

Literacy and Intervention

## COLORADO STATE STANDARDS



## Systematic, Phonics-Based Early Reading Program

Grades K-2


## Primary Phonics in Colorado State Colorado Standards for Reading and Writing with Grade Level Expectations

The following corresponds to:
Primary Phonics...
Workbooks 1-6, Consonant Book, Consonant Lessons Workbook, Story book sets
More Primary Phonics...
Workbooks 1-6,
Initial Consonant Blend Workbook,
Consonant Book,
Color Workbook,
Thinking about Mac and Tab Books 1-5

## STANDARD 1: Students read and understand a variety of materials.

## KINDERGARTEN

By the end of Kindergarten, students will be emergent readers with a foundation of reading strategies that prepare them for reading at higher levels. This requires knowing:

- A sense of story that shall include, but not necessarily limited to, students being able to:
- Retell a known story in sequence

| Thinking About Mac and Tab 1 <br> Sequence | $3,5,7,9,11,13,15,17,19,21$ |
| :--- | :--- |
| Thinking About Mac and Tab 2 <br> Sequence | $13,15,17,19,21$ |
| Thinking About Mac and Tab 3 <br> Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 4 <br> Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 5 <br> Sequence | $12,14,16,18,20$ |

Concepts about print that shall include, but not necessarily limited to, students being able to:

- Handle books correctly

All Primary Phonics Storybooks
(5 Sets of 10 Storybooks)

- Concepts about print that shall include, but not necessarily limited to, students being able to:

Understand directionality of print

| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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- Concepts about print that shall include, but not necessarily limited to, students being able to:
- Use pictures to predict print

| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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| Thinking About Mac and Tab 1 Use <br> Picture Clues to Understand Text | $10,12,14,16,18,20,4$ (Teacher's Guide), <br> 6 (Teacher's Guide), 8 (Teacher's Guide), <br> 9 (Teacher's Guide), 10 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Use <br> Picture to Make Predictions | 15 (Teacher's Guide), 17 (Teacher's <br> Guide) |
| Thinking About Mac and Tab 3 Use <br> Picture Clues to Understand Text | $13,15,17,19,21$ |
|  | $12,15,17,19,21,(40$ (Teacher's Guide) |
| Thinking About Mac and Tab 4 Use <br> Picture Clues to Understand Text | $13,15,17,19,21,44$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 Use <br> Picture Clues to Understand Text |  |

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| Primary Phonics 1 Connected Text (using <br> cueing systems) | All Primary Phonics Storybooks (5 sets of <br> 10 each) |

- Concepts about print that shall include, but not necessarily limited to, students being able to:
- Realize that print carries meaning.

| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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- Phonological and phonemic awareness that shall include, but not limited to, students being able to:
- Recognize patterns of sound in oral language (i.e., rhyming words)

| Primary Phonics 1 Rhyming Words | $13,17,21,27,35,37,45,47,49,55,67$, <br> $73,75,77$ |
| :--- | :--- |
| Primary Phonics 2 Rhyming Words | $7,9,12-13,19,21,25,37,43,47,55,57$, |
|  | 61 |

- Some letter and word recognition that shall include, but not be limited to, students being able to:

Know letters in their names

| Consonant Lessons Book - Forming Letters | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| :---: | :---: |
| Primary Phonics Book 1 - Forming Letters | $\begin{aligned} & 4-7,11,13,16-18,19,21,22,24,26-27, \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| More Primary Phonics Book 1 - Forming Letters | $\begin{aligned} & 2-7,9,11,13-15,17-21,23-25,27-329,31- \\ & 33,35-37,39-41,43-5,47-51,53-55,57- \\ & 59,61-63,65-67,69-71,73-75,77-79,81- \\ & 87,89-91 \end{aligned}$ |

- Some letter and word recognition that shall include, but not limited to, students being able to:

Recognize the difference between lower and upper case letters

| Consonant Lessons Book - Forming <br> Letters | $2-10,11-25,26-30,31-50,51-65,66-72$, <br> Teacher's Manual and Script |
| :--- | :--- |
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| Primary Phonics Book $\mathbf{1}-$ Forming | $4-7,11,13,16-18,19,21,22,24,26-27$, |
| Letters | $28,31,33,34-35,37,39,41,43,44-45,47$, |
|  | $51,53-55,57,5961,63-64,67,73,75,78-$ |
| More Primary Phonics Book 1 - Forming | 20 |
| Letters | $2-7,9,11,13-15,17-21,23-25,27-329,31-$ |
|  | $33,35-37,39-41,43-5,47-51,53-55,57-$ |
|  | $59,61-63,65-67,69-71,73-75,77-79,81-$ |
|  | $87,89-91$ |

## FIRST GRADE

By the end of first grade, students will be emergent/early readers with reading strategies used to gain meaning from print at the first grade level. These strategies will prepare them for reading at higher levels. This requires:

- An understanding of text that shall include, but not necessarily limited to, students being able to do the following:
- Use pictures to check meaning

| Thinking About Mac and Tab 1 Use | $10,12,14,16,18,20,4$ (Teacher's Guide), <br> (Teacher's Guide), 8 (Teacher's Guide), <br> 9 (Teacher's Guide), 10 (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 2 Use <br> Picture to Make Predictions | 15 (Teacher's Guide), 17 (Teacher's <br> Guide) |
| Thinking About Mac and Tab 3 Use <br> Picture Clues to Understand Text | $13,15,17,19,21$ |
| Thinking About Mac and Tab 4 Use <br> Picture Clues to Understand Text | $12,15,17,19,21,(40$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 Use <br> Picture Clues to Understand Text | $13,15,17,19,21,44$ (Teacher's Guide) |
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Primary Phonics 1 Connected Text (using cueing systems)

All Primary Phonics Storybooks (5 sets of 10 each)

- An understanding of text that shall include, but not necessarily limited to, students being able to do the following:
- Use prior knowledge to comprehend text

All Primary Phonics Storybooks
(5 Sets of 10 Storybooks)

- An understanding of text that shall include, but not necessarily limited to, students being able to do the following:
- $\quad$ Retell in logical, sequential order including some detail and inference

| Thinking About Mac and Tab 1 <br> Sequence | $3,5,7,9,11,13,15,17,19,21$ |
| :--- | :--- |
| Thinking About Mac and Tab 2 <br> Sequence | $13,15,17,19,21$ |
| Thinking About Mac and Tab 3 <br> Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 4 <br> Sequence | $12,14,16,18,20$ |
| Thinking About Mac and Tab 5 <br> Sequence | $12,14,16,18,20$ |

- An integration of the cueing systems - graphophonics, syntax, and semantics that shall include, but necessarily be limited to, students being able to do the following:
- Recognize letters and know sound-symbol relationships (graphophonics)

| More Primary Phonics 1 Identify Sound / <br> Symbol Relationships | $1-10,11-20,21-35, ~ 36-45, ~ 46-60, ~ 61-75, ~$ <br> $76-85, ~ 86-96 ~$ |
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| More Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-80 \end{aligned}$ |
| :---: | :---: |
| Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \end{aligned}$ |
| Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-7,8-14,15-27,28-36,37-48,49-55,56- \\ & 68,69-72,73-80 \end{aligned}$ |
| Primary Phonics 3 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Identify Sound / Symbol Relationships | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics 5 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

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| Consonant Lessons Book - Forming <br> Letters | $2-10,11-25,26-30,31-50,51-65,66-72$, <br> Teacher's Manual and Script |
| :--- | :--- |
|  |  |
| Primary Phonics Book $\mathbf{1}$ - Forming | $4-7,11,13,16-18,19,21,22,24,26-27$, |
| Letters | $28,31,33,34-35,37,39,41,43,44-45,47$, |
|  | $51,53-55,57,5961,63-64,67,73,75,78-$ |
| More Primary Phonics Book 1 - Forming | 80 |
| Letters | $2-7,9,11,13-15,17-21,23-25,27-329,31-$ |
|  | $33,35-37,39-41,43-5,47-51,53-55,57-$ |
|  | $59,61-63,65-67,69-71,73-75,77-79,81-$ |
|  | $87,89-91$ |

- An integration of the cueing systems - graphophonics, syntax, and semantics that shall include, but necessarily be limited to, students being able to do the following:
- Use the word attack skill of letter-sound relationships when reading (graphophonics)

| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| :---: | :---: |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | $2-10,11-25,26-30,31-50,51-65,66-72 \text {, }$ <br> Teacher's Manual and Script |
| Primary Phonics Consonant Book Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book <br> - Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Consonant Sounds | $2-10,11-25,26-30,31-50,51-65,66-72 \text {, }$ <br> Teacher's Manual and Script |
| Primary Phonics Book 1 - Short Vowels | $2-10,11-25,26-30,31-50,51-65,66-72 \text {, }$ <br> Teacher's Manual and Script |
| More Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \text {, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, A1 } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \\ & \hline \end{aligned}$ |

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| Primary Phonics Consonant Book Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| :---: | :---: |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Segment Sounds | $\begin{aligned} & \text { 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, } \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| More Primary Phonics Book 1- Segment Sounds | $\begin{aligned} & \text { 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, } \\ & 76-85,86-96 \end{aligned}$ |
| Primary Phonics Book 2 - Segment Sounds | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51 \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |
| More Primary Phonics Book 2 - Segment Sounds | $\begin{aligned} & \text { 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, } \\ & 76-80 \end{aligned}$ |
| Primary Phonics Book 3 - Segment Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics Book 4 - Segment Sounds | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics Book 5 - Segment Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 6 - Segment Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |

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| Primary Phonics Consonant Book Blend Sounds | $2-10,11-25,26-32$ |
| :---: | :---: |
| More Primary Phonics Consonant Book - Blend Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Blend Sounds | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| Initial Consonant Blend Book - Blend Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Blend Sounds | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \end{aligned}$ |
| More Primary Phonics Book 1- Blend Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-85,86-96 \end{aligned}$ |
| Primary Phonics Book 2 - Blend Sounds | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51 \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |
| More Primary Phonics Book 2 - Blend Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-80 \end{aligned}$ |
| Primary Phonics Book 3 - Blend Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics Book 4 - Blend Sounds | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics Book 5 - Blend Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 6 - Blend Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 1 - Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31- |

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|  | 35, 36-40, 41-45, 46-50, 51-55, 56-60, 6165, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| :---: | :---: |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| Primary Phonics Book 2 - Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 5668, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 - Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |
| Primary Phonics Book 3 - Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3) |
| Primary Phonics Book 4 - Consonant Blends | 7-9 |
| Primary Phonics Book 3 - Vowel | 9-14, 21-25 |

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| Digraphs |  |
| :--- | :--- |
| Primary Phonics Book 4 - Vowel | 2-14, 15-18, 35-40, The Chicken Ranch <br> Storybook (Set 4), Fish Fun Storybook (Set <br> Digraphs and R-Controlled Vowels |
|  | 4), The White Hen Storybook (Set 4), 43- |
| 46, 47-55, 56-68, The Go-Cart Storybook |  |
| (Set 4), The Lost Horse Storybook (Set 4), |  |
|  | The Brave Hunter Storybook (Set 4), The |
|  | Bird Feeder Storybook (Set 4), The Hard <br> Worker Storybook (Set 4) |
| Primary Phonics Book 5 - Vowel | 2-5, 6-11, 12-25, 26-33, The Pet Poodle <br> Storybook (Set 5), The Good Cook |
| Storybook (Set 5), Fun in the Snow |  |
|  | Storybook (Set 5) A Cow in Town <br> Storybook (Set 5), The Mouse House |
| Primary Phonics Book 6 - Vowel | Storybook (Set 5 |

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| :---: | :---: |
| Primary Phonics 2 Encoding | $\begin{aligned} & \text { 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, } \\ & 29,30,35-36,37,39,43,45,47,49,51, \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |
| Primary Phonics 3 Encoding | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Encoding | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \text {, } \\ & 76-85,86-96 \end{aligned}$ |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-80 \end{aligned}$ |
| Primary Phonics 1 Identify Sound / Symbol Relationships | $1-5,6-10,11-15,16-20,21-25,26-30,31-$ 35, 36-40, 41-45, 46-50, 51-55, 56-60, 6165, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-7,8-14,15-27,28-36,37-48,49-55,56- \\ & 68,69-72,73-80 \end{aligned}$ |

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|  |  |
| :---: | :---: |
| Primary Phonics 3 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Identify Sound / Symbol Relationships | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics 5 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | $2-10,11-25,26-32$ |
| Consonant Lessons Book Identify Sound / Symbol Relationships | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

## SECOND GRADE

By the end of second grade, students will be early/ fluent readers with strategies used independently to gain meaning from print at the second grade level. These strategies will prepare them for reading at higher levels. This requires:

- An understanding of texts that shall include, but not necessarily limited to, students being able to do the following:
- gain meaning from a variety of print, such as lists, letters, rhymes, poems, stories, and expository text

| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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- An understanding of texts that shall include, but not necessarily limited to, students being able to do the following:
- Use a variety of comprehension strategies before, during, and after reading.

| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
| :---: | :---: |
| Thinking About Mac and Tab 1 Respond to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Respond to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Respond to Literal Questions | $\begin{aligned} & 2-3,4-5,6-7,8-9,10-11,12-13,14-15,16- \\ & 17,18-19,20-21 \end{aligned}$ |
| Thinking About Mac and Tab 4 Respond to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Respond to Literal Questions | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Identify Story Elements and Characters | $\begin{aligned} & 2,4,6,8,10,12,14,16,18,20,10,12,14 \\ & 16,18,20 \end{aligned}$ |
| Thinking About Mac and Tab 2 Identify Story Elements and Characters | $2,6,10,12,14,16,18,20,4,6,8,10,12$ <br> 14, 16, 18, 20, 16 (Teacher's Guide), |
| Thinking About Mac and Tab 3 Identify Story Elements and Characters | $2,4,6,8,10,24$ (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify | 2, 4, 6, 8, 10, 43 (Teacher's Guide) |

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| Story Elements and Characters |  |
| :---: | :---: |
| Thinking About Mac and Tab 5 Identify Story Elements and Characters | 2, 4, 6, 8, 10, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 <br> Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21,14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ 17, 18-19, 20-21, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Identify Answers in Text | $\begin{aligned} & 3 \text { (Teacher's Guide), } 5 \text { (Teacher's Guide), } \\ & 8 \text { (Teacher's Guide, } 9 \text { (Teacher's Guide) } \end{aligned}$ |
| Thinking About Mac and Tab 2 Identify Answers in Text | $3,5,7,9,11,13,14$ (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Identify Answers in Text | $3,5,7,9,11,13,15,17,19,21,24$ (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Answers in Text | $\begin{aligned} & 3,5,7,9,11,12,13,15,17,19,21,35 \\ & \text { (Teacher's Guide), } 36 \text { (Teacher's Guide), } \\ & 37 \text { (Teacher's Guide), } 38 \text { (Teacher's } \end{aligned}$ |

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|  | Guide), 39 (Teacher's Guide), 40 <br> (Teacher's Guide) |
| :--- | :--- |
| Thinking About Mac and Tab 5 Identify <br> Answers in Text | $3,5,7,9,11,13,15,17,19,21,44$ <br> (Teacher's Guide), 45 (Teacher's Guide), <br> 46 (Teacher's Guide), 47 (Teacher's <br> Guide), 50 (Teacher's Guide), 52 <br> (Teacher's Guide), 53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Use <br> Picture Clues to Understand Text | $10,12,14,16,18,20,4$ (Teacher's Guide), <br> 6 (Teacher's Guide), 8 (Teacher's Guide), <br> 9 (Teacher's Guide), 10 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Use <br> Picture to Make Predictions | 15 (Teacher's Guide), 17 (Teacher's <br> Guide) |
| Thinking About Mac and Tab 3 Use <br> Picture Clues to Understand Text | $13,15,17,19,21$ |
| Thinking About Mac and Tab 4 Use <br> Picture Clues to Understand Text | $12,15,17,19,21,(40$ (Teacher's Guide) |

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| Questions |  |
| :--- | :--- |
| Thinking About Mac and Tab 5 | $2-3,4-5,6-7,8-9,10-11,12-13,14-15,16-$ |
| Answering Different Types and Levels of | $17,18-19,20-21,44-53$ (Teacher's Guide) |
| Questions |  |

- An integration of cueing systems while reading a wider variety of increasingly difficult text that shall include, but not necessarily limited to, students being able to do the following:
use word attack skills to read new and unfamiliar words (graphophonics)

| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| :---: | :---: |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| Primary Phonics Consonant Book Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Consonant <br> Sounds | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| Primary Phonics Book 1 - Short Vowels | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| More Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & \text { 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31- } \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \text {, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, Al } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \\ & \hline \end{aligned}$ |
| Primary Phonics Consonant Book Beginning and Ending Sounds | $2-10,11-25,26-32$ |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, |

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| Ending Sounds | Teacher's Manual and Script |
| :---: | :---: |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Segment Sounds | $\begin{aligned} & \text { 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, } \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| More Primary Phonics Book 1- Segment Sounds | $\begin{aligned} & \text { 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, } \\ & 76-85,86-96 \end{aligned}$ |
| Primary Phonics Book 2 - Segment Sounds | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51 \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |
| More Primary Phonics Book 2 - Segment Sounds | $\begin{aligned} & \text { 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, } \\ & 76-80 \end{aligned}$ |
| Primary Phonics Book 3 - Segment Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77 \text {, } \\ & 78-80 \end{aligned}$ |
| Primary Phonics Book 4 - Segment Sounds | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics Book 5 - Segment Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 6 - Segment Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Blend Sounds | $2-10,11-25,26-32$ |
| More Primary Phonics Consonant Book - Blend Sounds | 2-10, 11-25, 26-32 |

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| Consonant Lessons Book - Blend Sounds | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| :---: | :---: |
| Initial Consonant Blend Book - Blend Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Blend Sounds | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \end{aligned}$ |
| More Primary Phonics Book 1- Blend Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-85,86-96 \end{aligned}$ |
| Primary Phonics Book 2 - Blend Sounds | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51 \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |
| More Primary Phonics Book 2 - Blend Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-80 \end{aligned}$ |
| Primary Phonics Book 3 - Blend Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics Book 4 - Blend Sounds | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics Book 5 - Blend Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 6 - Blend Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \text {, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, Al } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \\ & \hline \end{aligned}$ |

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| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| :---: | :---: |
| Primary Phonics Book 2 - Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 5668, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 - Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |
| Primary Phonics Book 3 - Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3) |
| Primary Phonics Book 4 - Consonant Blends | 7-9 |
| Primary Phonics Book 3 - Vowel Digraphs | 9-14, 21-25 |
| Primary Phonics Book 4 - Vowel Digraphs and R-Controlled Vowels | 2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 4346, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), |


|  | The Brave Hunter Storybook (Set 4), The <br> Bird Feeder Storybook (Set 4), The Hard <br> Worker Storybook (Set 4) |
| :--- | :--- |
| Primary Phonics Book 5 - Vowel | $2-5,6-11,12-25, ~ 26-33, ~ T h e ~ P e t ~ P o o d l e ~$ <br> Storybook (Set 5), The Good Cook <br> Storybook (Set 5), Fun in the Snow <br> Storybook (Set 5) A Cow in Town <br> Storybook (Set 5), The Mouse House <br> Storybook (Set 5 |
| Primary Phonics Book 6 - Vowel | $24-25,26-31,32-37,49-50,56-61,64$ |
| Digraphs |  |
| Primary Phonics Consonant Book - | $2-10,11-25,26-32$ |

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| Primary Phonics 4 Encoding | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| :---: | :---: |
| Primary Phonics 5 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book - <br> Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | $2-10,11-25,26-30,31-50,51-65,66-72 \text {, }$ <br> Teacher's Manual and Script |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-85,86-96 \end{aligned}$ |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-80 \end{aligned}$ |
| Primary Phonics 1 Identify Sound / Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-$35,36-40,41-45,46-50,51-55,56-60,61-$ $65,66-70,71-75,76-80$ |
| Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-7,8-14,15-27,28-36,37-48,49-55,56- \\ & 68,69-72,73-80 \end{aligned}$ |
| Primary Phonics 3 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Identify Sound / | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |

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| Symbol Relationships |  |
| :--- | :--- |
| Primary Phonics 5 Identify Sound / <br> Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Identify Sound / <br> Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book <br> Identify Sound / Symbol Relationships | $2-10,11-25,26-32$ |
| Consonant Lessons Book Identify Sound / <br> Symbol Relationships | $2-10,11-25,26-30,31-50,51-65,66-72$, |
| Teacher's Manual and Script |  |

## THIRD GRADE

By the end of third grade, students will be fluent readers with a full range of reading strategies to apply to reading a wide variety of increasingly difficult narrative and expository text at the third grade level. This requires:

- An integration of cueing systems that shall include, but not necessarily limited to, students being able to do the following:
- Apply word attack skills to read new and unfamiliar words (graphophonics)

| Primary Phonics Consonant Book | $2-10,11-25,26-32$ |
| :--- | :--- |
| More Primary Phonics Consonant Book | $2-10,11-25,26-32$ |
| Consonant Lessons Book | $2-10,11-25,26-30,31-50,51-65,66-72$, |

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|  | Teacher's Manual and Script |
| :---: | :---: |
| Primary Phonics Consonant Book Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book <br> - Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Consonant Sounds | $2-10,11-25,26-30,31-50,51-65,66-72 \text {, }$ <br> Teacher's Manual and Script |
| Primary Phonics Book 1 - Short Vowels | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| More Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & \text { 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31- } \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & \text { 65, 66-70, 71-75, 76-80, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, Al } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \\ & \hline \end{aligned}$ |
| Primary Phonics Consonant Book Beginning and Ending Sounds | $2-10,11-25,26-32$ |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | $2-10,11-25,26-30,31-50,51-65,66-72 \text {, }$ <br> Teacher's Manual and Script |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Segment Sounds | $\begin{aligned} & \text { 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, } \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| More Primary Phonics Book 1- Segment Sounds | $\begin{aligned} & \text { 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, } \\ & 76-85,86-96 \end{aligned}$ |
| Primary Phonics Book 2 - Segment Sounds | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51, \\ & 55,56-57,61,63,64,68,69,70-71,73-79 \end{aligned}$ |

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| More Primary Phonics Book 2 - Segment Sounds | $\begin{aligned} & \text { 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, } \\ & 76-80 \end{aligned}$ |
| :---: | :---: |
| Primary Phonics Book 3 - Segment Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics Book 4 - Segment Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics Book 5 - Segment Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 6 - Segment Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Blend Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Blend Sounds | $2-10,11-25,26-32$ |
| Consonant Lessons Book - Blend Sounds | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |
| Initial Consonant Blend Book - Blend Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Blend Sounds | $\begin{aligned} & 1-5,6-10,11-15,16-20,21-25,26-30,31- \\ & 35,36-40,41-45,46-50,51-55,56-60,61- \\ & 65,66-70,71-75,76-80 \end{aligned}$ |
| More Primary Phonics Book 1- Blend Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-85,86-96 \end{aligned}$ |
| Primary Phonics Book 2 - Blend Sounds | $\begin{aligned} & 4,5,7,11,12-13,15,18-21,22-23,25,27, \\ & 29,30,35-36,37,39,43,45,47,49,51, \end{aligned}$ |

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|  | 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79 |
| :---: | :---: |
| More Primary Phonics Book 2 - Blend Sounds | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75, \\ & 76-80 \end{aligned}$ |
| Primary Phonics Book 3 - Blend Sounds | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77 \text {, } \\ & 78-80 \end{aligned}$ |
| Primary Phonics Book 4 - Blend Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics Book 5 - Blend Sounds | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 6 - Blend Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 1 - Short Vowels | $\begin{aligned} & \text { 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31- } \\ & \text { 35, 36-40, 41-45, 46-50, 51-55, 56-60, 61- } \\ & \text { 65, 66-70, 71-75, 76-80, Mac and Tab } \\ & \text { Storybook, The Tin Man Storybook, Al } \\ & \text { Storybook, Tim Storybook, The Jet } \\ & \text { Storybook, Ben Bug Storybook, Ed } \\ & \text { Storybook, Meg Storybook, Ted } \\ & \text { Storybook, The Wig Storybook } \\ & \hline \end{aligned}$ |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| Primary Phonics Book 2 - Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 5668, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |


| More Primary Phonics Book 2 - Long | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, <br> Vowels |
| :--- | :--- |
|  | Cop Cat and the Mule (Set M2), A Real Pal <br> (Set M2), Rose and Weed (Set M2), The |
|  | Deer (Set M2), Babe, the Big Hit <br> Storybook (Set M2), Make the Bed <br> Storybook (Set M2), Mole Storybook (Set <br> M2), A Ride on the Bus Storybook (Set |
|  | M2), The Lie Storybook (Set M2) |, | 13-17, 18-21, 22-32, 33-48, Slide |
| :--- |
|  |
| Storybook (Set 3), The Plane Trip |
| Storybook (Set 3), Spot Storybook (Set 3), |
| Blends |
| The Prints Storybook (Set 3), The Dream |
| Storybook (Set 3), The Best Gift Storybook |
| (Set 3) |


| Words |  |
| :---: | :---: |
| More Primary Phonics Consonant Book <br> - Encoding | $2-10,11-25,26-32$ |
| Initial Consonant Blend Book Encoding | 1-10, 11-20, 21-35, 36-48 |
| More Primary Phonics 1 Encoding | $\begin{aligned} & 2-7,9,11,13-15,17-21,23-25,27-329,31- \\ & 33,35-37,39-41,43-5,47-51,53-55,57- \\ & 59,61-63,65-67,69-71,73-75,77-79,81- \\ & 87,89-91 \end{aligned}$ |
| More Primary Phonics 2 Encoding | $\begin{aligned} & 2-7,9-10,12,15-18,20-29,33-35,37,39- \\ & 40,43-47,49-54,56-59,62-65,68-75 \end{aligned}$ |
| Primary Phonics 1 Encoding | $\begin{aligned} & 4-7,11,13,16-18,19,21,22,24,26-27, \\ & 28,31,33,34-35,37,39,41,43,44-45,47, \\ & 51,53-55,57,5961,63-64,67,73,75,78- \\ & 80 \end{aligned}$ |
| Primary Phonics 2 Encoding | $4,5,7,11,12-13,15,18-21,22-23,25,27$, $29,30,35-36,37,39,43,45,47,49,51$, $55,56-57,61,63,64,68,69,70-71,73-79$ |
| Primary Phonics 3 Encoding | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77 \text {, } \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Encoding | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Encoding | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Beginning and Ending Sounds | $2-10,11-25,26-32$ |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | $2-10,11-25,26-32$ |
| Consonant Lessons Book - Beginning and | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, |

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| Ending Sounds | Teacher's Manual and Script |
| :---: | :---: |
| Initial Consonant Blend Book Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-85,86-96 \end{aligned}$ |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 1-10,11-20,21-35,36-45,46-60,61-75 \\ & 76-80 \end{aligned}$ |
| Primary Phonics 1 Identify Sound / Symbol Relationships | $1-5,6-10,11-15,16-20,21-25,26-30,31-$ 35, 36-40, 41-45, 46-50, 51-55, 56-60, 6165, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-7,8-14,15-27,28-36,37-48,49-55,56- \\ & 68,69-72,73-80 \end{aligned}$ |
| Primary Phonics 3 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| Primary Phonics 4 Identify Sound / Symbol Relationships | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics 5 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | $2-10,11-25,26-30,31-50,51-65,66-72$ <br> Teacher's Manual and Script |

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|  |  |
| :--- | :--- |
| More Primary Phonics Consonant Book <br> Identify Sound / Symbol Relationships | $2-10,11-25,26-32$ |
| Initial Consonant Blend Book Identify <br> Sound / Symbol Relationships | $1-10,11-20,21-35,36-48$ |

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

## KINDERGARTEN

- Apply letter/sound relationships as emergent writers

| Primary Phonics Consonant Book | $2-10,11-25,26-32$ |
| :--- | :--- |
| More Primary Phonics Consonant Book | $2-10,11-25,26-32$ |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, <br> Teacher's Manual and Script |
| More Primary Phonics 1 Identify Sound / <br> Symbol Relationships | $1-10,11-20,21-35,36-45, ~ 46-60, ~ 61-75, ~$ |
| More Primary Phonics 2 Identify Sound / <br> Symbol Relationships | $1-10,11-20,21-35,36-45,46-60,61-75$, |
| Primary Phonics 1 Identify Sound / | $1-50,6-10,11-15,16-20,21-25,26-30,31-$ |
| Symbol Relationships | $35,36-40,41-45,46-50,51-55,56-60,61-$ |
| Primary Phonics 2 Identify Sound / | $2-7,66-70,71-75,76-80$ |
| Symbol Relationships | $68,69-72,73-80$ |

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| Primary Phonics 3 Identify Sound / Symbol Relationships | $\begin{aligned} & 2-5,6-8,9-14,15-27,28-41,42-60,61-77, \\ & 78-80 \end{aligned}$ |
| :---: | :---: |
| Primary Phonics 4 Identify Sound / Symbol Relationships | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics 5 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics 6 Identify Sound / Symbol Relationships | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 4 - Multi-syllabic words | $2-15,16-25,26-40,41-55,56-70,71-80$ |
| Primary Phonics Book 5 - Multi-syllabic words | $2-15,16-30,31-50,51-60,61-73,74-80$ |
| Primary Phonics Book 6 - Multi-syllabic words | $2-15,16-30,31-50,51-60,61-73,74-80$ |

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- Copy the 26 letters of the alphabet.

| Consonant Lessons Book - Forming <br> Letters | $2-10,11-25,26-30,31-50,51-65,66-72$, <br> Teacher's Manual and Script |
| :--- | :--- |
|  |  |
| Primary Phonics Book 1 - Forming | $4-7,11,13,16-18,19,21,22,24,26-27$, |
| Letters | $28,31,33,34-35,37,39,41,43,44-45,47$, |
|  | $51,53-55,57,5961,63-64,67,73,75,78-$ |
| More Primary Phonics Book 1 - Forming | 80 |
| Letters | $2-7,9,11,13-15,17-21,23-25,27-329,31-$ |
|  | $33,35-37,39-41,43-5,47-51,53-55,57-$ |
|  | $59,61-63,65-67,69-71,73-75,77-79,81-$ |
|  | $87,89-91$ |

## FIRST GRADE

- Spell high frequency words correctly

| Primary Phonics Color Workbook - <br> Color Words | $1-32$ |
| :--- | :--- |

- Write legibly.

| Primary Phonics Book 1 - Forming <br> Sentences | $10,12,15,18,20,30,32,38,44,46,50$, <br> $53,56,58,66,69,72$ |
| :--- | :--- |
| Primary Phonics Book 2 - Forming <br> Sentences | $10,15-16,22,26,31,40,46,50,52,59-60$ |
| Primary Phonics Book 3 - Forming <br> Sentences | $11,26,29,38,44,54,57,64,68,75$ |
| Primary Phonics Book 4 - Forming <br> Sentences | $3,11,17,40,46,51,72$ |
| Primary Phonics Book 5 - Forming <br> Sentences | $5,21,41,53,71$ |
| Primary Phonics Book 6 - Forming <br> Sentences | $7,17,31,37,47,65,74$ |

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| Consonant Lessons Book - Forming <br> Letters | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, <br> Teacher's Manual and Script |
| :--- | :--- |
|  |  |
| Primary Phonics Book 1 - Forming | $4-7,11,13,16-18,19,21,22,24,26-27$, |
| Letters | $28,31,33,34-35,37,39,41,43,44-45,47$, |
|  | $51,53-55,57,5961,63-64,67,73,75,78-$ |
| More Primary Phonics Book 1- | 80 |
| Forming Letters | $2-7,9,11,13-15,17-21,23-25,27-329,31-$ |
|  | $33,35-37,39-41,43-5,47-51,53-55,57-$ |
|  | $59,61-63,65-67,69-71,73-75,77-79,81-$ |
|  | $87,89-91$ |

## SECOND GRADE

- Write legibly.

| Primary Phonics Book 1 - Forming <br> Sentences | $10,12,15,18,20,30,32,38,44,46,50$, <br> $53,56,58,66,69,72$ |
| :--- | :--- |
| Primary Phonics Book 2 - Forming <br> Sentences | $10,15-16,22,26,31,40,46,50,52,59-60$ |
| Primary Phonics Book 3 - Forming <br> Sentences | $11,26,29,38,44,54,57,64,68,75$ |
| Primary Phonics Book 4 - Forming <br> Sentences | $3,11,17,40,46,51,72$ |
| Primary Phonics Book 5 - Forming <br> Sentences | $5,21,41,53,71$ |
| Primary Phonics Book 6 - Forming <br> Sentences | $7,17,31,37,47,65,74$ |
| Consonant Lessons Book - Forming <br> Letters | $2-10,11-25,26-30,31-50,51-65,66-72$, <br> Teacher's Manual and Script |
| Primary Phonics Book 1 - Forming <br> Letters | $4-7,11,13,16-18,19,21,22,24,26-27$, <br> $28,31,33,34-35,37,39,41,43,44-45,47$, <br> $51,53-55,57,5961,63-64,67,73,75,78-$ <br> 80 |
| More Primary Phonics Book 1 - <br> Forming Letters | $2-7,9,11,13-15,17-21,23-25,27-329,31-$ <br> $33,35-37,39-41,43-5,47-51,53-55,57-$ |

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|  | $59,61-63,65-67,69-71,73-75,77-79,81-$ |
| :--- | :--- |
| $87,89-91$ |  |

## THIRD GRADE

- Write legibly.

| Primary Phonics Book 1 - Forming Sentences | $\begin{aligned} & 10,12,15,18,20,30,32,38,44,46,50 \text {, } \\ & 53,56,58,66,69,72 \end{aligned}$ |
| :---: | :---: |
| Primary Phonics Book 2 - Forming Sentences | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60 |
| Primary Phonics Book 3 - Forming Sentences | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75 |
| Primary Phonics Book 4 - Forming Sentences | 3, 11, 17, 40, 46, 51, 72 |
| Primary Phonics Book 5 - Forming Sentences | 5, 21, 41, 53, 71 |
| Primary Phonics Book 6 - Forming Sentences | 7, 17, 31, 37, 47, 65, 74 |
| Consonant Lessons Book - Forming Letters | $2-10,11-25,26-30,31-50,51-65,66-72,$ <br> Teacher's Manual and Script |
| Primary Phonics Book 1 - Forming Letters | $\begin{array}{\|l} \hline 4-7,11,13,16-18,19,21,22,24,26-27, \\ 28,31,33,34-35,37,39,41,43,44-45,47, \\ 51,53-55,57,5961,63-64,67,73,75,78- \\ 80 \end{array}$ |
| More Primary Phonics Book 1 Forming Letters | $\begin{aligned} & 2-7,9,11,13-15,17-21,23-25,27-329,31- \\ & 33,35-37,39-41,43-5,47-51,53-55,57- \\ & 59,61-63,65-67,69-71,73-75,77-79,81- \\ & 87,89-91 \end{aligned}$ |

## Standard 6: Students read and recognize literature as a record of human experience.

## FIRST GRADE

- Identify the elements of plot, character, and setting in a favorite story.

| Thinking About Mac and Tab 1 Identify <br> Story Elements and Characters | $2,4,6,8,10,12,14,16,18,20,10,12,14$, <br> $16,18,20$ |
| :--- | :--- |
| Thinking About Mac and Tab 2 Identify <br> Story Elements and Characters | $2,6,10,12,14,16,18,20,4,6,8,10,12$, <br> $14,16,20,16$ (Teacher's Guide), |
| Thinking About Mac and Tab 3 Identify <br> Story Elements and Characters | $2,4,6,8,10,24$ (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify <br> Story Elements and Characters | $2,4,6,8,10,43$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify <br> Story Elements and Characters | $2,4,6,8,10,44-53$ (Teacher's Guide) |

- Identify a regular beat and similarities of sound in words in responding to rhythm and rhyme in poetry

| Primary Phonics 1 Rhyming Words | $13,17,21,27,35,37,45,47,49,55,67$, |
| :--- | :--- |
|  | $73,75,77$ |
| Primary Phonics 2 Rhyming Words | $7,9,12-13,19,21,25,37,43,47,55,57$, |
|  | 61 |

## SECOND GRADE

- Identify the elements of plot, character, and setting in a favorite story.

Thinking About Mac and Tab 1 Identify Story Elements and Characters
$2,4,6,8,10,12,14,16,18,20,10,12,14$, 16, 18, 20

| Thinking About Mac and Tab 2 Identify <br> Story Elements and Characters | $2,6,10,12,14,16,18,20,4,6,8,10,12$, <br> $14,16,18,20,16$ (Teacher's Guide), |
| :--- | :--- |
| Thinking About Mac and Tab 3 Identify <br> Story Elements and Characters | $2,4,6,8,10,24$ (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify <br> Story Elements and Characters | $2,4,6,8,10,43$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify <br> Story Elements and Characters | $2,4,6,8,10,44-53$ (Teacher's Guide) |

- Identify a regular beat and similarities of sound in words in responding to rhythm and rhyme in poetry

| Primary Phonics 1 Rhyming Words | $13,17,21,27,35,37,45,47,49,55,67$, <br> $73,75,77$ |
| :--- | :--- |
| Primary Phonics 2 Rhyming Words | $7,9,12-13,19,21,25,37,43,47,55,57$, |
|  | 61 |

## THIRD GRADE

- Identify the elements of plot, character, and setting in a favorite story.

| Thinking About Mac and Tab 1 Identify |
| :--- | :--- |
| Story Elements and Characters | | $2,4,6,8,10,12,14,16,18,20,10,12,14$, |
| :--- |
| $16,18,20$ |, | $2,6,10,12,14,16,18,20,4,6,8,10,12$, |
| :--- |
| Thinking About Mac and Tab 2 Identify <br> Story Elements and Characters |
| Thinking About Mac and Tab 3 Identify <br> Story Elements and Characters |

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|  |  |
| :--- | :--- |
| Thinking About Mac and Tab 4 Identify <br> Story Elements and Characters | $2,4,6,8,10,43$ (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify <br> Story Elements and Characters | $2,4,6,8,10,44-53$ (Teacher's Guide) |

- Identify a regular beat and similarities of sound in words in responding to rhythm and rhyme in poetry

| Primary Phonics $\mathbf{1}$ Rhyming Words | $13,17,21,27,35,37,45,47,49,55,67$, <br> $73,75,77$ |
| :--- | :--- |
| Primary Phonics 2 Rhyming Words | $7,9,12-13,19,21,25,37,43,47,55,57$, |
|  | 61 |

