# Early Literacy Assessment

EPS Reading Assistant's Early Literacy Assessment is an efficient, **multifunctional resource**, serving as a universal screener, dyslexia screener, diagnostic tool, benchmark assessment, and placement test all within a **single adaptive, online assessment**.

## The Early Literacy Assessment includes the following components:

1. Rapid Automatized Naming (RAN)
2. Word Manipulation
3. Nonsense Word Repetition
4. Letter Sounds
5. Word Reading
6. Blending
7. Nonsense Word Fluency (NWF)
8. Spelling
9. Vocabulary
10. Listening Comprehension
11. Reading Comprehension
12. Oral Reading Fluency (ORF)

# 5 Ways to Use the Early Literacy Assessment

## 1 Universal Screener

Use the Early Literacy Assessment as a **universal screener** to identify students in K-8 in need of reading intervention due to challenges with foundational reading skills:

- Assesses quickly and efficiently, taking just 10-15 minutes to complete.
- Is suitable for whole-class administration.
- Assesses early literacy skills for students reading from a kindergarten to 6th-grade level.
- Offers a grade-level reading mastery score and scores for various foundational reading skills, along with percentile ranks based on national norms for each measure.
- Adheres to universal screening recommendations put forth by the **International Dyslexia Association**.

## 2 Dyslexia Screener

Identify students at **risk** for low reading achievement due to the possibility of **dyslexia**:

- Includes 11 of the 12 standard components of the Early Literacy Assessment, including a Rapid Automatized Naming (RAN) task.
- Determines dyslexia risk either with or without an Oral Reading Fluency (ORF) task, for the benefit of students who are not yet able to read connected text.
- Presents components of dyslexia screener automatically based on grade level and can be configured further by the district.

## 3 Diagnostic

Glean a clear picture of every student as a reader. As a **diagnostic**, the Early Literacy Assessment:

- Presents each student's reading strengths and areas needing improvement.
- Offers clear suggestions for educators and families to support reading development and complement personalized learning in Reading Assistant.
- Provides data in various formats, including grade-level equivalents and percentile rankings, and through the lens of the reading pillars and Scarborough's Reading Rope.

## 4 Benchmark

Establish a benchmark and then measure growth in overall reading baseline or specific skill areas over time. As a **benchmark**, the Early Literacy Assessment:

- Can be administered up to three times a year (beginning, middle, and end of year).
- Is scored automatically and does not require individual teacher administration.
- Can be easily and efficiently administered to individuals, small groups, or a whole class in 10-15 minutes.

## 5 Placement

Ensure students experience the personalized learning practice and tutoring path that is just right for students by using the Early Literacy Assessment as a **placement** test:

- Each student will be placed at a reading practice level in Reading Assistant based on the student's zone of proximal development, the "stretch zone" that provides the appropriate level of challenge with Reading Assistant's coaching and support.
- For educators using the teacher-directed, OG-based SPIRE® intervention program to make every student a reader, data from the placement test can help inform students' starting levels in SPIRE.

**Reach out to your Account Executive to learn more about EPS Reading Assistant.**

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