

### **WASHINGTON STATE STANDARDS**

# Explode The Code®

## **Break Through the Code with Direct Phonics Instruction**

Grades Pre-K-4





Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Kindergarten

### EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.1.** Use word recognition and word meaning skills to read and comprehend text such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.

Characteristic 1. Hears sound sequence in words

Characteristic 2. Recognizes and names all upper and lower case letters

**Characteristic 3.** Uses letter-sound links (including initial and final)

Characteristic 4. Focuses on text detail to identify or confirm

Characteristic 6. Identifies repetition of sounds, words, or phrases

Characteristic 7. Is able to distinguish when letter names and sounds match

Characteristic 8. Can distinguish similar and dissimilar sounds in groups of words

Characteristic 13. Uses pictures to predict text

Get Ready for the Code A	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24,
Identify beginning and ending	26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52,
sounds	54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36,
beginning and ending sounds	38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66,
	68-69, 73-74, 76-78
Go for the Code C Identify	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36,
beginning and ending sounds	38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65,
	68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
beginning and ending sounds	
Explode the Code 2 Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
beginning and ending sounds	61-69, 70-78, 79-87, 88-92, 93-94

1	1 0 10 10 10 00 00 00 00 15 15 15 50
<b>Explode the Code 2</b> $^{1}/_{2}$ Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
beginning and ending sounds	64-72, 73-81, 82-88, 89-95, 96-106
Get Ready for the Code A	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24,
Identify Sound/Symbol	26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52,
Relationships	54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36,
Sound/Symbol Relationships	38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66,
	68-69, 73-74, 76-78
Go for the Code C Identify	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36,
Sound/Symbol Relationships	38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65,
	68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48,
Explode the Code 1 Identify	49-56, 57-64, 65-72, 73-80, 81-88
Sound/Symbol Relationships	
	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Identify	57-64, 65-72, 73-80, 81-90
Sound/Symbol Relationships	
The state of the s	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
<b>Explode the Code 2</b> Identify	61-69, 70-78, 79-87, 88-92, 93-94
Sound/Symbol Relationships	
	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Identify	64-72, 73-81, 82-88, 89-95, 96-106
Sound/Symbol Relationships	0.72,75 61,62 66,65 55,56 166
Get Ready for the Code A	1, 4, 13, 16, 25, 28, 39, 42-43, 53, 56-57, 65, 68-69
Visual Discrimination	1, 4, 13, 10, 23, 26, 37, 42-43, 33, 30-37, 03, 00-07
Get Set for the Code B Visual	1, 4-5, 15, 18-19, 29, 34, 41, 53, 56-57, 67, 72
Discrimination	1, 4-3, 13, 10-17, 27, 34, 41, 33, 30-37, 07, 72
Go for the Code C	1, 4-5, 15, 18-19, 29, 32-33, 43, 45, 55, 63, 65, 75,
Visual Discrimination	84
Visual Discrimination	
<b>Explode the Code 1</b> Visual	2, 10, 18, 26, 34, 41, 56, 64, 72, 80
Discrimination	2, 10, 10, 20, 37, 71, 30, 07, 72, 00
	2, 10, 18, 26, 34, 42, 50, 58, 66, 74, 82
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Visual	2, 10, 10, 20, 37, 72, 30, 30, 00, 77, 02
Discrimination  Explade the Code 2 Visual	2 11 20 29 47 61 70 70
Explode the Code 2 Visual	2, 11, 29, 38, 47, 61, 70, 79
Discrimination	2 11 20 20 20 47 56 65 74
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Visual	2, 11, 20, 29, 38, 47, 56, 65, 74,
Discrimination	
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
sounds to read words	61-69, 70-78, 79-87, 88-92, 93-94

Explode the Code 2 <sup>1</sup> / <sub>2</sub> Blend sounds to read words  Explode the Code 1 Rhyming Words  Explode the Code 1 Rhyming Words  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Rhyming Words  Explode the Code 2 <sup>1</sup> / <sub>2</sub> Rhyming Words  Explode the Code 1 Short
Explode the Code 1 Rhyming Words  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Rhyming Words  Explode the Code 2 <sup>1</sup> / <sub>2</sub> Rhyming Words  Explode the Code 2 <sup>1</sup> / <sub>2</sub> Rhyming Words  Explode the Code 1 Short Vowels  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short  Fig. 17, 23, 31, 38, 46, 53, 61, 69, 77, 83-84  7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87  7, 27, 81, 85, 90  7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short  Fig. 2, 31, 38, 46, 53, 61, 69, 77, 83-84  The Code 2 1 1/ <sub>2</sub> Rhyming The Code 2 1 1/ <sub>2</sub> Rhyming The Code 3 1/ <sub>2</sub> Rhymin
Words       7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87         Words       7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87         Words       4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90         Explode the Code 2 <sup>1</sup> / <sub>2</sub> Rhyming Words       7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,         Explode the Code 1 Short Vowels       1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90         Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short Vowels       1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Rhyming Words  Explode the Code 2 Rhyming Words  4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90  Explode the Code 2 <sup>1</sup> / <sub>2</sub> Rhyming Words  Final Point Short  Vowels  The Code 1 Short  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short  Vowels  The Code 1 1/ <sub>2</sub> Rhyming The Code 1 1/ <sub>2</sub> Short  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Words  Explode the Code 2 Rhyming Words  4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90  Explode the Code 2 \(^{1}/_{2}\) Rhyming Words  7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,  Explode the Code 1 Short Vowels  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90  Explode the Code 1 \(^{1}/_{2}\) Short Vowels  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Rhyming Words  4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90  Explode the Code 2 \(^{1}/_{2}\) Rhyming Words  7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,  Explode the Code 1 Short Vowels  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90  Explode the Code 1 \(^{1}/_{2}\) Short Vowels  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Words  Explode the Code 2 <sup>1</sup> / <sub>2</sub> Rhyming Words  7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,  Explode the Code 1 Short Vowels  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short Vowels  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Rhyming Words       7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,         Explode the Code 1 Short Vowels       1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90         Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short Vowels       1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Words 97, 101, <b>Explode the Code 1</b> Short 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90 <b>Explode the Code 1</b> 1/ <sub>2</sub> Short 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 1 Short  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90  Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short  Vowels  1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Vowels 57-64, 65-72, 73-80, 81-88, 87-90 <b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Short 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Vowels 57-64, 65-72, 73-80, 81-90
Vowels 57-64, 65-72, 73-80, 81-90
Explode the Code 1 Segment 3, 11, 14, 16, 19, 27, 35, 42
sounds
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Segment 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61,
sounds 65, 69, 73, 77, 81, 85,
<b>Explode the Code 2</b> Segment 1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42,
sounds 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Segment 1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68,
sounds 73, 77, 84, 91,
<b>Explode the Code 2</b> Consonant 1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
Blends 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 <sup>1</sup> / <sub>2</sub> 1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Consonant Blends 64-72, 73-81, 82-88, 89-95, 96-106
Get Ready for the Code A 2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47,
Forming and Identifying Letters 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming 2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42,
and Identifying Letters 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
<b>Go for the Code C</b> Forming and 2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49,
Identifying Letters 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89,
91, 94, 95, 99, 101, 104
<b>Explode the Code 1</b> Forming and 3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47,
Identifying Letters 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82,
85-86
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Forming 1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25,
and Identifying Letters 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-
49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70,
72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
<b>Explode the Code 2</b> Forming and 3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33,
Identifying Letters 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-
65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93

Explode the Code 2 <sup>1</sup> / <sub>2</sub> Forming and Identifying Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code Wall Chart and Activity Book	Phonemic Awareness Activities

**1.2.** Build vocabulary through reading.

**Characteristic 6.** Identifies **repetition of sounds**, words, or phrases **Characteristic 8.** Can distinguish **similar and dissimilar sounds** in groups of words

<b>Explode the Code 1</b> Rhyming	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Words	
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Rhyming	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Words	
<b>Explode the Code 2</b> Rhyming	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67,
Words	72, 76, 81, 85, 90
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Rhyming	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94,
Words	97, 101,

### EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.3.** Read fluently, adjusting reading for purpose and material.

#### Characteristic 5. Matches spoken and written word Characteristic 18. Understands importance of directionality

Get Ready for the Code A	5, 6-7, 17, 18-19, 29, 30-31, 43, 44-45, 57, 58-59,
Listens/Responds to Directions	69, 70-71
Get Set for the Code B	5, 6-7, 19, 20-21, 32-33, 44-45, 57, 58-59, 70-71,
Listens/Responds to Directions	72
Go for the Code C	4, 6-7, 20-21, 34-35, 46-47, 56-57, 66-67, 76-77,
Listens/Responds to Directions	85, 86-87, 96-97
Explode the Code 1	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Listens/Responds to Directions	57-64, 65-72, 73-80, 81-88, 87-90
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Explode the Code 1 <sup>1</sup> / <sub>2</sub>	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Listens/Responds to Directions	57-64, 65-72, 73-80, 81-90
Get Ready for the Code A	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Concepts about Print	
Get Set for the Code B Concepts	3, 17, 31, 43, 55, 69
about Print	
Go for the Code C Concepts	3, 17, 31
about Print	
Get Ready for the Code A	1, 4, 13, 16, 25, 28, 39, 42-43, 53, 56-57, 65, 68-69
Visual Discrimination	
Get Set for the Code B Visual	1, 4-5, 15, 18-19, 29, 34, 41, 53, 56-57, 67, 72
Discrimination	
Go for the Code C	1, 4-5, 15, 18-19, 29, 32-33, 43, 45, 55, 63, 65, 75,
Visual Discrimination	84
<b>Explode the Code 1</b> Visual	2, 10, 18, 26, 34, 41, 56, 64, 72, 80
Discrimination	
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Visual	2, 10, 18, 26, 34, 42, 50, 58, 66, 74, 82
Discrimination	
Explode the Code 2 Visual	2, 11, 29, 38, 47, 61, 70, 79
Discrimination	
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Visual	2, 11, 20, 29, 38, 47, 56, 65, 74,
Discrimination	

#### EALR Reading 3. The student reads different materials for a variety of purposes.

**3.2.** Read to perform a task *such as using schedules, following directions, filling out job applications, and solving problems.* 

#### Characteristic 21. Reads and follows simple directions and symbols

Get Ready for the Code A	5, 6-7, 17, 18-19, 29, 30-31, 43, 44-45, 57, 58-59,
Listens/Responds to Directions	69, 70-71
Get Set for the Code B	5, 6-7, 19, 20-21, 32-33, 44-45, 57, 58-59, 70-71,
Listens/Responds to Directions	72
Go for the Code C	4, 6-7, 20-21, 34-35, 46-47, 56-57, 66-67, 76-77,
Listens/Responds to Directions	85, 86-87, 96-97
Explode the Code 1	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Listens/Responds to Directions	57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 <sup>1</sup> / <sub>2</sub>	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Listens/Responds to Directions	57-64, 65-72, 73-80, 81-90

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 1

### EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.1.** Use word recognition and word meaning skills to read and comprehend text such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.

Characteristic 1. Uses initial, final, and medial sounds to identify as well as confirm text

**Characteristic 2.** Associates sounds with **letter clusters** as well as individual letters when sounding out words in reading and writing

Characteristic 3. Uses -s, -ed, -ing, -er, and -est endings

Get Ready for the Code A	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24,
Identify beginning and ending	26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52,
sounds	54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36,
beginning and ending sounds	38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66,
	68-69, 73-74, 76-78
Go for the Code C Identify	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-
beginning and ending sounds	42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72,
	73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
beginning and ending sounds	
Explode the Code 2 Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
beginning and ending sounds	61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 <sup>1</sup> / <sub>2</sub> , Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
beginning and ending sounds	64-72, 73-81, 82-88, 89-95, 96-106

Explode the Code 3 Identify	36-43, 44-51, 52-59, 60-67
beginning and ending sounds	30-43, 44-31, 32-37, 00-07
	17-24, 25-32, 33-40, 41-48, 49-56
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Identify	17-24, 23-32, 33-40, 41-40, 47-30
beginning and ending sounds	2 2 5 9 10 11 12 14 15 17 20 22 22 24
Get Ready for the Code A	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24,
Identify Sound/Symbol	26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52,
Relationships	54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36,
Sound/Symbol Relationships	38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66,
Ca fan da Cala Cilandia	68-69, 73-74, 76-78
Go for the Code C Identify	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36,
Sound/Symbol Relationships	38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65,
E. J. J. d. C. J. 111 C.	68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48,
Sound/Symbol Relationships	49-56, 57-64, 65-72, 73-80, 81-88
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Identify	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Sound/Symbol Relationships	57-64, 65-72, 73-80, 81-90
<b>Explode the Code 2</b> Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
Sound/Symbol Relationships	61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Sound/Symbol Relationships	64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-
Sound/Symbol Relationships	67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
<b>Explode the Code 3</b> $\frac{1}{2}$ Identify	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
Sound/Symbol Relationships	64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
	113-120, 121-124
Explode the Code 4 Identify	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58,
Sound/Symbol Relationships	59-66, 67-74, 75-82, 83-94
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
sounds to read words	61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
sounds to read words	64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Blend	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-
sounds to read words	67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
sounds to read words	64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
Sounds to read words	113-120, 121-124
Explode the Code 4 Blend	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58,
sounds to read words	59-66, 67-74, 75-82, 83-94
Explode the Code 4 <sup>1</sup> / <sub>2</sub> Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
sounds to read words	64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 1 Short	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Vowels	57-64, 65-72, 73-80, 81-88, 87-90
. 5 11 015	5. 51, 55 7 <b>2</b> , 75 50, 61 50, 67 50

Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Vowels	57-64, 65-72, 73-80, 81-90
Explode the Code 3 Short	1
Vowels	1
Explode the Code 1 Segment	3, 11, 14, 16, 19, 27, 35, 42
sounds	3, 11, 14, 10, 17, 27, 33, 42
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Segment	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61,
sounds	65, 69, 73, 77, 81, 85,
	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42,
<b>Explode the Code 2</b> Segment sounds	
	46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89 1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68,
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Segment	73, 77, 84, 91,
sounds	
Explode the Code 3 Segment	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87,
sounds	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101,
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Segment	
sounds	109, 117
Explode the Code 4 Segment	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
sounds	4 12 22 21 40 40 50 67 76 05 04
Explode the Code 4 <sup>1</sup> / <sub>2</sub> Segment	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
sounds	
Beyond the Code 1 Word	1, 12, 22, 34, 44, 54, 66, 78, 88
Patterns	1.0.10.10.10.27.20.26.27.17.16.71.77.60
Explode the Code 2 Consonant	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
Blends	61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Consonant Blends	64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Long	2-3, 4-10, 11-35
Vowels	
Explode the Code 3 Silent-e	11, 12, 13, 14-35
<b>Explode the Code 3</b> $^{1}/_{2}$ Long	1-8, 9-16, 57-64, 113-120
Vowels	
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Silent-e	1-8, 9-16
Explode the Code 3 Consonant	36-43, 44-51, 52-59, 60-67
Digraphs	
Explode the Code 3 <sup>1</sup> / <sub>2</sub>	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Consonant Digraphs	
Explode the Code 3 Vowel	75-76, 77-82, 83-90, 91-98
Digraphs and Diphthongs	
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Vowel	65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
Digraphs and Diphthongs	113-120
Explode the Code 4 Vowel	75-82
Digraphs and Diphthongs	
	•

**1.4.** 1.4. Understand elements of literature—fiction—such as story elements, use of humor, exaggeration, and figures of speech.

Characteristic 4. Identifies alliteration, rhyme, and repeated or alternating patterns

Explode the Code 1 Rhyming	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Words	
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Rhyming	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Words	
Explode the Code 2 Rhyming	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67,
Words	72, 76, 81, 85, 90
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Rhyming	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94,
Words	97, 101,
<b>Explode the Code 3</b> Rhyming	6, 18, 42, 50, 58, 66, 73, 82, 89, 97, 105
Words	
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Rhyming	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103,
Words	111
<b>Beyond the Code 1</b> Rhyming	2, 11, 13, 23, 21, 34, 35, 44, 54, 66, 76, 78, 87, 88,
Words	89
<b>Beyond the Code 2</b> Rhyming	1, 3, 17, 30-31, 44-45, 59,
Words	

### EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.5** Use features of nonfiction text and computer software *such as titles, headings, pictures, maps, and charts to find and understand specific information.* 

#### Characteristic 14. Locates information by page

Characteristic 18. Uses appropriate directionality when reading diagrams, story maps, charts, maps, stories, poems

Get Ready for the Code A	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Concepts about Print	
Get Set for the Code B Concepts	3, 17, 31, 43, 55, 69
about Print	
Go for the Code C Concepts	3, 17, 31
about Print	
Get Ready for the Code A	1, 4, 13, 16, 25, 28, 39, 42-43, 53, 56-57, 65, 68-69
Visual Discrimination	

Get Set for the Code B Visual	1, 4-5, 15, 18-19, 29, 34, 41, 53, 56-57, 67, 72
Discrimination	
Go for the Code C	1, 4-5, 15, 18-19, 29, 32-33, 43, 45, 55, 63, 65, 75,
Visual Discrimination	84
<b>Explode the Code 1</b> Visual	2, 10, 18, 26, 34, 41, 56, 64, 72, 80
Discrimination	
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Visual	2, 10, 18, 26, 34, 42, 50, 58, 66, 74, 82
Discrimination	
Explode the Code 2 Visual	2, 11, 29, 38, 47, 61, 70, 79
Discrimination	
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Visual	2, 11, 20, 29, 38, 47, 56, 65, 74,
Discrimination	

**2.1.** Comprehend important ideas and details.

Characteristic 8. Retells, recalls, or recounts some details of text Characteristic 12. Beginning to read beyond text and make inferences

Beyond the Code 1 Read and	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77,
Understand grade-level appropriate material	78-87, 88-99
<b>Beyond the Code 1</b> Respond to	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75,
literal questions (who, what, why,	84, 86, 95, 97
where)	
<b>Beyond the Code 1</b> Restate facts	10, 20, 31, 42, 52, 63, 75, 86, 97
and details of the story	
<b>Beyond the Code 1</b> Make	10, 20, 31, 42, 52, 63, 75, 86, 97
inferences about text	
<b>Beyond the Code 1</b> Understand	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73,
explicit and implicit ideas	75, 84, 86, 95, 97

#### EALR Reading 2. The student understands the meaning of what is read.

**2.2.** Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

**Characteristic 10.** Recounts 3 or 4 **steps** of a procedural text or items of information **Characteristic 11.** Retells or recounts stories and **sequences** of 3 or 4 incidents accurately; **retells** sequence of an activity

Get Ready for the Code A	5, 6-7, 17, 18-19, 29, 30-31, 43, 44-45, 57, 58-59,
Listens/Responds to Directions	69, 70-71
Get Set for the Code B	5, 6-7, 19, 20-21, 32-33, 44-45, 57, 58-59, 70-71,
Listens/Responds to Directions	72
Go for the Code C	4, 6-7, 20-21, 34-35, 46-47, 56-57, 66-67, 76-77,
Listens/Responds to Directions	85, 86-87, 96-97
Explode the Code 1	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
Listens/Responds to Directions	64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 <sup>1</sup> / <sub>2</sub>	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
Listens/Responds to Directions	64, 65-72, 73-80, 81-90
<b>Beyond the Code 1</b> Follow	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84,
one-step directions	86, 95, 97
<b>Beyond the Code 1</b> Follow	9, 19, 30, 41, 51, 62,74, 85, 96
multi-step directions	
<b>Beyond the Code 1</b> Sequence	53
<b>Beyond the Code 1</b> Restate facts	10, 20, 31, 42, 52, 63, 75, 86, 97
and details of the story	

**2.3.** Think critically and analyze authors' use of language, style, purpose, and perspective.

**Characteristic 20.** Identifies some features or traits of **characters** from illustration and text

Beyond the Code 1 Identify	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
characters	

#### Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 2

EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.1.** Use word recognition and word meaning skills to read and comprehend text such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.

Characteristic 1. Uses increasing knowledge of letter clusters, syllabification, affixes, roots, and compound words for identifying and/or confirming words

Characteristic 5. Integrates strategies of meaning, structure, and letter-sound relationships, almost automatically, focusing on text detail when meaning is lost

	2 2 5 0 10 11 12 14 15 17 20 22 24
Get Ready for the Code A Identify	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24,
beginning and ending sounds	26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52,
	54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36,
beginning and ending sounds	38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66,
	68-69, 73-74, 76-78
Go for the Code C Identify	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-
beginning and ending sounds	42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72,
	73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
beginning and ending sounds	, , , , , , , , , , , , , , , , , , , ,
Explode the Code 2 Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
beginning and ending sounds	61-69, 70-78, 79-87, 88-92, 93-94
beginning and ending sounds	01 05, 70 70, 75 07, 00 52, 53 51
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
	64-72, 73-81, 82-88, 89-95, 96-106
beginning and ending sounds	04-72, 73-01, 02-00, 03-33, 70-100
Explode the Code 3 Identify	36-43, 44-51, 52-59, 60-67
beginning and ending sounds	
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Identify	17-24, 25-32, 33-40, 41-48, 49-56
beginning and ending sounds	
Get Ready for the Code A Identify	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-
Sound/Symbol Relationships	27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52,
	54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36,
Sound/Symbol Relationships	38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-
Bound/Byllibol Relationships	69, 73-74, 76-78
Go for the Code C Identify	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-
Sound/Symbol Relationships	42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72,
Sound/Symbol Kerationships	
Explode the Code 1 Lieutife	73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-
Sound/Symbol Relationships	56, 57-64, 65-72, 73-80, 81-88
<b>Explode the Code 1</b> $^{1}/_{2}$ Identify	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
Sound/Symbol Relationships	64, 65-72, 73-80, 81-90

Explode the Code 2 Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
Sound/Symbol Relationships	61-69, 70-78, 79-87, 88-92, 93-94
<b>Explode the Code 2</b> $^{1}/_{2}$ Identify	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Sound/Symbol Relationships	64-72, 73-81, 82-88, 89-95, 96-106
<b>Explode the Code 3</b> Identify	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59,
Sound/Symbol Relationships	60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-
	110
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Identify	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Sound/Symbol Relationships	57-64, 65-72, 73-80, 81-88, 89-96, 97-104,
	105-112, 113-120, 121-124
<b>Explode the Code 4</b> Identify	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58,
Sound/Symbol Relationships	59-66, 67-74, 75-82, 83-94
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
to read words	61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
sounds to read words	64-72, 73-81, 82-88, 89-95, 96-106
<b>Explode the Code 3</b> Blend sounds	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59,
to read words	60-67, 68-75, 76-83, 84-91, 92-99, 100-107,
	108-110
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
sounds to read words	64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
	113-120, 121-124
<b>Explode the Code 4</b> Blend sounds	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58,
to read words	59-66, 67-74, 75-82, 83-94
Explode the Code 4 <sup>1</sup> / <sub>2</sub> Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
sounds to read words	64-72, 73-81, 82-90, 91-99, 100-104
<b>Explode the Code 1</b> Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
_	57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Short	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Vowels	57-64, 65-72, 73-80, 81-90
<b>Explode the Code 3</b> Short Vowels	1
Explode the Code 1 Segment	3, 11, 14, 16, 19, 27, 35, 42
sounds	
Explode the Code 1 <sup>1</sup> / <sub>2</sub> Segment	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57,
sounds	61, 65, 69, 73, 77, 81, 85,
Explode the Code 2 Segment	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39,
sounds	42, 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80,
	83, 89
Explode the Code 2 <sup>1</sup> / <sub>2</sub> Segment	1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68,
sounds	73, 77, 84, 91,
Explode the Code 3 Segment	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80,
sounds	87, 95, 103
	,,

Explode the Code 3 <sup>1</sup> / <sub>2</sub> Segment	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101,
sounds	109, 117
Explode the Code 4 Segment	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
sounds	
Explode the Code 4 <sup>1</sup> / <sub>2</sub> Segment	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
sounds	
<b>Beyond the Code 1</b> Word Patterns	1, 12, 22, 34, 44, 54, 66, 78, 88
Explode the Code 2 Consonant	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60,
Blends	61-69, 70-78, 79-87, 88-92, 93-94
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Consonant	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Blends	64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Long Vowels	2-3, 4-10, 11-35
<b>Explode the Code 3</b> Silent-e	11, 12, 13, 14-35
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Long	1-8, 9-16, 57-64, 113-120
Vowels	
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Silent-e	1-8, 9-16
Explode the Code 3 Consonant	36-43, 44-51, 52-59, 60-67
Digraphs	
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Consonant	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Digraphs	
Explode the Code 3 Vowel	75-76, 77-82, 83-90, 91-98
Digraphs and Diphthongs	
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Vowel	65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
Digraphs and Diphthongs	113-120
Explode the Code 4 Vowel	75-82
Digraphs and Diphthongs	
<b>Explode the Code 4</b> Compound	1-8
Words	
<b>Explode the Code 4</b> Syllable	1-8, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66,
Patterns	67-74, 75-82
<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Syllable	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Patterns	64-72, 73-81, 82-90, 91-99, 100-104
<b>Beyond the Code 2</b> Syllable	15-16, 84-85
Patterns	

1.4. Understand elements of literature—fiction—such as story elements, use of humor, exaggeration, and figures of speech.

Characteristic 11. Shows awareness of **characterization** and in oral reading and responses

Beyond the Code 1 Identify	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
characters	
Beyond the Code 2 Identify	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
characters	98
<b>Beyond the Code 3</b> Identify	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
characters	
Beyond the Code 4 Identify	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96, 98
characters	

#### **2.1.** Comprehend important ideas and details.

Characteristic 6. Makes inferences from illustrative and textual details
Characteristic 7. Understands the importance of the sequence of events or information
Characteristic 8. Recalls specific events, ideas, or information to explain meaning or reaction to text

<b>Beyond the Code 1</b> Respond to	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75,
literal questions (who, what, why,	84, 86, 95, 97
where)	
<b>Beyond the Code 2</b> Respond to	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
literal questions (who, what, why,	98
where)	
<b>Beyond the Code 3</b> Respond to	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
literal questions (who, what, why,	
where)	
<b>Beyond the Code 4</b> Respond to	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
literal questions (who, what, why,	
where)	
<b>Beyond the Code 1</b> Restate facts	10, 20, 31, 42, 52, 63, 75, 86, 97
and details of the story	
<b>Beyond the Code 2</b> Restate facts	13, 28, 42, 57, 69, 82, 98
and details of the story	
<b>Beyond the Code 3</b> Restate facts	15, 29, 46, 62, 78, 95
and details of the story	
<b>Beyond the Code 4</b> Restate facts	12, 26, 46, 58, 78, 96
and details of the story	
Beyond the Code 1 Make	10, 20, 31, 42, 52, 63, 75, 86, 97
inferences about text	
<b>Beyond the Code 1</b> Understand	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73,
explicit and implicit ideas	75, 84, 86, 95, 97
Beyond the Code 2 Make	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
inferences about text	98
Beyond the Code 2 Understand	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
explicit and implicit ideas	98

<b>Beyond the Code 3</b> Make	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
inferences about text	
Beyond the Code 3 Understand	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
explicit and implicit ideas	
Beyond the Code 4 Make	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
inferences about text	
Beyond the Code 4 Understand	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
explicit and implicit ideas	

**2.2.** Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 10. Considers text more critically

Beyond the Code 1 Critical	43, 23, 32, 53, 64, 76, 77, 87, 98
Thinking	
<b>Beyond the Code 2</b> Critical	14, 29, 42-43, 57-58, 69, 70, 83, 99
Thinking	
<b>Beyond the Code 3</b> Critical	16, 30, 47, 63, 15, 29, 46, 62, 78, 79, 95, 96
Thinking	
<b>Beyond the Code 4</b> Critical	12-13, 26-27, 30-31, 46-47, 58-59, 60, 62-63,
Thinking	78-79, 97

#### EALR Reading 2. The student understands the meaning of what is read.

**2.3.** Think critically and analyze authors' use of language, style, purpose, and perspective.

**Characteristic 13. Summarizes text** or content of illustrative material for a specific purpose

<b>Beyond the Code 1</b> Restate facts	10, 20, 31, 42, 52, 63, 75, 86, 97
and details of the story	
<b>Beyond the Code 2</b> Restate facts	13, 28, 42, 57, 69, 82, 98
and details of the story	
<b>Beyond the Code 3</b> Restate facts	15, 29, 46, 62, 78, 95
and details of the story	
<b>Beyond the Code 4</b> Restate facts	12, 26, 46, 58, 78, 96
and details of the story	

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Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 3

### EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.1.** Use word recognition and word meaning skills to read and comprehend text such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.

**Characteristic 1**. Selects and uses **synonyms and antonyms** for adjectives, adverbs, verbs

Characteristic 3. Selects and integrates most appropriate strategies and can explain how meaning was gained and/or checked

<b>Explode the Code 3</b> Identify	36-43, 44-51, 52-59, 60-67
beginning and ending sounds	
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Identify	17-24, 25-32, 33-40, 41-48, 49-56
beginning and ending sounds	
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Identify	17-24, 25-32, 33-40, 41-48, 49-56
beginning and ending sounds	
Explode the Code 3 Identify	36-43, 44-51, 52-59, 60-67
beginning and ending sounds	
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Identify	17-24, 25-32, 33-40, 41-48, 49-56
beginning and ending sounds	
<b>Explode the Code 3</b> Identify	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-
Sound/Symbol Relationships	67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Identify	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
Sound/Symbol Relationships	64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
_	113-120, 121-124
Explode the Code 4 Identify	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58,
Sound/Symbol Relationships	59-66, 67-74, 75-82, 83-94
Explode the Code 5 <sup>1</sup> / <sub>2</sub> Identify	25-32
Sound/Symbol Relationships	

Evnlode the Code 3 */ Rlend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Blend sounds to read words	57-64, 65-72, 73-80, 81-88, 89-96, 97-104,
sounds to read words	105-112, 113-120, 121-124
Explode the Code 4 Blend	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58,
sounds to read words	59-66, 67-74, 75-82, 83-94
Explode the Code 4 <sup>1</sup> / <sub>2</sub> Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
sounds to read words	64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 5 Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80
Explode the Code 5 <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80, 81-88, 89-91
Explode the Code 6 Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
sounds to read words	64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
	113-120, 121-124
<b>Explode the Code 6</b> <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
sounds to read words	64, 65-72, 73-80, 81-88, 89-96
Explode the Code 7 Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
sounds to read words	64, 65-72, 81-88, 89-96, 97-104, 105-112, 113-124
Explode the Code 8 Blend	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-
sounds to read words	65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
<b>Explode the Code 5</b> Consonant	57-64, 65-72
Blends	
Explode the Code 5 <sup>1</sup> / <sub>2</sub>	41-48, 49-56
Consonant Blends	
<b>Explode the Code 3</b> Short	1
Vowels	
Vowels  Explode the Code 3 Segment	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103
Vowels  Explode the Code 3 Segment sounds	95, 103
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 <sup>1</sup> / <sub>2</sub> Segment	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101,
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 1/2 Segment sounds	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 <sup>1</sup> / <sub>2</sub> Segment	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101,
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 1/2 Segment sounds  Explode the Code 4 Segment	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117 3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 $^{1}/_{2}$ Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 $^{1}/_{2}$ Segment	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117 3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 \(^1/_2\) Segment sounds	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117 3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85 4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 \(^1/_2\) Segment sounds  Explode the Code 5 Segment sounds	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117 3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85 4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94 3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59,
Vowels  Explode the Code 3 Segment sounds  Explode the Code 3 $^{1}/_{2}$ Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 $^{1}/_{2}$ Segment sounds  Explode the Code 5 Segment	95, 103 5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117 3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85 4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94 3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83
Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 \(^1/_2\) Segment sounds  Explode the Code 5 Segment sounds  Explode the Code 5 Segment sounds  Explode the Code 5 \(^1/_2\) Segment	95, 103  5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117  3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85  4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94  3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83  2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-
Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 \(^1/_2\) Segment sounds  Explode the Code 5 Segment sounds  Explode the Code 5 \(^1/_2\) Segment sounds	95, 103  5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117  3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85  4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94  3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83  2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83,
Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 \(^1/_2\) Segment sounds  Explode the Code 5 Segment sounds  Explode the Code 5 \(^1/_2\) Segment sounds  Explode the Code 5 \(^1/_2\) Segment sounds  Explode the Code 6 Segment	95, 103  5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117  3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85  4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94  3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83  2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-
Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 \(^1/_2\) Segment sounds  Explode the Code 5 Segment sounds  Explode the Code 5 \(^1/_2\) Segment sounds  Explode the Code 5 \(^1/_2\) Segment sounds  Explode the Code 6 Segment	95, 103  5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117  3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85  4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94  3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83  2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83,  2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 88, 90-91, 98-99, 106-107, 112, 114-115  2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51,
Explode the Code 3 Segment sounds  Explode the Code 3 \(^1/_2\) Segment sounds  Explode the Code 4 Segment sounds  Explode the Code 4 \(^1/_2\) Segment sounds  Explode the Code 5 Segment sounds  Explode the Code 5 \(^1/_2\) Segment sounds  Explode the Code 5 \(^1/_2\) Segment sounds  Explode the Code 6 Segment sounds	95, 103  5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117  3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85  4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94  3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83  2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 88, 90-91, 98-99, 106-107, 112, 114-115

Explode the Code 7 Segment	2, 10, 26, 34, 42, 50, 58, 66, 74, 82, 90, 98, 106,
sounds	114, 122
Explode the Code 8 Segment	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67,
sounds	74-75, 82-83, 90-91
Explode the Code 3 Long	2-3, 4-10, 11-35
Vowels	
<b>Explode the Code 3</b> Silent-e	11, 12, 13, 14-35
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Long	1-8, 9-16, 57-64, 113-120
Vowels	
Explode the Code 3 <sup>1</sup> / <sub>2</sub> Silent-e	1-8, 9-16
<b>Explode the Code 3</b> Consonant	36-43, 44-51, 52-59, 60-67
Digraphs	
Explode the Code 3 <sup>1</sup> / <sub>2</sub>	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Consonant Digraphs	
Explode the Code 5 Consonant	49-56
Digraphs	
Explode the Code 5 <sup>1</sup> / <sub>2</sub>	33-40
Consonant Digraphs	
Explode the Code 7 Consonant	97-104
Digraphs	
Explode the Code 3 Vowel	75-76, 77-82, 83-90, 91-98
Digraphs and Diphthongs	
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Vowel	65-72, 73-80, 81-88, 89-96, 97-104, 105-112,
Digraphs and Diphthongs	113-120
Explode the Code 4 Vowel	75-82
Digraphs and Diphthongs	
Explode the Code 6 Vowel	49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104,
Digraphs and Diphthongs	105-112
<b>Explode the Code 6</b> <sup>1</sup> / <sub>2</sub> Vowel	41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96,
Digraphs and Diphthongs	98-99
<b>Explode the Code 4</b> Syllable	1-8, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66,
Patterns	67-74, 75-82
<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Syllable	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Patterns	64-72, 73-81, 82-90, 91-99, 100-104
<b>Explode the Code 7</b> Syllable	3, 11, 18, 27, 35, 43, 51, 59, 67, 75, 83, 91, 99, 107,
Patterns	115, 122
Explode the Code 8 Syllable	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67,
Patterns	74-75, 82-83, 90-91
<b>Beyond the Code 2</b> Syllable	15-16, 84-85
Patterns	
<b>Beyond the Code 3</b> Syllable	2, 3, 18, 32
Patterns	
<b>Beyond the Code 4</b> Syllable	2, 14, 32, 48, 64, 80
Patterns	

Explode the Code 6	1-8, 9-16, 17-24, 25-32, 33-40
R-Controlled Vowels	
Explode the Code 6 <sup>1</sup> / <sub>2</sub>	1-8, 9-16, 17-24, 25-32
R-Controlled Vowels	
Explode the Code 7 Connected	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103,
Text (using cueing systems)	111, 119, 124
Explode the Code 8 Connected	9, 17, 25, 32-33, 41, 49, 57, 64-65, 73, 81, 89, 97,
Text (using cueing systems)	104-105
<b>Explode the Code 8</b> Affixes and	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-
Roots, Base Words	65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
<b>Beyond the Code 1</b> Synonyms	4, 33, 65, 77
and Antonyms	
<b>Explode the Code 8</b> Synonyms,	5, 37, 45, 69,
Antonyms	
<b>Beyond the Code 3</b> Synonyms	13, 27, 44, 76
and Antonyms	
<b>Beyond the Code 4</b> Synonyms	28, 61
and Antonyms	

**1.3** Read fluently, adjusting reading for purpose and material.

**Characteristic 7.** Identifies main idea or message of text and evaluates how this influences meaning and the reading

Beyond the Code 1 Read and Understand grade-level appropriate material	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77, 78-87, 88-99
Beyond the Code 2 Read and	1-2, 3-14, 15-29, 30-43, 44-58, 59-70, 71-83,
Understand grade-level appropriate material	84-99
Beyond the Code 3 Read and Understand grade-level appropriate material	1, 2-16, 17, 18-30, 31-47, 48-63, 64-79, 80-96
Beyond the Code 4 Read and Understand grade-level appropriate material	1-4, 5-16, 17-34, 35-50, 51-66, 67-82, 83-98

### EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.4.** Understand elements of literature—fiction—such as story elements, use of humor,

exaggeration, and figures of speech.

Characteristic 5. Identifies importance of setting in terms of characters and actions Characteristic 15. Identifies elements in the text and illustrations that develop characterization and influence the presentation of plot

<b>Beyond the Code 1</b> Identify story	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73,
elements (setting, plot, etc.)	75, 84, 86, 95, 97
<b>Beyond the Code 2</b> Identify story	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
elements (setting, plot, etc.)	98
<b>Beyond the Code 3</b> Identify story	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
elements (setting, plot, etc.)	
<b>Beyond the Code 4</b> Identify story	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
elements (setting, plot, etc.)	

#### EALR Reading 2. The student understands the meaning of what is read.

**2.1.** Comprehend important ideas and details.

**Characteristic 7.** Identifies **main idea** or message of text and evaluates how this influences meaning and the reading

**Characteristic 14. Summarizes** orally and in writing information gained from text and/or illustration

<b>Beyond the Code 1</b> Respond to	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75,
literal questions (who, what, why,	84, 86, 95, 97
where)	
<b>Beyond the Code 2</b> Respond to	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
literal questions (who, what, why,	98
where)	
<b>Beyond the Code 3</b> Respond to	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
literal questions (who, what, why,	
where)	
<b>Beyond the Code 4</b> Respond to	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
literal questions (who, what, why,	
where)	
<b>Beyond the Code 1</b> Restate facts	10, 20, 31, 42, 52, 63, 75, 86, 97
and details of the story	
<b>Beyond the Code 2</b> Restate facts	13, 28, 42, 57, 69, 82, 98
and details of the story	
<b>Beyond the Code 3</b> Restate facts	15, 29, 46, 62, 78, 95
and details of the story	
<b>Beyond the Code 4</b> Restate facts	12, 26, 46, 58, 78, 96
and details of the story	

Beyond the Code 1 Make	10, 20, 31, 42, 52, 63, 75, 86, 97
inferences about text	
Beyond the Code 1 Understand	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73,
explicit and implicit ideas	75, 84, 86, 95, 97
Beyond the Code 2 Make	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
inferences about text	98
Beyond the Code 2 Understand	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
explicit and implicit ideas	98
<b>Beyond the Code 3</b> Make	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
inferences about text	
<b>Beyond the Code 3</b> Understand	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
explicit and implicit ideas	
<b>Beyond the Code 4</b> Make	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
inferences about text	
Beyond the Code 4 Understand	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
explicit and implicit ideas	

**2.2.** Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 12. Gathers and synthesizes information from paragraphs and longer texts and from a variety of sources

<b>Beyond the Code 1</b> Critical	43, 23, 32, 53, 64, 76, 77, 87, 98
Thinking	
<b>Beyond the Code 2</b> Critical	14, 29, 42-43, 57-58, 69, 70, 83, 99
Thinking	
<b>Beyond the Code 3</b> Critical	16, 30, 47, 63, 15, 29, 46, 62, 78, 79, 95, 96
Thinking	
Beyond the Code 4 Critical	12-13, 26-27, 30-31, 46-47, 58-59, 60, 62-63,
Thinking	78-79, 97

Wall Chart and Activity Book
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Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 4

### EALR Reading 1. The student understands and uses different skills and strategies to read.

**1.1.** Use word recognition and word meaning skills to read and comprehend text such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.

### Characteristic 1. Uses affixes, syllables, letter clusters, and knowledge of sound and letter patterns automatically

<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Blend	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
sounds to read words	64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 5 Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80
Explode the Code 5 <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80, 81-88, 89-91
Explode the Code 6 Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80, 81-88, 89-96, 97-104,
	105-112, 113-120, 121-124
Explode the Code 6 <sup>1</sup> / <sub>2</sub> Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56,
sounds to read words	57-64, 65-72, 73-80, 81-88, 89-96
Explode the Code 7 Blend	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-
sounds to read words	64, 65-72, 81-88, 89-96, 97-104, 105-112, 113-124
Explode the Code 8 Blend	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-
sounds to read words	65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
<b>Explode the Code 5</b> Consonant	57-64, 65-72
Blends	
Explode the Code 5 <sup>1</sup> / <sub>2</sub>	41-48, 49-56
Consonant Blends	
Explode the Code 4 Segment	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
sounds	

<b>Explode the Code 4</b> $^{1}/_{2}$ Segment	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
sounds	
<b>Explode the Code 5</b> Segment	3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59,
sounds	66-67, 74-75, 82-83
<b>Explode the Code 5</b> $\frac{1}{2}$ Segment	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51,
sounds	58-59, 66-67, 74-75, 82-83,
Explode the Code 6 Segment	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51,
sounds	58-59, 66-67, 74-75, 82-83, 88, 90-91, 98-99,
	106-107, 112, 114-115
Explode the Code 6 <sup>1</sup> / <sub>2</sub> Segment	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51,
sounds	58-59, 66-67, 74-75, 82-83, 90-91, 98-99
Explode the Code 7 Segment	2, 10, 26, 34, 42, 50, 58, 66, 74, 82, 90, 98, 106,
sounds	114, 122
Explode the Code 8 Segment	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67,
sounds	74-75, 82-83, 90-91
Explode the Code 5 Consonant	49-56
Digraphs	
Explode the Code 5 <sup>1</sup> / <sub>2</sub>	33-40
Consonant Digraphs	
<b>Explode the Code 7</b> Consonant	97-104
Digraphs	77 101
Explode the Code 4 Vowel	75-82
Digraphs and Diphthongs	1.0 02
Explode the Code 6 Vowel	49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104,
Digraphs and Diphthongs	105-112
<b>Explode the Code 6</b> <sup>1</sup> / <sub>2</sub> Vowel	41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96,
Digraphs and Diphthongs	98-99
Explode the Code 4 Syllable	1-8, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66,
Patterns	67-74, 75-82
<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Syllable	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63,
Patterns	64-72, 73-81, 82-90, 91-99, 100-104
<b>Explode the Code 7</b> Syllable	3, 11, 18, 27, 35, 43, 51, 59, 67, 75, 83, 91, 99, 107,
Patterns	115, 122
<b>Explode the Code 8</b> Syllable	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67,
Patterns	74-75, 82-83, 90-91
<b>Beyond the Code 2</b> Syllable	15-16, 84-85
Patterns	,
<b>Beyond the Code 3</b> Syllable	2, 3, 18, 32
Patterns	
<b>Beyond the Code 4</b> Syllable	2, 14, 32, 48, 64, 80
Patterns	
Explode the Code 6	1-8, 9-16, 17-24, 25-32, 33-40
R-Controlled Vowels	

Explode the Code 6 <sup>1</sup> / <sub>2</sub>	1-8, 9-16, 17-24, 25-32
R-Controlled Vowels	
Explode the Code 8 Connected	9, 17, 25, 32-33, 41, 49, 57, 64-65, 73, 81, 89, 97,
Text (using cueing systems)	104-105
Explode the Code 8 Affixes and	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-
Roots, Base Words	65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Explode the Code 4 Identify	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-
Sound/Symbol Relationships	66, 67-74, 75-82, 83-94
<b>Explode the Code 5</b> <sup>1</sup> / <sub>2</sub> Identify	25-32
Sound/Symbol Relationships	

**1.4.** Understand elements of literature—fiction—such as story elements, use of humor, exaggeration, and figures of speech.

Characteristic 10. Uses and compares story elements and structure (plot, main idea, main and supporting characters, setting, point of view) when describing reaction to, retelling, or summarizing fiction text

Characteristic 18. Revisits and analyzes text and illustrations for a specific purpose, including identifying story elements and literary devices

Beyond the Code 1 Identify story	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73,
elements (setting, plot, etc.)	75, 84, 86, 95, 97
<b>Beyond the Code 2</b> Identify story	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
elements (setting, plot, etc.)	98
<b>Beyond the Code 3</b> Identify story	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
elements (setting, plot, etc.)	
<b>Beyond the Code 4</b> Identify story	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
elements (setting, plot, etc.)	
Beyond the Code 1 Identify	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
characters	
<b>Beyond the Code 2</b> Identify	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
characters	98
<b>Beyond the Code 3</b> Identify	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
characters	
<b>Beyond the Code 4</b> Identify	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96, 98
characters	
<b>Beyond the Code 1</b> Respond to	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75,
literal questions (who, what, why,	84, 86, 95, 97
where)	

<b>Beyond the Code 2</b> Respond to	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
literal questions (who, what, why,	98
where)	
<b>Beyond the Code 3</b> Respond to	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
literal questions (who, what, why,	13, 13, 27, 27, 44, 40, 00, 02, 70, 70, 73, 73
where)	
Beyond the Code 4 Respond to	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
1	10, 12, 24, 20, 44, 40, 30, 38, 70, 78, 94, 90
literal questions (who, what, why,	
where)	1 11 12 21 22 22 24 42 44 52 54 65 66 77
Beyond the Code 1 Read and	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77,
Understand grade-level appropriate	78-87, 88-99
material	
Beyond the Code 2 Read and	1-2, 3-14, 15-29, 30-43, 44-58, 59-70, 71-83,
Understand grade-level appropriate	84-99
material	
Beyond the Code 3 Read and	1, 2-16, 17, 18-30, 31-47, 48-63, 64-79, 80-96
Understand grade-level appropriate	
material	
Beyond the Code 4 Read and	1-4, 5-16, 17-34, 35-50, 51-66, 67-82, 83-98
Understand grade-level appropriate	
material	
<b>Beyond the Code 1</b> Restate facts	10, 20, 31, 42, 52, 63, 75, 86, 97
and details of the story	
<b>Beyond the Code 2</b> Restate facts	13, 28, 42, 57, 69, 82, 98
and details of the story	
<b>Beyond the Code 3</b> Restate facts	15, 29, 46, 62, 78, 95
and details of the story	
<b>Beyond the Code 4</b> Restate facts	12, 26, 46, 58, 78, 96
and details of the story	

#### **2.1.** Comprehend important ideas and details.

Characteristic 10. Uses and compares story elements and structure (plot, main idea, main and supporting characters, setting, point of view) when describing reaction to, retelling, or summarizing fiction text

Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98

<b>Beyond the Code 3</b> Respond to	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
literal questions (who, what, why,	
where)	
<b>Beyond the Code 4</b> Respond to	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
literal questions (who, what, why,	
where)	
<b>Beyond the Code 1</b> Restate facts	10, 20, 31, 42, 52, 63, 75, 86, 97
and details of the story	
<b>Beyond the Code 2</b> Restate facts	13, 28, 42, 57, 69, 82, 98
and details of the story	
<b>Beyond the Code 3</b> Restate facts	15, 29, 46, 62, 78, 95
and details of the story	
<b>Beyond the Code 4</b> Restate facts	12, 26, 46, 58, 78, 96
and details of the story	
<b>Beyond the Code 1</b> Make	10, 20, 31, 42, 52, 63, 75, 86, 97
inferences about text	
Beyond the Code 1 Understand	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73,
explicit and implicit ideas	75, 84, 86, 95, 97
<b>Beyond the Code 2</b> Make	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
inferences about text	98
Beyond the Code 2 Understand	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96,
explicit and implicit ideas	98
Beyond the Code 3 Make	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
inferences about text	
<b>Beyond the Code 3</b> Understand	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
explicit and implicit ideas	
Beyond the Code 4 Make	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
inferences about text	
Beyond the Code 4 Understand	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
explicit and implicit ideas	

### Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 1

#### EALR Writing 1. 1. The student writes clearly and effectively.

**1.3.** Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 9. Shows understanding of some common spelling patterns
Characteristic 10. Incorporates conventional spelling with some phonetic spelling

**Characteristic 11.** Includes all consonant and some vowel sounds in phonetic spelling **Characteristic 12.** Uses **capital letters, periods**, question marks, and exclamation marks, often adding these when revising or editing

**Characteristic 14.** Attends to **spacing and directionality** from line to line as well as within a line

Get Ready for the Code A	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47,
Forming Letters	49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42,
Letters	47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-
Letters	52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91,
Ecttoris	94, 95, 99, 101, 104
<b>Explode the Code 1</b> Forming	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47,
Letters	49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82,
Betters	85-86
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Forming	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25,
Letters	27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-
	49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70,
	72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33,
Letters	36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-
	65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Forming	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30,
Letters	32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55,
	57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81,
	84-85, 88, 91-92, 95, 98-99, 102, 104, 106
<b>Explode the Code 3</b> Forming	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35,
Letters	38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71,
	74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106,
	108
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Forming	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40,
Letters	43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80,
	83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-
	117, 120, 122
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Encoding	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25,
	27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-
	49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70,
	72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
<b>Explode the Code 1</b> Encoding	4, 8, 12, 16, 19-20, 24, 27-29, 32, 35-36, 42-44, 47,
	49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82,
	85-86,
<b>Explode the Code 2</b> Encoding	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33,
	36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-
	65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93

<b>Explode the Code 3</b> Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35,
	38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71,
	74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106,
	108
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40,
	43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80,
	83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-
	117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58,
	61, 66, 69, 74, 77, 82, 85, 90, 93
<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63,
r · · · · · · · · · · · · · · · · · · ·	67, 72, 76, 81, 85, 90, 94, 99, 101
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Writing	6, 14, 22, 30, 38, 46, 54, 62, 70, 78, 86
Sentences	
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Writing	6, 15, 24, 33, 42, 60, 69, 78, 98
Sentences	
Get Ready for the Code A	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Concepts about Print	
Get Set for the Code B Concepts	3, 17, 31, 43, 55, 69
about Print	
Go for the Code C Concepts	3, 17, 31
about Print	

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 2

**EALR Writing 1.3.** Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 10. Uses more correctly spelled words than phonetically spelled

E-mlade the Code 1 1/ Enceding	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25,
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Encoding	
	27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-
	49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70,
	72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 1 Encoding	4, 8, 12, 16, 19-20, 24, 27-29, 32, 35-36, 42-44, 47,
	49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82,
	85-86,
Explode the Code 2 Encoding	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33,
	36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-
	65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
<b>Explode the Code 3</b> Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35,
	38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71,
	74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106,
	108
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40,
	43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80,
	83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-
	117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58,
	61, 66, 69, 74, 77, 82, 85, 90, 93
<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63,
	67, 72, 76, 81, 85, 90, 94, 99, 101

### Characteristic 24. Maintains consistent size, spacing, and formation in handwriting, especially in published work

Get Ready for the Code A	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47,
Forming Letters	49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42,
Letters	47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-
Letters	52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91,
	94, 95, 99, 101, 104
Explode the Code 1 Forming	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47,
Letters	49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82,
	85-86
<b>Explode the Code 1</b> <sup>1</sup> / <sub>2</sub> Forming	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25,
Letters	27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-
	49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70,
	72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
<b>Explode the Code 2</b> Forming	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33,
Letters	36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-
	65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
<b>Explode the Code 2</b> <sup>1</sup> / <sub>2</sub> Forming	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30,
Letters	32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55,
	57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81,
	84-85, 88, 91-92, 95, 98-99, 102, 104, 106
<b>Explode the Code 3</b> Forming	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35,
Letters	38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71,
	74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106,
	108
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Forming	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40,
Letters	43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80,
	83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-
	117, 120, 122

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
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Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 3

**EALR Writing 1.3.** Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 10. Spells most grade-level words accurately (though often exhibits some carelessness in verbs and tense)

Characteristic 20. Edits for spelling, punctuation, tense, and usage

<b>Explode the Code 3</b> Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35,
	38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71,
	74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106,
	108
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40,
	43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80,
	83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-
	117, 120, 122
<b>Explode the Code 4</b> Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58,
	61, 66, 69, 74, 77, 82, 85, 90, 93
<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63,
	67, 72, 76, 81, 85, 90, 94, 99, 101
Explode the Code 5 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56,
	59, 64, 67, 72, 75, 80, 88, 90
<b>Explode the Code 5</b> Common	17-24, 25-32, 33-40, 41-48
Spelling Patterns	
<b>Explode the Code 5</b> <sup>1</sup> / <sub>2</sub> Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56,
	59, 64, 67, 72, 80, 83, 88, 90
<b>Explode the Code 5</b> <sup>1</sup> / <sub>2</sub> Common	1-8, 9-16, 17-24
Spelling Patterns	
Explode the Code 6 Encoding	3, 8, 11, 16, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59,
	64, 67, 72, 75, 80, 83, 88, 96, 99, 104, 107, 112,
	115, 120, 123

Explode the Code 6 Common	41-48
Spelling Patterns	
<b>Explode the Code 6</b> <sup>1</sup> / <sub>2</sub> Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56,
	59, 64, 67, 72, 75, 80, 83, 88, 91, 96, 104, 107
<b>Explode the Code 6</b> <sup>1</sup> / <sub>2</sub> Common	33-40
Spelling Patterns	
<b>Explode the Code 7</b> Encoding	2, 8, 10-11, 16, 18-19, 24, 26-27, 34-35, 40, 42-43,
	48, 50-51, 56, 58-59, 63, 66-67, 72, 74-75, 82-83,
	88, 90-91, 96, 98-99, 104, 106-107, 112, 114-115,
	122
Explode the Code 7 Common	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Spelling Patterns	
Explode the Code 8 Encoding	2, 11, 19, 35, 43, 51, 67, 75, 83, 91
<b>Explode the Code 8</b> Spelling	4
Rules for Endings	

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

#### Grade 4

**EALR Writing 1.3.** Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 8. Uses syllabification, word patterns, and letter patterns when writing new or unusual words

<b>Explode the Code 3</b> Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35,
Explode the Code 3 Encoding	
	38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71,
	74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106,
	108
<b>Explode the Code 3</b> <sup>1</sup> / <sub>2</sub> Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40,
_	43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80,
	83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-
	117, 120, 122
<b>Explode the Code 4</b> Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58,
	61, 66, 69, 74, 77, 82, 85, 90, 93
<b>Explode the Code 4</b> <sup>1</sup> / <sub>2</sub> Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63,
	67, 72, 76, 81, 85, 90, 94, 99, 101
Explode the Code 5 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56,
	59, 64, 67, 72, 75, 80, 88, 90
Explode the Code 5 Common	17-24, 25-32, 33-40, 41-48
Spelling Patterns	
Explode the Code 5 <sup>1</sup> / <sub>2</sub> Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56,
	59, 64, 67, 72, 80, 83, 88, 90
<b>Explode the Code 5</b> <sup>1</sup> / <sub>2</sub> Common	1-8, 9-16, 17-24
Spelling Patterns	
<b>Explode the Code 6</b> Encoding	3, 8, 11, 16, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59,
	64, 67, 72, 75, 80, 83, 88, 96, 99, 104, 107, 112,
	115, 120, 123
Explode the Code 6 Common	41-48
Spelling Patterns	
-	41-48

<b>Explode the Code 6</b> <sup>1</sup> / <sub>2</sub> Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56,
2 2	59, 64, 67, 72, 75, 80, 83, 88, 91, 96, 104, 107
<b>Explode the Code 6</b> <sup>1</sup> / <sub>2</sub> Common	33-40
Spelling Patterns	
Explode the Code 7 Encoding	2, 8, 10-11, 16, 18-19, 24, 26-27, 34-35, 40, 42-43, 48, 50-51, 56, 58-59, 63, 66-67, 72, 74-75, 82-83, 88, 90-91, 96, 98-99, 104, 106-107, 112, 114-115, 122
Explode the Code 7 Common	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Spelling Patterns	
<b>Explode the Code 8</b> Encoding	2, 11, 19, 35, 43, 51, 67, 75, 83, 91
<b>Explode the Code 8</b> Spelling	4
Rules for Endings	