, too: send-class-science. Find and write words that spell this sound and sort them by the letter spelling the sound.

Use the letters in these compound words to make words.


1. $\qquad$
2. 
3. 
4. $\qquad$
5. $\qquad$ 4. $\qquad$
6. $\qquad$ 5. $\qquad$
7. $\qquad$ 6. $\qquad$
8. $\qquad$ 7.
9. $\qquad$ 8. $\qquad$
10. $\qquad$ 9. $\qquad$
11. $\qquad$ 10. $\qquad$
12. $\qquad$ 11. $\qquad$
13. $\qquad$ 12. $\qquad$
14. $\qquad$ 13.
15. 
16. $\qquad$

Find and write another compound word. Then write the words you can make from the word's letters.

Numbers and number words can be written in more than one way.

Fill in the missing parts.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2 |  |  |
|  |  | three |  |
|  |  |  | fourth |
|  |  |  |  |
|  | 6 |  |  |
|  |  | seven |  |
|  |  |  |  |
|  | 9 |  |  |
|  |  |  | tenth |

Write a story that uses number words to tell how old you are and the grade you're in. Explain how the grade you're in now is different from the grade you were in last year. Give your story a beginning, a middle, and an end.

Find two errors in each sentence. Circle the errors. Then write them right.

1. There are storys that have been told for meny years.

$\qquad$
$\qquad$
2. they are often caled fairy tales.
3. At ferst the tales were not in writeing.
4. They were telled buy a storyteller.
$\qquad$
$\qquad$
5. Later, they were written and maid into bookes.
6. Writers wrot the tales in different ways
7. Tooday writers and storytellers do the same thung.
8. You can read or here the same tale, but its different.
$\qquad$


Find two fairy tales that are supposed to be the same tale, but when you read them, you see that they're a bit different. Tell how they are different. Then tell how they are the same.


## 5102 Which Level 2 Sourcebook activities have correlated student Practice Pages?

| Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus |
| 1 | 2B | 1 | Suffixes |
|  | 3B | 2 | Contractions |
|  | 4A-B | 3 | Digraphs ch, sh, th, wh |
|  |  | 4 | Proof It! |
| 2 | 2B | 5 | Surprise words |
|  | 3B | 6 | Homophones |
|  | TR | 7 | Short vowels |
|  |  | 8 | Proof It! |
| 3 | 1A | 9 | Compound words |
|  | 2A | 10 | /ē/ spelling patterns |
|  | 3A, TR | 11 | /ou/ spelling patterns |
|  |  | 12 | Proof It! |
| 4 | 3E | 13 | Number words |
|  | 3G | 14 | Plurals |
|  | TR | 15 | Onsets and rimes |
|  |  | 16 | Proof It! |
| 5 | 1B | 17 | Double letters |
|  | 2A | 18 | /ō/ spelling patterns |
|  | 3A | 19 | Contractions |
|  |  | 20 | Proof It! |
| 6 | 1D | 21 | Homophones |
|  | 2A | 22 | R-controlled vowels |
|  | 2C | 23 | Possessive pronouns |
|  |  | 24 | Proof It! |
| 7 | 1A-B | 25 | Long vowels/silent e ending words |
|  | 1C | 26 | Suffixes |
|  | 3A | 27 | Contractions |
|  |  | 28 | Proof It! |
| 8 | 1D | 29 | /ā/ spelling patterns |
|  | 2A | 30 | Suffixes |
|  | TR | 31 | R-controlled vowels |
|  |  | 32 | Proof It! |
| 9 | 1 C | 33 | /ī/ spelling patterns |
|  | 2B | 34 | Homophones |
|  | 4B | 35 | Plurals |
|  |  | 36 | Proof It! |


| Sourcebook |  | Practice Pages |  | Sourcebook |  | Practice Pages |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit | Activity | Pg. | Focus | Unit | Activity | Pg. | Focus |
| 10 | 2A | 37 | Words ending with long e/i | 19 | 1A | 73 | R-controlled vowels |
|  | 3A | 38 | Apostrophe |  | 1C | 74 | Suffixes |
|  | 4B | 39 | Homophones |  | 1D | 75 | Suffixes |
|  |  | 40 | Proof It! |  |  | 76 | Proof It! |
| 11 | 1C | 41 | Short vowels/long vowels | 20 | 1A-B, D | 77 | /z/, /s/, /ch/, /k/ <br> spelling patterns |
|  | 2E | 42 | Homographs |  | 1E | 78 | Prefixes |
|  | 3B | 43 | Irregular verbs |  | 3B | 79 | Apostrophe |
|  |  | 44 | Proof It! |  |  | 80 | Proof It! |
| 12 | 1A | 45 | or followed by w spells /er/ | 21 | 1B | 81 | Sounds y spells |
|  |  |  |  |  | 3A, C | 82 | Suffixes |
|  | 2B | 46 | Antonyms |  | 3B | 83 | Suffixes |
|  | 3A | 47 | Comparisons with er/est |  |  | 84 | Proof It! |
|  |  | 48 | Proof It! | 22 | 1 F | 85 | Number words |
| 13 | 18 | 49 | Silent letters |  | 2A | 86 | Double letters |
|  |  | 50 | Look-alike/soundalike words |  | 3A | 87 | Comparisons with er/est |
|  | 3A | 51 | Suffixes |  |  | 88 | Proof It! |
|  |  | 52 | Proof It! | 23 | Add It | 89 | Synonyms |
| 14 | 1B | 53 | Suffixes |  | 1B | 90 | Apostrophe |
|  | 2A | 54 | /k/ spelling patterns |  | TR | 91 | Short vowels/long vowels |
|  | 2B | 55 | /ch/ spelling patterns |  |  | 92 | Proof It! |
|  |  |  |  | 24 | Add It | 93 | st consonant blend |
|  |  | 56 | Proof It! |  | 1C | 94 | Multi-syllabic words |
| 15 | 1B | 57 | Look-alike/soundalike words |  | 2A | 95 | /ou/ spelling patterns |
|  | 2B | 58 | Irregular Verbs |  |  | 96 | Proof It! |
|  | 3C | 59 | Compound words | 25 | 1B | 97 | Compound Words |
|  |  | 60 | Proof It! |  | 1 C | 98 | Contractions |
| 16 | 1C | 61 | Long vowels |  | 3A-C | 98 | Contractions |
|  | 1D | 62 | Prefixes |  |  | 99 | Suffixes |
|  | 3A | 63 | Homophones |  |  | 100 | Proof It! |
|  |  | 64 | Proof It! | 26 | 1A | 101 | Homophones |
| 17 | 1D | 65 | Onsets and rimes |  | 2A | 102 | Suffixes |
|  | 3C | 66 | Silent e |  | 3B | 103 | Prefixes |
|  | TR | 67 | Onsets and rimes |  |  | 104 | Proof It! |
|  |  | 68 | Proof It! | 27 | Find It | 105 | Multiple-meaning words |
| 18 | 1B | 69 | c spelling /k/ \& /s/ |  | 2A | 106 | Homophone contractions |
|  | 2C | 70 | visual skills |  |  |  |  |
|  | 2 E | 71 | Number words |  | 3A | 107 | Suffixes |
|  |  | 72 | Proof It! |  |  | 108 | Proof It! |

