

as

as #16 (Introduced in Level 1, Spelling Sourcebook® Series)

Write, read, and spell *was, last, has, ask, class, fast, easy, and please*. Touch each letter as the words are spelled aloud. Ask students if they can find a little word—the same little word—in each of these words (as).

Have students identify more two-letter words and all the bigger words in which they appear. Choices may include *on, an, it, in, is, or, me, us, go*.



Challenge students to find the little word that appears in the most big words!



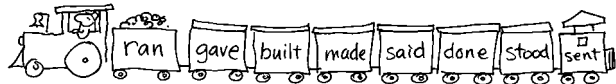
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found

found #152 (Introduced in Unit 24, Level 2, Spelling Sourcebook® Series)

Write, read, and spell *found*. Ask students to identify the other word forms of *found*. Note that *find* is the present tense verb in this family. *Found* is an irregular verb form—it is not formed by adding *ed* to *find*. There are well over a hundred irregular verb forms in English!

Create a train engine for a bulletin board. Have students write irregular verbs on word cards to create the train cars.



Challenge students to make new words from the rimes *__ind* and *__ound*. Discuss *wind* and *wound* as homographs—note their different pronunciations and meanings.

Challenge students to write *__ind* and *__ound* rhymes:

Our next door neighbors lost their hound,
Where or where will he be found?

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