

Literacy and Intervention

## WISCONSIN STATE STANDARDS



## Systematic, Phonics-Based Early Reading Program

Grades K-2


Performance Standards for Students by the End of Grade Four

The following corresponds to:
Primary Phonics...
Workbooks 1-6,
Consonant Book,
Consonant Lessons Workbook,
Story book sets
More Primary Phonics...
Workbooks 1-6, Initial Consonant Blend Workbook, Consonant Book, Color Workbook, Thinking about Mac and Tab Books 1-5
A.4.1 Use effective reading strategies to achieve their purposes in reading.

- Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures

| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| :---: | :---: |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| Primary Phonics Consonant Book Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, <br> Teacher's Manual and Script |
| Primary Phonics Book 1 - Short Vowels | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| More Primary Phonics Book 1 - Short | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \end{aligned}$ |


| Vowels | 65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
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| Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \text {, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, Al } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \end{aligned}$ |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| Primary Phonics Book 2 - Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 5668, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 - Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |
| Primary Phonics Book 3 - Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream |


|  | Storybook (Set 3), The Best Gift Storybook <br> (Set 3) |
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| Primary Phonics Book 4 - Consonant <br> Blends | $7-9$ |
| Primary Phonics Book 3 - Vowel <br> Digraphs | -14, 21-25 |
| Primary Phonics Book 4 - Vowel | Storybook (Set 4), Fish Fun Storybook (Set <br> Digraphs and R-Controlled Vowels <br>  |
| 4), The White Hen Storybook (Set 4), 43- |  |
| $46,47-55,56-68$, The Go-Cart Storybook |  |
| (Set 4), The Lost Horse Storybook (Set 4), |  |
| The Brave Hunter Storybook (Set 4), The |  |
| Primary Phonics Book 5 - Vowel | Bird Feeder Storybook (Set 4), The Hard |
| Worker Storybook (Set 4) |  |


|  | 87, 89-91 |
| :---: | :---: |
| More Primary Phonics 2 Encoding | $2-7,9-10,12,15-18,20-29,33-35,37,39-$ 40, 43-47, 49-54, 56-59, 62-65, 68-75 |
| Primary Phonics 1 Encoding | $\begin{aligned} & 4-7,11,13,16-18,19,21,22,24,26-27, \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| Primary Phonics 2 Encoding | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51, \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \\ & \hline \end{aligned}$ |
| Primary Phonics 3 Encoding | $\begin{aligned} & \text { 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, } \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Encoding | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics 5 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Beginning and Ending Sounds | $2-10,11-25,26-32$ |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | $2-10,11-25,26-32$ |
| Consonant Lessons Book - Beginning and Ending Sounds | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Blending and Segmenting Sounds | $\begin{aligned} & 4-7,11,13,16-18,19,21,22,24,26-27, \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| More Primary Phonics Book 1 - Blending and Segmenting Sounds | $\begin{aligned} & \text { 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, } \\ & 76-85,86-96 \end{aligned}$ |
|  | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, |

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| Primary Phonics Book 2 - Blending and Segmenting Sounds | $\begin{aligned} & 29,30,35-36,37,39,43,45,47,49,51, \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |
| :---: | :---: |
| More Primary Phonics Book 2 - Blending and Segmenting Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-80 \end{aligned}$ |
| More Primary Phonics Book 3 - Blending and Segmenting Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77 \text {, } \\ & 78-80 \end{aligned}$ |
| More Primary Phonics Book 4 - Blending and Segmenting Sounds | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| More Primary Phonics Book 5 - Blending and Segmenting Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| More Primary Phonics Book 6 - Blending and Segmenting Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-85,86-96 \end{aligned}$ |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-80 \end{aligned}$ |
| Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \end{aligned}$ |
| Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-7,8-14,15-27,28-36,37-48,49-55,56- \\ & 68,69-72,73-80 \end{aligned}$ |
| Primary Phonics 3 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77 \text {, } \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Identify Sound / Symbol Relationships | $2-15,16-25,26-40,41-55,56-70,71-80$ |

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| :---: | :---: |
| Primary Phonics 5 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | $2-10,11-25,26-32$ |
| Consonant Lessons Book Identify Sound / Symbol Relationships | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

- Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text

| Primary Phonics Consonant Book | $2-10,11-25,26-32$ |
| :--- | :--- |
| More Primary Phonics Consonant Book | $2-10,11-25,26-32$ |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, <br> Teacher's Manual and Script |
| Primary Phonics Consonant Book - <br> Consonant Sounds | $2-10,11-25,26-32$ |
| More Primary Phonics Consonant Book <br> - Consonant Sounds | $2-10,11-25,26-32$ |
| Consonant Lessons Book - Consonant <br> Sounds | $2-10,11-25,26-30,31-50,51-65,66-72$, <br> Teacher's Manual and Script |

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| Primary Phonics Book 1 - Short Vowels | $2-10,11-25,26-30,31-50,51-65,66-72 \text {, }$ <br> Teacher's Manual and Script |
| :---: | :---: |
| More Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \text {, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, Al } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \end{aligned}$ |
| Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \text {, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, A1 } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \\ & \hline \end{aligned}$ |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| Primary Phonics Book 2 - Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 5668, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 - Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |


| Primary Phonics Book 3 - Consonant | 13-17, 18-21, 22-32, 33-48, Slide <br> Blends <br> Storybook (Set 3), The Plane Trip |
| :--- | :--- |
| The Prints Storybook (Set 3), The Dream |  |
| Storybook (Set 3), The Best Gift Storybook |  |
| (Set 3) |  |,

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| :---: | :---: |
| More Primary Phonics 1 Encoding | $\begin{aligned} & 2-7,9,11,13-15,17-21,23-25,27-329,31- \\ & 33,35-37,39-41,43-5,47-51,53-55,57- \\ & 59,61-63,65-67,69-71,73-75,77-79,81- \\ & 87,89-91 \end{aligned}$ |
| More Primary Phonics 2 Encoding | $\begin{aligned} & 2-7,9-10,12,15-18,20-29,33-35,37,39- \\ & 40,43-47,49-54,56-59,62-65,68-75 \end{aligned}$ |
| Primary Phonics 1 Encoding | $\begin{aligned} & 4-7,11,13,16-18,19,21,22,24,26-27, \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| Primary Phonics 2 Encoding | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51, \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |
| Primary Phonics 3 Encoding | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Encoding | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics 5 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book - <br> Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book <br> - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, <br> Teacher's Manual and Script |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Blending and Segmenting Sounds | $\begin{aligned} & \text { 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, } \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \end{aligned}$ |

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| :---: | :---: |
| More Primary Phonics Book 1 - Blending and Segmenting Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-85,86-96 \end{aligned}$ |
| Primary Phonics Book 2 - Blending and Segmenting Sounds | $4,5,7,11,12-13,15,18-21,22-23,25,27$, $29,30,35-36,37,39,43,45,47,49,51$, $55,56-57,61,63,64,68,69,70-71,73-79$ |
| More Primary Phonics Book 2 - Blending and Segmenting Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-80 \end{aligned}$ |
| More Primary Phonics Book 3 - Blending and Segmenting Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77 \text {, } \\ & 78-80 \end{aligned}$ |
| More Primary Phonics Book 4 - Blending and Segmenting Sounds | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| More Primary Phonics Book 5 - Blending and Segmenting Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| More Primary Phonics Book 6 - Blending and Segmenting Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-85,86-96 \end{aligned}$ |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-80 \end{aligned}$ |
| Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \end{aligned}$ |
| Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-7,8-14,15-27,28-36,37-48,49-55,56- \\ & 68,69-72,73-80 \end{aligned}$ |
| Primary Phonics 3 Identify Sound / | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, |

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| Symbol Relationships | $78-80$ |
| :--- | :--- |
| Primary Phonics 4 Identify Sound / <br> Symbol Relationships | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics 5 Identify Sound / <br> Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Identify Sound / <br> Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book <br> Identify Sound / Symbol Relationships | $2-10,11-25,26-32$ |
| Consonant Lessons Book Identify Sound / <br> Symbol Relationships | $2-10,11-25,26-30,31-50,51-65,66-72$, |
| Teacher's Manual and Script |  |

- Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty.

| Thinking About Mac and Tab 1 Identify <br> Answers in Text | 3 (Teacher's Guide), 5 (Teacher's Guide), <br> 8 (Teacher's Guide, 9 (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 2 Identify | $3,5,7,9,11,13,14$ (Teacher's Guide), 16 <br> (Teacher's Guide), 19 (Teacher's Guide), <br> 21 (Teacher's Guide), 23 (Teacher's |

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|  | Guide) |
| :---: | :---: |
| Thinking About Mac and Tab 3 Identify Answers in Text | $3,5,7,9,11,13,15,17,19,21,24$ (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Answers in Text | $3,5,7,9,11,12,13,15,17,19,21,35$ (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Answers in Text | $3,5,7,9,11,13,15,17,19,21,44$ (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Use Picture Clues to Understand Text | $10,12,14,16,18,20,4$ (Teacher's Guide), 6 (Teacher's Guide), 8 (Teacher's Guide), <br> 9 (Teacher's Guide), 10 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Use Picture to Make Predictions | 15 (Teacher's Guide), 17 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Use Picture Clues to Understand Text | $13,15,17,19,21$ |
| Thinking About Mac and Tab 4 Use Picture Clues to Understand Text | 12, 15, 17, 19, 21, (40 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Use Picture Clues to Understand Text | 13, 15, 17, 19, 21, 44 (Teacher's Guide) |
| Primary Phonics 1 Connected Text (using cueing systems) | All Primary Phonics Storybooks (5 sets of 10 each) |


| Thinking About Mac and Tab 1 <br> Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,4-13$ (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 2 <br> Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,14-23$ (Teacher's Guide) |
| Thinking About Mac and Tab 3 <br> Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> (17,18-19, 20-21, 4-13, 24-33 (Teacher's <br> Guide) |
| Thinking About Mac and Tab 4 | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,34-43 ~(T e a c h e r ' s ~ G u i d e) ~$ |
| Understand Explicit and Implicit Ideas | Thinking About Mac and Tab 5 <br> Understand Explicit and Implicit Ideas |

- Read aloud with age-appropriate fluency, accuracy, and expression.

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All Primary Phonics Storybooks
(5 Sets of 10 Storybooks)
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- Discern how written texts and accompanying illustrations connect to convey meaning

| Thinking About Mac and Tab 1 Use | $10,12,14,16,18,20,4$ (Teacher's Guide), <br> Picture Clues to Understand Text |
| :--- | :--- |
| (Teacher's Guide), 8 (Teacher's Guide), 10 (Teacher's Guide) |  |
| Thinking About Mac and Tab 2 Use <br> Picture to Make Predictions | 15 (Teacher's Guide), 17 (Teacher's <br> Guide) |
| Thinking About Mac and Tab 3 Use <br> Picture Clues to Understand Text | $13,15,17,19,21$ |
|  | $12,15,17,19,21,(40$ (Teacher's Guide) |
| Thinking About Mac and Tab 4 Use |  |

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| Picture Clues to Understand Text |  |
| :--- | :--- |
| Thinking About Mac and Tab 5 Use <br> Picture Clues to Understand Text | $13,15,17,19,21,44$ (Teacher's Guide) |
| Primary Phonics 1 Connected Text (using <br> cueing systems) | All Primary Phonics Storybooks (5 sets of <br> 10 each) |

A.4.2 Read, interpret, and critically analyze literature.

- Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning.

| Thinking About Mac and Tab 1 <br> Sequence | $3,5,7,9,11,13,15,17,19,21$ |
| :--- | :--- |
| Thinking About Mac and Tab 2 <br> Sequence | $13,15,17,19,21$ |
| Thinking About Mac and Tab 3 <br> Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 4 <br> Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 5 <br> Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 1 Identify <br> Story Elements and Characters | $16,4,6,8,10,12,14,16,18,20,10,12,14$, <br> Thinking About Mac and Tab 2 Identify <br> Story Elements and Characters |
| $14,16,18,20,16$ (Teacher's Guide), |  |, 


| Thinking About Mac and Tab 3 Identify <br> Story Elements and Characters | $2,4,6,8,10,24$ (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 4 Identify <br> Story Elements and Characters | $2,4,6,8,10,43$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify <br> Story Elements and Characters | $2,4,6,8,10,44-53$ (Teacher's Guide) |

- Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real-life experiences

| Thinking About Mac and Tab 1 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-1$ <br> $17,19-19,20-21,4-13$ (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 2 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,14-23$ (Teacher's Guide) |
| Thinking About Mac and Tab 3 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21$ |
| Thinking About Mac and Tab 4 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,34-43$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,44-53$ (Teacher's Guide) |
| Thinking About Mac and Tab 1 Identify <br> Answers in Text | 3 (Teacher's Guide), 5 (Teacher's Guide), <br> 8 (Teacher's Guide, 9 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Identify | $3,5,7,9,11,13,14$ (Teacher's Guide), 16 <br> Answers in Text <br> 21 (Teacher's Guide), 19 (Teacher's Guide), |

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|  | Guide) |
| :---: | :---: |
| Thinking About Mac and Tab 3 Identify Answers in Text | $3,5,7,9,11,13,15,17,19,21,24$ <br> (Teacher's Guide), 25 (Teacher's Guide), <br> 26 (Teacher's Guide), 27 (Teacher's <br> Guide), 28 (Teacher's Guide), 33 <br> (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Answers in Text | $3,5,7,9,11,12,13,15,17,19,21,35$ <br> (Teacher's Guide), 36 (Teacher's Guide), <br> 37 (Teacher's Guide), 38 (Teacher's <br> Guide), 39 (Teacher's Guide), 40 <br> (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Answers in Text | $3,5,7,9,11,13,15,17,19,21,44$ <br> (Teacher's Guide), 45 (Teacher's Guide), <br> 46 (Teacher's Guide), 47 (Teacher's <br> Guide), 50 (Teacher's Guide), 52 <br> (Teacher's Guide), 53 (Teacher's Guide) |

- Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience

| Thinking About Mac and Tab 1 | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ |
| :--- | :--- |
| Understand Explicit and Implicit Ideas | $17,18-19,20-21,4-13$ (Teacher's Guide) |
| Thinking About Mac and Tab 2 | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ |
| Understand Explicit and Implicit Ideas | $17,18-19,20-21,14-23$ (Teacher's Guide) |
| Thinking About Mac and Tab 3 | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16- <br> Understand Explicit and Implicit Ideas <br> Guide) |
| Thinking About Mac and Tab 4 | $2-3,4-5,6-13,24-33$ (Teacher's |
| Understand Explicit and Implicit Ideas | $17,18-19,20-21,34-43$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ |
| Understand Explicit and Implicit Ideas | $17,18-19,20-21,44-53$ (Teacher's Guide) |
| Thinking About Mac and Tab 1 | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ |

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| Answering Different Types and Levels of <br> Questions | $17,18-19,20-21,4-13$ (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 2 | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ |
| Answering Different Types and Levels of |  |
| Questions | $17,18-19,20-21,14-23$ (Teacher's Guide) |
| Thinking About Mac and Tab 3 <br> Answering Different Types and Levels of <br> Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ |
| Thinking About Mac and Tab 4 <br> Answering Different Types and Levels of <br> Questions | $20-21,24-33$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 <br> Answering Different Types and Levels of <br> Questions | $17,18-19,20-21,8-9,10-11,12-13,13$ (Teacher's Guide) |

A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.

- Identify and summarize main ideas and key points from literature, informational texts, and other print and non print sources.

| Thinking About Mac and Tab 1 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,4-13$ (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 2 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,14-23 ~(T e a c h e r ' s ~ G u i d e) ~$ |
| Thinking About Mac and Tab 3 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21$ |
| Thinking About Mac and Tab 4 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,34-43 ~(T e a c h e r ' s ~ G u i d e) ~$ |
| Thinking About Mac and Tab 5 Respond <br> to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ <br> $17,18-19,20-21,44-53 ~(T e a c h e r ' s ~ G u i d e) ~$ |
| Thinking About Mac and Tab 1 Identify <br> Story Elements and Characters | $2,4,6,8,10,12,14,16,18,20,10,12,14$, <br> $16,18,20$ |


| Thinking About Mac and Tab 2 Identify Story Elements and Characters | $2,6,10,12,14,16,18,20,4,6,8,10,12$ <br> 14, 16, 18, 20, 16 (Teacher's Guide), |
| :---: | :---: |
| Thinking About Mac and Tab 3 Identify Story Elements and Characters | $2,4,6,8,10,24$ (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Story Elements and Characters | 2, 4, 6, 8, 10, 43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Story Elements and Characters | 2, 4, 6, 8, 10, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21,14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Sequence | $3,5,7,9,11,13,15,17,19,21$ |
| Thinking About Mac and Tab 2 Sequence | 13, 15, 17, 19, 21 |
| Thinking About Mac and Tab 3 | $12,14,16,18,20$ |


| Sequence |  |
| :---: | :---: |
| Thinking About Mac and Tab 4 Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 5 Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 <br> Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 1617, 18-19, 20-21, 14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 <br> Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 1617, 18-19, 20-21, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 <br> Answering Different Types and Levels of Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 44-53 (Teacher's Guide) |

B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes.

| Primary Phonics Book 1 - Forming <br> Sentences | $10,12,15,18,20,30,32,38,44,46,50$, <br> $53,56,58,66,69,72$ |
| :--- | :--- |
| Primary Phonics Book 2 - Forming <br> Sentences | $10,15-16,22,26,31,40,46,50,52,59-60$ |
| Primary Phonics Book 3 - Forming <br> Sentences | $11,26,29,38,44,54,57,64,68,75$ |
| Primary Phonics Book 4 - Forming <br> Sentences | $3,11,17,40,46,51,72$ |
| Primary Phonics Book 5 - Forming <br> Sentences | $5,21,41,53,71$ |

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| Primary Phonics Book 6 - Forming <br> Sentences | $7,17,31,37,47,65,74$ |
| :--- | :--- |
|  |  |
| Consonant Lessons Book - Forming <br> Letters | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, <br> Teacher's Manual and Script |
|  |  |
|  | $4-7,11,13,16-18,19,21,22,24,26-27$, |
| Primary Phonics Book 1 - Forming | $28,31,33,34-35,37,39,41,43,44-45,47$, |
|  | $51,53-55,57,5961,63-64,67,73,75,78-$ |
| More Primary Phonics Book 1- | 20 |
| Forming Letters | $2-7,9,11,13-15,17-21,23-25,27-329,31-$ |
|  | $33,35-37,39-41,43-5,47-51,53-55,57-$ |
|  | $59,61-63,65-67,69-71,73-75,77-79,81-$ |
|  | $87,89-91$ |

C.4.2 Listen to and comprehend oral communications.

- Follow basic directions.

| Consonant Lessons Book Listens / <br> Responds to Directions | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, <br> Teacher's Manual and Script |
| :--- | :--- |
| Consonant Lessons Workbook - Oral <br> directions | $2-10,11-25, ~ 26-30, ~ 31-50, ~ 51-65, ~ 66-72, ~$ <br> Teacher's Manual and Script |
| Thinking About Mac and Tab Book 1 - <br> One-step directions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15$, <br> $16-17,18-19, ~ 20-21, ~ 4-13 ~(T e a c h e r ' s ~$ <br> Guide) |
| Thinking About Mac and Tab Book 2 - | $2-3,4-5,6-7,8-9,10-11,12-13,14-15$, <br> $16-17,18-19,20-21,14-23 ~(T e a c h e r ' s ~$ <br> Guide) |
| One-step directions | $1-32$ |
| Directions |  |

D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.

- Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly.

| Primary Phonics Picture Dictionary | Picture Dictionary - Simple reference |
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| :--- | :--- |
| Thinking About Mac and Tab 1 <br> Synonyms and Antonyms | 5 (Teacher's Guide), 9 (Teacher's Guide) |

- Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words

| Primary Phonics Book 3 - Inflectional <br> Endings | $1-6,7-12$ |
| :--- | :--- |
| Primary Phonics Book 6 - Inflectional <br> Endings | $26-30$ |

