

Grades 1–6

MTSS 1 2

Accelerated Reader

Summer School Pacing Guide

Reading Comprehension Skills and Strategies

Skills

- ✓ Identifying Detail
- ✓ Sequencing
- ✓ Main Idea
- ✓ Compare and Contrast
- ✓ Drawing Conclusions / Predicting Outcomes
- ✓ Fact and Opinion
- ✓ Cause and Effect
- ✓ Figurative Language
- ✓ Bias and Prejudice

Strategies

- ✓ Monitoring Comprehension
- ✓ Cooperative Learning
- ✓ Generating and Answering Questions
- ✓ Text / Story Structure
- ✓ Graphic Organizers
- ✓ Summarizing
- ✓ Applying Multiple Strategies
- ✓ Understanding Vocabulary



Reading Comprehension Skills and Strategies

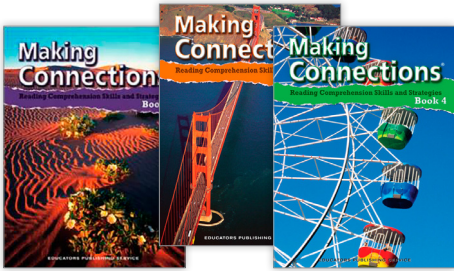
Making Connections™ provides the perfect instructional model for your summer school program. The exciting new approach to comprehension helps students develop key skills and the strategies identified by the National Reading Panel for reading success. The flexible pacing structure allows teachers to meet most any summer school program objective.

Visit epslearning.com/making-connections

- program overview
- detailed scope and sequence
- research base
- downloadable sample lessons

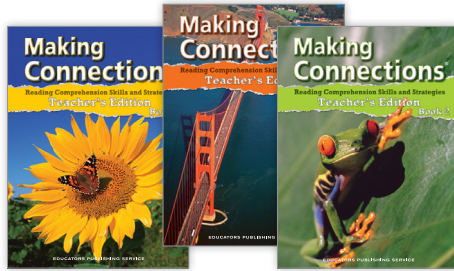


Program Components



Student Books

High-interest informational and narrative texts are organized in units, each dedicated to one specific comprehension skill. This unit structure is ideal for summer school because it provides multiple opportunities to develop each skill through content that is tied to key curriculum objectives.



Teacher's Editions

Detailed lesson plans help teachers provide direct, scaffolded instruction in skills and strategies. Text Connections activities challenge students to synthesize information across texts and extend knowledge of unit themes and topics. Reproducible assessments and teaching notes for Comprehension Library titles are also included in this resource.



Comprehension Library



One Comprehension Library book culminates each unit, allowing students to apply newly developed skills and strategies to longer texts. The library includes a balance of informational and narrative titles.

Customizing the Summer School Pacing Guide

During summer school teachers need results in a shortened time span – and that time span may vary from district-to-district and even school-to-school. With *Making Connections*, you can easily tailor instruction to fit your summer school schedule and meet your students' needs.

4-Week Summer School Program

For districts implementing a 4-week summer school program, select the four skill units that best meet your curriculum objectives and student need.

Extending the Lesson

As you follow the structured lesson plan in the *Making Connections* Teacher's Edition, you may choose one or more of the following options to extend instruction.

Before Reading

Background Knowledge Have cooperative groups develop a KWL chart. Have one group of students brainstorm what is known (K), and have another brainstorm what it wants to know (W). Then have both groups come together to create one chart. The class can record what they have learned (L) after they read the text.

During Reading

Vocabulary

- Create definition maps by answering these questions: What is it? What is it like? What are some examples?
- Create quadrant charts: provide a definition, meaning, personal associations, and antonyms for each word.
- Have pairs of students model correct word usage as they act out conversations.

After Reading

Summarize Assign groups to work together to create written summaries of the texts. Then have each group share its summary with the class.

Writing Apply all steps of the writing process (Plan, Draft, Revise, Edit, Publish) to selected writing activities from the *Practice the Skill* pages.

Comprehension Library

A Comprehension Library book culminates each unit, allowing students to apply newly developed skills and strategies to longer texts. The library includes a balance of informational and narrative titles that are supported by lesson plans in the Teacher's Edition. In a summer school program, these books can be used in a variety of ways, including the following:

- **Option 1** Extend *Day 5* instruction to 90 minutes, incorporating the library book after administration of the assessment.
- **Option 2** Complete the Comprehension Library Before Reading activity on *Day 1* and assign the book as homework during the week. Complete the After Reading activity on *Day 5*.

Making Connections™ Book 1

	Week 1	Week 2	Week 3	Week 4
	Identifying Detail	Sequencing	Main Idea	Compare and Contrast
Day (Minutes)	Unit 1	Unit 2	Unit 3	Unit 4
1 (60-70)	<i>My Pet Elephant</i>	<i>My Soccer Team</i>	<i>The Sandcastle Contest</i>	<i>Two Trucks</i>
2 (60-70)	<i>Giraffes</i>	<i>Our Dog Taffy</i>	<i>Kinds of Art</i>	<i>Outside My Window</i>
3 (60-70)	<i>Meerkats</i>	<i>A Beautiful Sunflower</i>	<i>Our Class Mural</i>	<i>My Best Friend</i>
4 (60-70)	<i>The Animal Show</i> & Select a Text Connections activity	<i>Happy Birthday Mom!</i> & Select a Text Connections activity	<i>A Famous Painting</i> & Select a Text Connections activity	<i>We Love Ice Cream</i> & Select a Text Connections activity
5 (60-90)	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Desert Tortoise</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Goodnight, Nisha</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Seasons</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>The Feast</i>

Turn to page 2 for: Modifications for a 4-week program Options for extending the daily 60-70 minute lesson

Making Connections™ Book 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Identifying Detail	Sequencing	Main Idea	Compare and Contrast	Drawing Conclusions Predicting Outcomes	Fact and Opinion
Day <i>(Minutes)</i>	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
1 <i>(60-70)</i>	<i>Popping Beans</i>	<i>A Frog's Life</i>	<i>That's Cold!</i>	<i>At the Fair</i>	<i>Riddles</i>	<i>Ask the Pet Vet</i>
2 <i>(60-70)</i>	<i>Titan Arum Trip</i>	<i>Look at Me Now!</i>	<i>Wet Mount Waialeale</i>	<i>The Weirdest Bike Ever!</i>	<i>Don't Let the Bedbugs Bite</i>	<i>Best Pet</i>
3 <i>(60-70)</i>	<i>Venus Flytrap</i>	<i>As Busy as Beavers</i>	<i>Rocky the Mountain Goat</i>	<i>Two Boys</i>	<i>Clocks</i>	<i>An Owner for Percy</i>
4 <i>(60-70)</i>	<i>Cacti & Select a Text Connections activity</i>	<i>Fly with Me! & Select a Text Connections activity</i>	<i>The Ocean Depths & Select a Text Connections activity</i>	<i>Two Bedrooms & Select a Text Connections activity</i>	<i>The Musicians & Select a Text Connections activity</i>	<i>My Mouse & Select a Text Connections activity</i>
5 <i>(60-90)</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Where Is Miss Pickles?</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Our Adventure Vacation</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Hail</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Carlsbad Cavern</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Harold the Super Pet</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Who Invented Ice Cream?</i>

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Sequencing	Main Idea	Compare and Contrast	Drawing Conclusions Predicting Outcomes	Fact and Opinion	Cause and Effect
Day <i>(Minutes)</i>	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
1 <i>(60-70)</i>	<i>Changing San Francisco</i>	<i>Jack's Report</i>	<i>Pen Pals</i>	<i>Who Was Aesop?</i>	<i>Sunny Waters</i>	<i>How to Celebrate the Fourth of July</i>
2 <i>(60-70)</i>	<i>Golden Gate Bridge</i>	<i>Jesse Owens</i>	<i>Holiday or Vacation?</i>	<i>The Lion and the Mouse</i>	<i>Glass: Let's Save It!</i>	<i>A Terrible Mess</i>
3 <i>(60-70)</i>	<i>San Francisco Earthquake</i>	<i>Florence Nightingale</i>	<i>Above and Below</i>	<i>The Tortoise and the Hare</i>	<i>The Daily Spin</i>	<i>Forgetful Sam</i>
4 <i>(60-70)</i>	<i>Transportation in San Francisco & Select a Text Connections activity</i>	<i>Sally Ride: American Hero & Select a Text Connections activity</i>	<i>Sports Talk & Select a Text Connections activity</i>	<i>The Ant and the Grasshopper & Select a Text Connections activity</i>	<i>That's Rubbish & Select a Text Connections activity</i>	<i>Splat! & Select a Text Connections activity</i>
5 <i>(60-90)</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>The Wallet in the Woods</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Roberto Clemente</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Animals in Disguise</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Ready, Set, Puppy!</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>In Search of the Yeti</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Tom, Maker of Chairs</i>

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Sequencing	Main Idea	Compare and Contrast	Drawing Conclusions Predicting Outcomes	Fact and Opinion	Cause and Effect
Day (Minutes)	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
1 (60-70)	<i>Make Your Own Paper</i>	<i>An Accidental Invention</i>	<i>Sophie and Stella</i>	<i>A Home for Everything</i>	<i>Sharks Suffer, Too!</i>	<i>Annie's Journal</i>
2 (60-70)	<i>How Polar Fleece is Made</i>	<i>The Ferris Wheel</i>	<i>Delivering the Mail</i>	<i>Treasure!</i>	<i>Save the Whales</i>	<i>The Great Railroad Race</i>
3 (60-70)	<i>The Big Project</i>	<i>Granville T. Woods</i>	<i>Mom and Amelia</i>	<i>Zach Moves to Town</i>	<i>The Kraken Rises!</i>	<i>Living in Alaska</i>
4 (60-70)	<i>A Family Home & Select a Text Connections activity</i>	<i>Dr. Grace Murray Hoppe & Select a Text Connections activity</i>	<i>Old and New & Select a Text Connections activity</i>	<i>In My State & Select a Text Connections activity</i>	<i>Crescent the Crab & Select a Text Connections activity</i>	<i>A Taste of New York City & Select a Text Connections activity</i>
5 (60-90)	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Gulmamadak the Great</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Mountain Biking Adventure</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>The Big Move</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Caleb Piper, Private Eye</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>The Loch Ness Monster: Fact or Fiction?</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Book Glow Worms</i>

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Main Idea	Compare and Contrast	Drawing Conclusions Predicting Outcomes	Fact and Opinion	Cause and Effect	Figurative Language
Day <i>(Minutes)</i>	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
1 <i>(60-70)</i>	<i>Maya's Big Break</i>	<i>My Ancestor Hannah</i>	<i>The Steamboat Sultana</i>	<i>Drip-Free</i>	<i>Quan's African Journal</i>	<i>The Loveliest Lakes!</i>
2 <i>(60-70)</i>	<i>Special Effects</i>	<i>New London: Then and Now</i>	<i>The Floating Palace</i>	<i>Winning Diamonds</i>	<i>The Return of the Bald Eagle</i>	<i>The Sands of Mojave</i>
3 <i>(60-70)</i>	<i>Director's Diary</i>	<i>Dear Diary</i>	<i>Grace Darling</i>	<i>Trash Has Many Uses!</i>	<i>Marvelous Mangroves</i>	<i>The Rumble</i>
4 <i>(60-70)</i>	<i>Creepy Lizards from Planet Nine</i> & Select a Text Connections activity	<i>How Would You Get There?</i> & Select a Text Connections activity	<i>Lost Dog!</i> & Select a Text Connections activity	<i>And... They're Off!</i> & Select a Text Connections activity	<i>Takahe TV</i> & Select a Text Connections activity	<i>Wish You Were Here</i> & Select a Text Connections activity
5 <i>(60-90)</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Rock Climbing</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>A Virtual Visit: Mexico City and Boston</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Tarella</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>Rainbows</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>The Astonishing Book</i>	Assessment & Select a Text Connections activity OR Comp. Library Book <i>A Way with Words</i>

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Making Connections™ Book 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Main Idea	Compare and Contrast	Drawing Conclusions Predicting Outcomes	Cause and Effect	Figurative Language	Bias and Prejudice
Day <i>(Minutes)</i>	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
1 <i>(60-70)</i>	<i>Our Solar System</i>	<i>Meet the Instructors</i>	<i>Hieroglyphs</i>	<i>Our Need for Water</i>	<i>Power Off!</i>	<i>Breaking News</i>
2 <i>(60-70)</i>	<i>Space Firsts</i>	<i>Traveling Musicians</i>	<i>Clever Inventions</i>	<i>Extreme Conditions</i>	<i>A Special Visitor</i>	<i>Have You Heard the News?</i>
3 <i>(60-70)</i>	<i>Invasion of the Strange</i>	<i>Creature Animation</i>	<i>Tombs of Ancient Egypt</i>	<i>A Sporty Summer</i>	<i>The Kettle Street Car Wash</i>	<i>At the Public Meeting</i>
4 <i>(60-70)</i>	<i>Astronaut Training & Select a Text Connections activity</i>	<i>Paleontology: Then and Now & Select a Text Connections activity</i>	<i>Greetings from Khu & Select a Text Connections activity</i>	<i>Mind and Body & Select a Text Connections activity</i>	<i>The Morning After the Night Before & Select a Text Connections activity</i>	<i>Let Your Voice Be Heard & Select a Text Connections activity</i>
5 <i>(60-90)</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>The Outer Banks of North Carolina</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>The Rio Grande</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>The Mysterious Disappearance of Amelia Earhart</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Whale Rescue</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>Voices of Clay</i>	Assessment & <i>Select a Text Connections activity</i> OR Comp. Library Book <i>A Trip to Puerto Rico</i>

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