

## SCOPE &amp; SEQUENCE

 iSPIRE®

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Intensive, Multisensory  
Reading Intervention with  
Proven Results

MTSS



Intervention Appropriate

Grades PreK-8+



# iSPIRE Scope & Sequence

## SPIRE Foundations: Sounds Sensible

- Consonants
- Short *a*

## Level 1

- short *a*
- short *i*
- short *o*
- short *u*
- short *e*
- *sh*
- *ch*
- *th*
- *wh*
- *ang, ing, ong, ung*
- *ank, ink, onk, unk*

## Level 2

- *ff, ll, ss*
- *al*
- *wa*
- *qu*
- *ck*
- *tch*
- *a-e, i-e, o-e, u-e, e-e*
- *Vse*

## Level 3

- open syllables (*so, he, fly*)
- exceptions (*ild, old, ind, ost, oll*)
- *ay*
- *-ed*
- suffixes *-s, -es, -ing, -er, -est, -en, -ish, -ly, -y, -ful, -ness, -less*
- twin-consonant syllable division
- nontwin-consonant syllable division
- *ou*
- *prefix a-*

## Level 4

- *ea*
- consonant-*le* syllables
- *oa*
- *ai*
- *ee*
- *oo*
- *igh*
- *ie*

## Level 5

- soft *c*
- soft *g*
- *er, ur, ir, ear, wor*
- *dge*
- *s = /z/*
- *ow*
- *kn*
- *oe*
- *or*
- *ar*

## Level 6

- prefix *a-*, ending *-a*, suffix *-able*
- *ph*
- *ought, aught*
- *ue, ew, tu*
- *oi, oy*
- *aw, au*
- *ey*
- *kn, wr, mb, gh, gu*
- suffix *-age*
- open syllables (*a/CV, i/CV, o/CV, u/CV, e/CV*)

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