

Select a homophone from your homophone reference, pages 1-16, that fits for some reason with the three words listed in each row.

1.	subtraction	division	multiplication	
2.	change	modify	adjust	
3.	thunder	rain	clouds	
4.	edit	repress	expurgate	
5.	location	place	spot	
6.	conversed	conferred	talked	
7.	ewe	SOW	mare	
8.	rebel	revolutionary	dissenter	
9.	corsages	garlands	wreaths	
10.	violins	tubas	pianos	
11.	stems	leaves	stamens	
12.	destroy	annihilate	wreck	
13.	attic	porch	kitchen	
14.	anxious	uptight	apprehensive	
15.	cut	chop	shred	
16.	ghost	goblin	bat	



Number your paper from 1-16, then add a fifth word for each set.

Some homophone sets include a two-word member. They sound the same and may have the same letters, but one of the two homophones is spelled as two words, not one word.

1. may be or maybe?

"_____ our book club should read scary stories this month," Andy suggested as the book club gathered in the library for a planning meeting.

"I'm not sure," replied Chris. "It ______ that creepy tales would make us feel afraid."

2. any one or anyone?

_____ can feel afraid, but it's fun when you know the stories aren't real," Jose said.

"In fact," Jose went on, "I think ______ of the stories on this shelf would make me feel afraid!

3. all together or altogether?

"Yes!" Dean agreed. "I've heard that those stories are ______ terrifying! Let's get our

club ______ and read the stories by flashlights in the dark!" he exclaimed.

4. every one or everyone?

_____ would have fun!" said Andy, confirming Dean's idea.

______ of us could choose a really scary book to read," another piped in.

5. any way or anyway?

"Is there ______ we could use the community center for this?" asked Jess.

"If they say no, let's do it _____, but change the site," said Mia.



Finish this story using every day and everyday; any more and anymore; all ways and always; all ready and already; cut back and cutback; hand out and handout.

Then describe in writing the scariest tale you've read, and explain what techniques were used by the writer to make the story memorably sinister.

Some words rhyme. A Dime Rhyme is a word game with rhyming words. Here's a Dime Rhyme— What is an extra cub? spare bear

Complete the Dime Rhymes with two rhyming words, one of which is a homophone from your homophone reference, pages 1-16.

1.	What is a basement boarder?
2.	What is a smelly bird?
3.	What is a mean sword fight?
4.	What is help from afar?
5.	What is a copper teapot?
6.	What is Joseph's money?
7.	What is uncommon oxygen?
8.	What is the cattle's boat trip?
9.	What are crowded occasions?
10.	. What are Greek law enforcers?
11.	What is a powerful mystery?
12.	. What is a frog rhyme?
13.	What is an inexpensive adult lamb?
14.	What is an icy cold William?



Now it's your turn to be a Dime Rhymer. Use any two rhyming words for your Dime Rhyme answers. Then exchange with a pal to solve the word puzzles.

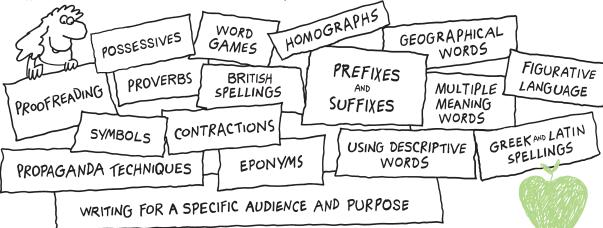
Students,

Here is why this vocabulary-building book is a good one for you. In every subject you study, there are words. The more words you know, the easier these subjects become and the easier it is to learn new things. Word power pays off!

Over the years, scientific studies have been done in classrooms like yours. The studies prove that students who know and understand the most words do the best in school. Often, they do better their whole life. And you can learn words!

Some words are homophones. Homophones are words that sound the same but have different spellings and meanings—words like *ate* and *eight*. There are over 2,000 sets of homophones in English. In this mini-course you'll become familiar with 112 of the most common homophones.

As you learn about homophones, other word skills are woven into the lessons I've created for you. You'll make discoveries about words and have fun with—



You can write to me. I'd like to hear from you. I live in Arizona and, like you, continue to learn more about words every day. It is a lifelong hobby!

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PS Check <u>www.sittonspelling.com</u> for more books in this vocabulary mini-course series.