



Literacy and Intervention

WASHINGTON STATE STANDARDS

Primary Phonics®

Systematic, Phonics-Based Early Reading Program

Grades K-2



**Primary Phonics in Washington State
Washington Essential Academic Learning Requirements (EALR), Benchmarks and
Frameworks of Suggested Grade Level Characteristics**

Washington Essential Academic Learning Requirements for Kindergarten

The following corresponds to:

Primary Phonics

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1: Hears **sound sequence** in words

Primary Phonics Consonant Book — Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book — Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book — Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 — Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
More Primary Phonics Book 1 — Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook

Primary Phonics Consonant Book — Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book —Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book —Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book —Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 —Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 —Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 —Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 —Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-

	65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 — Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 — Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 — Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 —Consonant Blends	7-9
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32

More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 2: Recognizes and names all **upper and lower case letters.**

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Consonant Lessons Book — Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 — Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 — Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 3: **Uses letter-sound links (including initial and final)**

Primary Phonics Consonant Book — Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book — Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book —Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book — Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 — Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 —Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79

More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 —Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 — Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 -	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80

Blending and Segmenting Sounds	
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script

More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 4: **Focuses on text detail** to identify or confirm

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 6: Identifies **repetition of sounds, words** or phrases

Primary Phonics Book 1 — Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook

	(Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 —Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 —Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 —Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 —Consonant Blends	7-9
Primary Phonics Color Workbook —Color Words	1-32
Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 7: Is able to **distinguish when letter names and sounds match**

Primary Phonics Consonant Book	2-10, 11-25, 26-32

More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Consonant Lessons Book — Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 — Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 — Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound / Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound / Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound / Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound / Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound / Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound /	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Symbol Relationships	
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 8: Can distinguish **similar and dissimilar sounds in groups of words**

Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78- 80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96

Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 —Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 —Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 —Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 —Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 —Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)

Primary Phonics Book 4 —Consonant Blends	7-9
Primary Phonics Book 3 —Vowel Digraphs	9-14, 21-25
Primary Phonics Book 4 —Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
Primary Phonics Book 5 —Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 —Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 10: Uses simple **plural forms**

Primary Phonics Book 3 — Inflectional Endings	1-6, 7-12
Primary Phonics Book 6 — Inflectional Endings	26-30

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 13: Uses **picture clues** to predict text

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher s Guide), 6 (Teacher s Guide), 8 (Teacher s Guide), 9 (Teacher s Guide), 10 (Teacher s Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher s Guide), 17 (Teacher s Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher s Guide)
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher s Guide)
Primary Phonics 1 Connected Text (using cueing systems)	All Primary Phonics Storybooks (5 sets of 10 each)

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.2 Build vocabulary through reading

Characteristic 12: **Recognizes some words in different contexts**

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.3 Read fluently, adjusting reading for purpose and material.

Characteristic 5: **Matches spoken and written word**

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.4 Understand elements of literature — fiction — *such as story elements, use of humor, exaggeration, and figures of speech.*

Characteristic 15: **Retells a simple text in sequence**

Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details

Characteristic 17: **Recounts information gained from books**

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-

	17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher s Guide), 5 (Teacher s Guide), 8 (Teacher s Guide), 9 (Teacher s Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher s Guide), 16 (Teacher s Guide), 19 (Teacher s Guide), 21 (Teacher s Guide), 23 (Teacher s

	Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher s Guide), 25 (Teacher s Guide), 26 (Teacher s Guide), 27 (Teacher s Guide), 28 (Teacher s Guide), 33 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher s Guide), 36 (Teacher s Guide), 37 (Teacher s Guide), 38 (Teacher s Guide), 39 (Teacher s Guide), 40 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher s Guide), 45 (Teacher s Guide), 46 (Teacher s Guide), 47 (Teacher s Guide), 50 (Teacher s Guide), 52 (Teacher s Guide), 53 (Teacher s Guide)

EALR Reading 2: The student understands the meaning of what is read.

2.2 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 16: **Connects characters with actions**

Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher s Guide)

EALR Reading 2: The student understands the meaning of what is read.

2.2 Expand comprehension by **analyzing, interpreting, and synthesizing information** and ideas.

Characteristic 17: **Recounts information** gained from books

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)

EALR Reading 3: The student reads different materials for a variety of purposes.

3.2 Read to perform a task *such as using schedules, following directions, filling out job applications, and solving problems.*

Characteristic 21: Reads and **follows simple directions** and symbols

Consonant Lessons Book Listens / Responds to Directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Consonant Lessons Workbook — Oral directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Thinking About Mac and Tab Book 1 — One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab Book 2 — One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Color Workbook Listens / Responds to Directions	1-32

Washington Essential Academic Learning Requirements for Grade One
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The following corresponds to:

Primary Phonics

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1: Uses **initial, final, and medial sounds to identify** as well as confirm text

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32

Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Consonant Book — Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book —Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book —Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 —Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
More Primary Phonics Book 1 —Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80

Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book -	2-10, 11-25, 26-32
Color Workbook - High-Frequency Words	1-32
More Primary Phonics Consonant Book - Encoding	2-10, 11-25, 26-32
Initial Consonant Blend Book Encoding	1-10, 11-20, 21-35, 36-48
More Primary Phonics 1 Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 2 Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
Primary Phonics 1 Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
Primary Phonics 2 Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
Primary Phonics 3 Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80

Primary Phonics 4 Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 2: **Associates sounds with letter clusters as well as individual letters** when sounding out words in reading and writing

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Consonant Book — Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book —Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book — Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 — Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script

More Primary Phonics Book 1 —Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book — Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book —Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book —Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book —Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 —Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 —Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 —Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 —Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab

	Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 —Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 —Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 —Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 —Consonant Blends	7-9
Primary Phonics Book 3 —Vowel Digraphs	9-14, 21-25
	2-14, 15-18, 35-40, The Chicken Ranch

Primary Phonics Book 4 —Vowel Digraphs and R-Controlled Vowels	Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
Primary Phonics Book 5 —Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 —Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics Book 1 —Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 3: Uses —s, -ed, -ing, -er, and est endings

Primary Phonics Book 3 — Inflectional Ending	1-6, 7-12
Primary Phonics Book 6 — Inflectional Endings	26-30

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 7: Uses pictures to confirm and not just predict text

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher s Guide), 6 (Teacher s Guide), 8 (Teacher s Guide), 9 (Teacher s Guide), 10 (Teacher s Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher s Guide), 17 (Teacher s Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher s Guide)
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher s Guide)
Primary Phonics 1 Connected Text (using cueing systems)	All Primary Phonics Storybooks (5 sets of 10 each)

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.2 Build vocabulary through reading.

Characteristic 5: Increases **sight vocabulary**, especially of basic vocabulary

Primary Phonics Color Workbook — Color Words	1-32
All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
Primary Phonics Book 4 —Multi-syllabic words	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 —Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 —Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.4 Understand elements of literature — fiction — *such as story elements, use of humor, exaggeration, and figures of speech.*

Characteristic 4: Identifies alliteration, **rhyme**, and repeated or alternating patterns

Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details

Characteristic 8: **Retells, recalls, or recounts some details of text**

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Respond	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-

to Literal Questions	17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify	3 (Teacher s Guide), 5 (Teacher s Guide),

Answers in Text	8 (Teacher s Guide, 9 (Teacher s Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher s Guide), 16 (Teacher s Guide), 19 (Teacher s Guide), 21 (Teacher s Guide), 23 (Teacher s Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher s Guide), 25 (Teacher s Guide), 26 (Teacher s Guide), 27 (Teacher s Guide), 28 (Teacher s Guide), 33 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher s Guide), 36 (Teacher s Guide), 37 (Teacher s Guide), 38 (Teacher s Guide), 39 (Teacher s Guide), 40 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher s Guide), 45 (Teacher s Guide), 46 (Teacher s Guide), 47 (Teacher s Guide), 50 (Teacher s Guide), 52 (Teacher s Guide), 53 (Teacher s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)

EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details

Characteristic 13: Beginning to **read beyond text and make inferences**

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Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)

EALR Reading 2: The student understands the meaning of what is read.

2.2 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 11: Retells or recounts stories and sequences of 3 or 4 incidents accurately; **retells sequence of an activity**

Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequenc	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20

Thinking About Mac and Tab 4 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

EALR Reading 2: The student understands the meaning of what is read.

2.2 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 13: Beginning to read beyond text and make inferences

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)

EALR Reading 2: The student understands the meaning of what is read.

2.3 Think critically and analyze authors' use of language, style, purpose, and perspective.

Characteristic 20: Identifies some **features or traits of characters from illustration and text**

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher's Guide), 6 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide), 10 (Teacher's Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher's Guide), 17 (Teacher's Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher's Guide))
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher's Guide)
Primary Phonics 1 Connected Text (using cueing systems)	All Primary Phonics Storybooks (5 sets of 10 each)
Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher's Guide)

Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher s Guide)
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EALR Reading 3: The student reads different materials for a variety of purposes.

3.2 Read to perform a task such as using schedules, following directions, filling out job applications, and solving problems.

Characteristic 11: Retells or recounts stories and sequences of 3 or 4 incidents accurately; **retells sequence of an activity**

Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

Washington Essential Academic Learning Requirements for Grade Two
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The following corresponds to:

Primary Phonics

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1: Uses increasing knowledge of **letter clusters**, syllabication, affixes, roots and **compound words** for **identifying and/or confirming words**

Primary Phonics Consonant Book — Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book — Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book — Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book —Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 — Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 — Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 — Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

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Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 — Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 3 — Compound Words	49-54
Primary Phonics Book 4 — Compound Words	6, 25
Primary Phonics Book 5 — Compound Words	10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56

Primary Phonics Book 6 — Compound Words	40-41, 43, 54-55, 57, 67

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.2 Build vocabulary through reading.

Characteristic 17: Uses **dictionaries** and glossaries to check meaning and spelling

Primary Phonics Picture Dictionary	Picture Dictionary — Simple reference
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.3 Read fluently, adjusting reading for purpose and material

Characteristic 12: **Responds to text** in more varied ways

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher s Guide), 5 (Teacher s Guide), 8 (Teacher s Guide), 9 (Teacher s Guide)

Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher s Guide), 16 (Teacher s Guide), 19 (Teacher s Guide), 21 (Teacher s Guide), 23 (Teacher s Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher s Guide), 25 (Teacher s Guide), 26 (Teacher s Guide), 27 (Teacher s Guide), 28 (Teacher s Guide), 33 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher s Guide), 36 (Teacher s Guide), 37 (Teacher s Guide), 38 (Teacher s Guide), 39 (Teacher s Guide), 40 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher s Guide), 45 (Teacher s Guide), 46 (Teacher s Guide), 47 (Teacher s Guide), 50 (Teacher s Guide), 52 (Teacher s Guide), 53 (Teacher s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)

EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details.

Characteristic 7: Understands the importance of the **sequence** of events or information

Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21

Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details.

Characteristic 8: **Recalls specific events, ideas, or information to explain meaning or reaction to text**

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher s Guide), 5 (Teacher s Guide), 8 (Teacher s Guide), 9 (Teacher s Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher s Guide), 16 (Teacher s Guide), 19 (Teacher s Guide), 21 (Teacher s Guide), 23 (Teacher s Guide)

Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher s Guide), 25 (Teacher s Guide), 26 (Teacher s Guide), 27 (Teacher s Guide), 28 (Teacher s Guide), 33 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher s Guide), 36 (Teacher s Guide), 37 (Teacher s Guide), 38 (Teacher s Guide), 39 (Teacher s Guide), 40 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher s Guide), 45 (Teacher s Guide), 46 (Teacher s Guide), 47 (Teacher s Guide), 50 (Teacher s Guide), 52 (Teacher s Guide), 53 (Teacher s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)

Washington Essential Academic Learning Requirements for Grade Three

The following corresponds to:

Primary Phonics

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics

- Workbooks 1-6,

Initial Consonant Blend Workbook,
 Consonant Book,
 Color Workbook,
 Thinking about Mac and Tab Books 1-5

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1: Selects and uses **synonyms and antonyms** for adjectives, adverbs, verbs

Thinking About Mac and Tab 1 Synonyms and Antonyms	5 (Teacher s Guide), 9 (Teacher s Guide)
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EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details.

Characteristic 14: **Summarizes orally and in writing information gained from text and/or illustration**

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12,

Thinking About Mac and Tab 2 Identify Story Elements and Characters	14, 16, 18, 20, 16 (Teacher s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher s Guide), 5 (Teacher s Guide), 8 (Teacher s Guide, 9 (Teacher s Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher s Guide), 16 (Teacher s Guide), 19 (Teacher s Guide), 21 (Teacher s Guide), 23 (Teacher s Guide)

Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher s Guide), 25 (Teacher s Guide), 26 (Teacher s Guide), 27 (Teacher s Guide), 28 (Teacher s Guide), 33 (Teacher s Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher s Guide), 36 (Teacher s Guide), 37 (Teacher s Guide), 38 (Teacher s Guide), 39 (Teacher s Guide), 40 (Teacher s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher s Guide), 45 (Teacher s Guide), 46 (Teacher s Guide), 47 (Teacher s Guide), 50 (Teacher s Guide), 52 (Teacher s Guide), 53 (Teacher s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher s Guide)

Washington Essential Academic Learning Requirements for Kindergarten

The following corresponds to:

- Primary Phonics
 - Workbooks 1-6,
 - Consonant Book,
 - Consonant Lessons Workbook,
 - Story book sets
- More Primary Phonics
 - Workbooks 1-6,

Initial Consonant Blend Workbook,
 Consonant Book,
 Color Workbook,
 Thinking about Mac and Tab Books 1-5

EALR Writing 1: The student writes clearly and effectively.

1.1 Develop concept and design. Develop a topic or theme; organize written thoughts with a clear beginning, middle and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively.

Characteristic 2: Uses some **complete sentence** when dictating ideas or information

Primary Phonics Book 1 — Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 — Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 —Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 — Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 — Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 — Forming Sentences	7, 17, 31, 37, 47, 65, 74

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct spelling, grammar, and sentence structure, punctuation, and capitalization.

Characteristic 6: **Writes and names all upper and lower case letters**

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Consonant Lessons Book —Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27,

Primary Phonics Book 1 —Forming Letters	28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 —Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct spelling, grammar, and sentence structure, punctuation, and capitalization.

Characteristic 8: Understands that the **sequence of letters in a word matches the sequence of sounds**

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Consonant Book — Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book —Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book —Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 —Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
More Primary Phonics Book 1 —Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book -	2-10, 11-25, 26-32

Beginning and Ending Sounds	
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book — Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32

— Blend Sounds	
Consonant Lessons Book —Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book —Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 —Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 —Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 —Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 —Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted

	Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 —Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 — Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 —Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 —Consonant Blends	7-9
Primary Phonics Book 3 —Vowel Digraphs	9-14, 21-25
Primary Phonics Book 4 —Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook

	(Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
Primary Phonics Book 5 —Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 —Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 —Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending	2-15, 16-25, 26-40, 41-55, 56-70, 71-80

and Segmenting Sounds	
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound / Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound / Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound / Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound / Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound / Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound / Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32

Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct spelling, grammar, and sentence structure, punctuation, and capitalization.

Characteristic 9: **Forms most letters correctly**

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Consonant Lessons Book —Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 —Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 —Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

Washington Essential Academic Learning Requirements for Grade One
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The following corresponds to:

Primary Phonics

Workbooks 1-6,

Consonant Book,
 Consonant Lessons Workbook,
 Story book sets
 More Primary Phonics
 Workbooks 1-6,
 Initial Consonant Blend Workbook,
 Consonant Book,
 Color Workbook,
 Thinking about Mac and Tab Books 1-5

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct spelling, grammar, and sentence structure, punctuation, and capitalization.

Characteristic 12: **Uses capital letters, periods,** question marks, and exclamation marks, often adding these when revising or editing

Primary Phonics Book 1 — Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 — Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 —Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 — Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 — Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 — Forming Sentences	7, 17, 31, 37, 47, 65, 74

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct spelling, grammar, and sentence structure, punctuation, and capitalization.

Characteristic 13: **Writes legibly**

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72,

	Teacher s Manual and Script
Primary Phonics Book 1 —Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 —Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 —Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 —Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 —Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 —Forming Sentences	7, 17, 31, 37, 47, 65, 74
Consonant Lessons Book —Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher s Manual and Script
Primary Phonics Book 1 —Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 —Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct spelling, grammar, and sentence structure, punctuation, and capitalization.

Characteristic 14: **Attends to spacing and directionality from line to line** as well as within a line

Primary Phonics Book 1 — Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 — Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60

Primary Phonics Book 3 —Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 — Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 — Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 — Forming Sentences	7, 17, 31, 37, 47, 65, 74