

CORRELATIONS

# Readfetti

## Science of Reading–Aligned Decodable Series

The following correlation shows how *Readfetti* by EPS Learning is aligned to *Into Reading* by Houghton Mifflin Harcourt. *Readfetti* is a series of 42 decodable readers, sequenced by skill, that provides opportunities for students to practice decoding skills they have been explicitly taught. Each decodable reader is paired with a Read Aloud Card, which teachers can use to build students’ background knowledge, vocabulary, and language comprehension skills.

### *Readfetti & Into Reading*

<i>Readfetti</i> Book ID	Focus Skill(s)	<i>Readfetti</i> Book Title	HMH <i>Into Reading</i> Module
<b>Skill Group: Short Vowels</b>			
1A	short <i>a</i>	<i>Sam</i>	Grade K module 3, week 1
1B	short <i>a</i>	<i>The Cat Mat</i>	Grade K module 4, week 3
1C	short <i>i</i>	<i>Pip and the Cat</i>	Grade K module 4, week 3
1D	short <i>o</i>	<i>Hop, Don!</i>	Grade K module 4, week 3
1E	short <i>a, i, o</i>	<i>We Fit</i>	Grade K module 4, week 3
1F	short <i>e</i>	<i>Ten Men Sip</i>	Grade K module 4, week 4
1G	short <i>u</i>	<i>Bug on the Jug</i>	Grade K module 5, week 1
1H	all short vowels ( <i>a, e, i, o, u</i> )	<i>Fig Nut Bun</i>	Grade K module 6, week 1
<b>Skill Group: Digraphs</b>			
2A	consonant digraphs ( <i>ch, sh, th</i> )	<i>Bop at the Shop</i>	Grade K module 7, week 3
2B	consonant digraph <i>ck</i>	<i>Mack and the Sack</i>	Grade K module 7, week 1
2C	consonant digraphs ( <i>ch, ck, sh, th</i> )	<i>We Like to Shop!</i>	Grade K module 7, week 3

<b>Readfetti Book ID</b>	<b>Focus Skill(s)</b>	<b>Readfetti Book Title</b>	<b>HMH Into Reading Module</b>
<b>Skill Group: Consonant Blends</b>			
3A	consonant blends (sk, st)	<i>Stan in the Tub</i>	Grade K module 6, week 3
3B	consonant blends with l	<i>For Glen</i>	Grade K module 8, week 2
3C	consonant blends with s	<i>Ducks</i>	Grade K module 7, week 1
3D	consonant blends with r	<i>Greg and Fran</i>	Grade K module 8, week 3
3E	three-letter blends; digraph blends (shr, thr); trigraph -tch	<i>At the Bog</i>	Grade 1 module 8, week 3
<b>Skill Group: Special Consonant and Welded Sounds</b>			
4A	double final consonants (-ff, -ll, -ss)	<i>The Egg</i>	Grade 1 module 10, week 1
4B	welded sounds (-ng, -nk)	<i>Hank and His Pen</i>	Grade 1 module 9, week 3
4C	soft c and g	<i>Gifts for Cecil</i>	Grade 1 module 7, week 1
4D	welded sounds (-ild, -ind, -old, -ost, -olt)	<i>Pen Pals</i>	Grade 1 module 9, week 4
<b>Skill Group: CVCe Words</b>			
5A	CVCe (long a, long i)	<i>Come Skate</i>	Grade 1 module 6, week 3
5B	CVCe (long o, long u)	<i>Mole and Dog</i>	Grade 1 module 5, week 2
5C	CVCe (long a, i, o, u)	<i>A Plane Ride</i>	Grade 1 module 5, week 2
<b>Skill Group: R-controlled Vowel Sounds</b>			
6A	r-controlled (ar, or)	<i>My Star</i>	Grade 1 module 9, week 3
6B	r-controlled (er, ir, ur)	<i>A Hard Place</i>	Grade 1 module 9, week 2

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<b>Skill Group: Long Vowel Team and Special Vowel Spellings</b>			
7A	long a ( <i>ai, ay</i> )	<i>Vet Day</i>	Grade 1 module 9, week 3
7B	long e ( <i>ea, ee</i> )	<i>Dean and Dad</i>	Grade 1 module 7, week 2
7C	long o ( <i>oa</i> )	<i>Tug Goals</i>	Grade 1 module 9, week 3
7D	long o ( <i>ow</i> )	<i>Flip and Flo Grow</i>	Grade 1, module 9, week 3
7E	long i ( <i>igh, ight</i> )	<i>Bike the Right Way</i>	
7F	long u ( <i>ew, ue</i> )	<i>Beach Trip Clues</i>	
7G	/aw/ ( <i>au, aw</i> ); <i>-all</i>	<i>Maud Hears a Sound</i>	
7H	long and short oo	<i>Birds</i>	Grade 1 module 10, week 3
7I	long i ( <i>y</i> )	<i>Get the Ball!</i>	
<b>Skill Group: Diphthongs</b>			
8A	diphthongs ( <i>oi, oy</i> )	<i>Corn All Around</i>	Grade 1 module 11, week 1
8B	diphthongs ( <i>ou, ow</i> )	<i>Quit It, Frank!</i>	
9A	prefixes ( <i>re-, un-</i> )	<i>Trucks Have Jobs</i>	
<b>Skill Group: Affixes and Word Types</b>			
9B	prefixes ( <i>dis-, mis-, pre-</i> )	<i>A Year in Five Days</i>	
9C	suffixes ( <i>-ful, -less</i> )	<i>Going Camping</i>	Grade 1 module 12, week 1
9D	suffixes ( <i>-er, -est</i> )	<i>Trains: Sleeker and Faster</i>	
9E	suffixes ( <i>-y, -ly</i> )	<i>A Day with Mr. Smith</i>	
9F	consonant- <i>le</i>	<i>Turtle Isn't Here!</i>	

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