



Literacy and Intervention

NEW HAMPSHIRE STATE STANDARDS

Primary Phonics®

Systematic, Phonics-Based Early Reading Program

Grades K-2



**Primary Phonics in the State of New Hampshire
New Hampshire English Language Arts Curriculum Framework**

The following corresponds to:

Primary Phonics...

Workbooks 1-6,
Consonant Book,
Consonant Lessons Workbook,
Story book sets

More Primary Phonics...

Workbooks 1-6,
Initial Consonant Blend Workbook,
Consonant Book,
Color Workbook,

Thinking about Mac and Tab Books 1-5

READING

Curriculum Standard 1: Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Determine the pronunciation and meaning of words by using **phonics (matching letters and combinations of letters with sounds)**, **semantics (language sense and meaning)**, **syntactics (sentence structure)**, graphics, pictures, and context as well as knowledge of roots, prefixes, and suffixes.

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32

Consonant Lessons Book – Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 – Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 – Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set

	M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 – Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 – Consonant Blends	7-9
Primary Phonics Book 3 – Compound Words	49-54
Primary Phonics Book 4 – Compound Words	6, 25
Primary Phonics Book 5 – Compound Words	10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56
Primary Phonics Book 6 – Compound Words	40-41, 43, 54-55, 57, 67
Primary Phonics Consonant Book -	2-10, 11-25, 26-32
Color Workbook - High-Frequency Words	1-32
More Primary Phonics Consonant Book - Encoding	2-10, 11-25, 26-32
Initial Consonant Blend Book Encoding	1-10, 11-20, 21-35, 36-48
More Primary Phonics 1 Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-329, 31-

	33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 2 Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
Primary Phonics 1 Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
Primary Phonics 2 Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
Primary Phonics 3 Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78- 80
More Primary Phonics Book 1 - Blending	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96

and Segmenting Sounds	
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound / Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound / Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound / Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80

Primary Phonics 4 Identify Sound / Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound / Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Identify Sound / Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

- Form an initial understanding of stories and other materials they read by **identifying major elements presented in the text including characters, setting, conflict and resolution, plot, theme, main idea, and supporting details.**

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Respond	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-

to Literal Questions	17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher's Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-

Understand Explicit and Implicit Ideas	17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide)
Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4	12, 14, 16, 18, 20

Sequence	
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

WRITING

Curriculum Standard 2: Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Recognize that the presentation of written works, including **legible handwriting** and properly formatted, computer-generated text, is necessary for effective communication.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-

Letters	33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
Primary Phonics Book 1 – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 – Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 – Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 – Forming Sentences	7, 17, 31, 37, 47, 65, 74

SPEAKING, LISTENING, AND VIEWING

Curriculum Standard 3: Students will demonstrate the interest and ability to speak purposefully and articulately, as well as listen and view attentively and critically.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Understand the characteristic sounds and rhythms of the English language including letter-sound relationships, rhythm, **rhyme**, word order, patterns, and alliteration.

Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

LITERATURE

Curriculum Standard 4: Students will demonstrate competence in understanding, appreciating, interpreting, and critically analyzing classical and contemporary American and British literature as well as literary works translated into English.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Recognize and understand **story elements** including character, setting, conflict, plot, and theme.

Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)