



Literacy and Intervention

SCOPE & SEQUENCE

Primary Phonics[®]

Systematic, Phonics-Based Early Reading Program

Grades K-2



Workbook 4

Phonetic Elements

Consonant Sounds	Consonant Blends	Vowel Sounds	Sight Words
b l	st- -st	a as in cat	a
c m	sl- -nd	i as in pig	the
d n	pl- -nt	*o as in hot	
f p	cl- -mp	u as in cup	are
g r	fl- -ft	e as in pet	
h s	gl- -sk	<small>*In some localities, the o in log may have the sound of aw as in saw.</small>	red
j t	bl- -lt	a as in ape	yellow
k v	dr- -lf	i as in kite	blue
w	fr- -lk	o as in bone	orange
	tr- -lb	u as in mule	green
sh as in fish	gr- -ff	ie as in pie	purple
ch as in chick	cr- -gg	oe as in toe	brown
-tch as in witch	br- -ll	ee as in bee	black
-ng as in king	pr- -ss	oa as in goat	yes
-nk as in ink	sp- -tt	ai as in nail	no
-le as in apple	sn- -zz	ea as in seal	
th as in teeth	sm- -ck	ee as in jeep	
<u>wh</u> as in wheel	sw- -x	<small>Also, long vowels with r as in fire and deer.</small>	
	tw-	ar as in car	
	sc-	or as in horn	
	sk-	er as in hammer	
		farmer	
		driver	
		ir as in bird	
		ur as in turtle	
		or as in worm	
		doctor	
		ar as in dollar	

Workbook Four continues practice of plural forms, compound words, and two-syllable words.

