

## How can decodable books help beginning and striving readers?

The research is clear. All children can benefit from explicit instruction in phonics, which should include practicing newly-learned skills in context. Decodable books include words containing the skills students have already been taught. They are an engaging way to move students toward fluency and comprehension. Use these wonderful books help students:
$\checkmark$ Read independently after learning just a few letters and their sounds
$\checkmark$ Practice decoding words in context, using skills that have been explicitly taught
$\checkmark$ Improve fluency
$\checkmark$ Gain comprehension skills
$\checkmark$ Experience the joy of reading



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## Scope and Sequence

## Decodable Readers*



|  | Concept Introduced | Readfetti | S.P.I.R.E. | Primary Phonics | Alphabet Series |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | a | $\begin{aligned} & \text { 1A - Sam } \\ & \text { 1B - The Cat Mat } \end{aligned}$ |  | Set 1 - Mac and Tab <br> Set lA - The Cab |  |
|  | a, o |  |  |  | Vol. 1 - Oops! I See a Cat!, Tom at the Dam |
|  | a, i |  | Set 1 A - The Pig and the Ant <br> Set lB - Snip and Snap | Set 1 - The Tin Man <br> Set 1A - Kim and Wag |  |
|  | a, o, i | 1E-We Fit | Set 1A - The Lost Dog <br> Set 1B - Mom and Dad Jog | Set 1-AI <br> Set 1A - The Van \& The Hot Rod | Vol. 1 - Tim the Hog, Jim and Cal, Kim and Her Hat, Jam for Hap and Pam |
|  | a, o, i, u |  | Set IA - The Gum <br> Set lB-Gus and His Pup | Set 1-Tim <br> Set IA - Fun in the Mud | Vol. 1 - Gum for a Pup, <br> A Big Job, A Hot Rod in a Rut, A Fin in the Fog |
|  | i | 1C - Pip and the Cat |  |  |  |
|  | - | ID - Hop, Don! |  |  |  |
|  | e | IF - Ten Men Sip |  |  |  |
|  | $u$ | 1G - Bug on the Jug |  |  |  |
|  | $a, o, i, u, e$ | 1H-Fig Nut Bun | Set 1 A - The Pet Hen Set IB-Get the Pets! | Set 1 - The Jet, Ben Bug, Ed, Meg, Ted, The Wig <br> Set IA - Hal \& Nip, Cop Cat, The Wet Pup, The Cod and the Fat Cat, Del, Gum on a Cat | Vol. 1 - Get Up, Meg!, Fun in the Sun |
| Consonants/ Digraphs | th |  | Set 1A - Dash on the Path <br> Set lB - The Math Test |  | Vol. 1 - Did Max Quit? |
|  | ch |  | Set 1A - At Lunch <br> Set 1B - Lunch on the Sand | Set 4 - The Chicken Ranch | Vol. 1 - Chip Had a Hut |
|  | sh |  | Set 1A - The Fish Wish <br> Set 1B - A Red Sash | Set 4 - Fish Fun | Vol. 1 - Tish the Fish |
|  | ch, sh, th | 2A - Bop at the Shop <br> 2C - We Like to Shop! |  |  |  |
|  | wh |  | Set 1A - A Whiz Kid <br> Set IB - A Fast Dog |  | Vol. 1 - A Wish for a Yak |
|  | th, wh |  |  | Set 4 - The White Hen |  |
|  | qu |  | Set 2A - Chad's Problems <br> Set 2B-Quin's Pet | Set 5 - The Square Egg |  |
|  | x |  |  | Set 3 - Max and the Fox |  |
|  | x , qu |  |  |  | Vol. 1 - Did Max Quit? |
|  | sas/z/ |  | Set 5A - Deserts of the World <br> Set 5B - It Pays to Advertise |  |  |
|  | ck | 2 B - Mack and the Sack <br> 2C - We Like to Shop! | Set 2A - Bad Luck? <br> Set 2B-Stuck! | Set 3 - The Lost Duck | Vol. 2 - Phil the Flea |
|  | ff , II, ss | 4A - The Egg | Set 2A - Deb and Ross on the Job <br> Set 2B-Miss Hiss | Set 3 - The Sea Gull | Vol. 1 - My Day (by Meg) |
|  | ph |  | Set 6A - The Inventor of the Telephone <br> Set 6B - Bottlenose Dolphins | Set 6 - Phil and Stephanie |  |

*Visit epslearning.com/decodable-readers for our full line of decodable readers

|  | Concept Introduced | Readfetti | S.P.I.R.E. | Primary Phonics | Alphabet Series |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Initial Blends |  |  | Set 3 - Slide, The Plane Trip, Spot | Vol. 2 - A Spotless House |
|  | Final Blends |  |  |  | Vol. 2 - Lunch on a Raft |
|  | Initial and Final Blends with I | 3B - For Glen |  |  |  |
|  | Initial and Final Blends with s | 3C-Ducks |  |  |  |
|  | Initial and Final Blends with $r$ | 3D-Greg and Fran |  | Set 3 - The Prints, The Dream, The Best Gift |  |
|  | sk, st | 3A - Stan in the Tub |  |  |  |
|  | ng |  | Set 1A - The Lost Ring <br> Set IB - Lunch with the Gang | Set 4 - Ring the Bell |  |
|  | nk |  | Set IA - Hank's Fish Tank <br> Set lB - Mink and Skunk | Set 4 - The Little Skunk |  |
|  | $n \mathrm{ng}, \mathrm{nk}$ | 4B-Hank and His Pen |  |  | Vol. 2 - King Hank |
|  | nch |  |  | Set 4 - The Chicken Ranch | Vol. 2 - Lunch on a Raft |
|  | tch |  | Set 2A - Tricks Will Not Fetch <br> Set 2B - Catch a Batch of Fish |  | Vol. 2 - Ella |
|  | dge |  | Set 5A - The Badger <br> Set 5B - Sky City | Set 6 - Hedgehog Lodge |  |
|  | three-letter blends; digraph blends (shr, thr); trigraph -tch | 3E-At the Bog |  |  |  |
|  | $\begin{gathered} \mathrm{kn}, \mathrm{wr}, \mathrm{mb}, \mathrm{gh}, \\ \mathrm{gu} \end{gathered}$ |  | Set 6A - The Tomb of King Tut <br> Set 6B - Mark Twain's Great River |  |  |
| $\begin{aligned} & \text { on } \\ & \text { C } \\ & 0 \\ & \text { on } \\ & \text { ĩㅇ } \end{aligned}$ | c |  | Set 5A - Heat: Molecules on the Move <br> Set 5B - Grace the Dancing Rat | Set 6 - At the Fair with Cecil and Alice | Vol. 2 - Clancy Races |
|  | 9 |  | Set 5A - The Rooster and the Gemstone, A Fable <br> Set 5B - Stage Fright | Set 6-Garbage Day with Paige | Vol. 2 - So Many Bridges |
|  | c and g | 4C-Gifts for Cecil |  |  |  |
| 犬 | vCe |  | Set 2A - The Whale, The Long Hike, A Scare, A Valentine <br> Set 2B - Kate's Game, The Love Note, The Kite, Plane Pals | Set 2 - Mac Gets Well, The Big Game, The Joke, The Cake <br> Set 2A - Babe, The Big Hit, Make the Bed, Mole, A Ride on the Bus | Vol. 2 - A Snake for Jane |
|  | vce (long a, long i) | 5A - Come Skate |  |  |  |
|  | vce (long o, long u) | 5B - Mole and Dog |  |  |  |
|  | $\begin{gathered} \text { vCe (long a, i, } \\ \mathrm{o}, \mathrm{u}) \end{gathered}$ | 5C - A Plane Ride |  |  |  |
|  | wa |  | Set 2A - Watch the Frog Hop <br> Set 2B - The Swamp | Set 5 - The Lost Wallet |  |
|  | al |  | Set 2A - Help! <br> Set $2 B$ - A Walk to the Mall | Set 5-Too Small | Vol. 2 - Wally Walrus |
|  | old |  |  | Set 6 - A Birthday Surprise for Goldie |  |
|  | ild, old, ind, ost, oll |  | Set 3 A - The Bold Robins <br> Set 3B - The Fish Pond |  |  |
|  | er |  |  | Set 4 - The Brave Hunter |  |
|  | or |  | Set 5A - The Loris, The Ugly Buckling <br> Set 5B - Alice's Strange Friend, Corny | Set 4 - The Lost Horse |  |
|  | ar |  | Set 5A - Moose in Love: A Real Story <br> Set 5B - A Hard Game | Set 4 - The Go-cart |  |
|  | ar, or | 6A - My Star |  |  | Vol. 2 - Mandy |
|  | ir, ur |  |  | Set 4 - The Birdfeeder |  |
|  | er, ir, ur | 6B - A Hard Place |  |  |  |
|  | ar, or, er, ir, ur |  |  | Set 4 - The Hard Worker |  |
|  | er, ur, ir, ear, wor |  | Set 5A - A Great American: <br> A School Essay <br> Set 5B - The Prince and the Gobbler |  |  |


| Concept Introduced | Readfetti | S.P.I.R.E. | Primary Phonics | Alphabet Series |
| :---: | :---: | :---: | :---: | :---: |
| ai |  | Set 4A - Just Like Old Times <br> Set 4B-Brother? Sister? | Set 2 - Sail <br> Set 2A - Cop Cat and the Mule |  |
| ay |  | Set 3A - The Rays of the Sun <br> Set 3B - Otters |  |  |
| ai, ay | 7A - Vet Day |  |  |  |
| oa | 7C- Tug Goals | Set 4A - Rob's Wish <br> Set 4B-Mick and Granddad's Doughnuts | Set 2 - The Goat <br> Set 2A - A Fine Coat |  |
| oe |  | Set 5A - If You Can't Say Something Nice Set 5B - Hiccups |  |  |
| oi, oy | 8A - Corn All Around | Set 6A - The City of Troy <br> Set 6B - Nat Love, American Cowboy | Set 6 - A Class Trip with Miss Royal |  |
| ou |  | Set 3A-A Big Problem <br> Set 3B - Ned's Pout | Set 5 - The Mouse House |  |
| au |  |  | Set 6 - Paulette in Space |  |
| aw |  |  | Set 5 - The Lost Wallet |  |
| aw, au |  | Set 6A - The Hawk <br> Set 6B - Tide Pools |  | Vol. 2 - Wally Walrus |
| aw, au, all | 7G - Maud Hears a Sound |  |  |  |
| ow/o/ | 7D - Flip and Flo Grow |  | Set 5 - Snow Fun |  |
| ow/ou/ |  |  | Set 5-A Cow in Town | Vol. 2 - Up in the Clouds |
| ou /o/, ow /ou/ | 8B - Quit It, Frank! | Set 5A - The Butterfly and the Moth Set 5B - Rainbows |  |  |
| ०o/oo/ poodle |  |  | Set 5 - The Pet Poodle | Vol. 2 - The Moon Zoo |
| ○o/oo/ cook |  |  | Set 5 - The Good Cook |  |
| -0/00/, ©0/00/ | 7H-Birds | Set 4A - Shooting Hoops, Goofy Zoo <br> Set 4B - The Campers, Free! |  |  |
| ie |  | Set 4A - The Oak and the Reeds <br> Set 4B - Chief and the Mouse |  |  |
| ie /e/, plural -ies |  |  | Set 6 - Sollie, the Timid Puppy |  |
| ie, oe, ee |  |  | Set 2 - The Bee Set 2A - The Lie |  |
| ee |  | Set 4A - A Fearful Tale, Live Your Dream Set 4B-A Job at the Ranch, The Best Gift |  |  |
| ea |  | Set 4A - Basketball Dreams <br> Set 4B - Kenny's Visit | Set 2 - The Seal <br> Set 2A - A Real Pal |  |
| ea, ee | 7B - Dean and Dad |  | Set 2 - Hide and Seek <br> Set 2A - Rose and Weed |  |
| ey |  | Set 6A - Valley Forge <br> Set 6B - Can Turkeys Fly? |  |  |
| ay, ey |  |  | Set 5 - The Shy Tiger |  |
| ai, ea, ee, od |  |  | Set 2 - The Fire <br> Set 2A - The Deer |  |
| ew |  |  | Set 6 - A Lucky Day for Andrew |  |
| ew, ue | 7F - Beach Trip Clues |  |  |  |
| ue, ew, tu |  | Set 6A - The Statue of Liberty <br> Set 6B-Rescue Dogs |  |  |
| ow, ea, oo, ou |  |  |  | Vol. 3 - The Cave Adventure |
| $\begin{aligned} & \text { ea, ee, au, ay, } \\ & \text { oa, ou } \end{aligned}$ |  |  |  | Vol. 2 - Phil the Flea |
| ew, eu, eigh, ei, ue, ie |  |  |  | Vol. 3 - Play Ball! |
| igh, ight | 7E-Bike the Right Way | Set 4A - Light <br> Set 4B - Night Flight | Set 6 - The Mighty Mustangs |  |
| ow, ou, igh |  |  |  | Vol. 2 - Up in the Clouds |
| ought, aught |  | Set 6A - The Boy Who Thought Friends Could Be Bought <br> Set 6B-I Caught It! |  |  |


|  | Concept Introduced | Readfetti | S.P.I.R.E. | Primary Phonics | Alphabet Series |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\lambda$ | y as long i | 7I-Get the Ball! |  | Set 5 - The Shy Tiger | Vol. 2 - Josh, The Collector |
| $\begin{aligned} & \frac{8}{\infty} \\ & \frac{0}{6} \\ & \frac{1}{6} \end{aligned}$ | Compounds |  |  | Set 3 - Mittens | Vol. 1 - Yipyap, Too |
|  | Open Syllables |  | Set 3A - The Big Catch <br> Set 3B - Blake's Flying Class <br> Set 6A - A Tale of King Midas <br> Set 6B - A Tale from Crete |  |  |
|  | Syllable Division |  | Set 3A - Helpful Pals, A Play, The Best, The Humpback Whale <br> Set 3B - Who Plays Tricks?, My Clothes Do Not Fit, Sunset Magnet, Big Hippos, Small Hippos |  | Vol. 3 - The Book of Records |
| Affixes, Word Types, and Inflected Endings | Prefix ${ }^{\text {a- }}$ |  | Set 3A-A Big Problem <br> Set 3B - Ned's Pout <br> Set 6A - The Shark <br> Set 6B - Amanda Has a Scare |  |  |
|  | Prefixes re-, un- | 9A - Trucks Have Jobs |  |  |  |
|  | Prefixes dis-, mis-, pre- | 9B-A Year in Five Days |  |  |  |
|  | Consonant + le | 9F - Turtle Isn't Here! | Set 4A - A Great Mess <br> Set 4B - The Castle | Set 4 - The Little Skunk | Vol. 2 - Witty Word Play |
|  | Consonant + y |  |  | Set 5 - The Clumsy Rabbit | Vol. 2 - Witty Word Play, Josh, The Collector |
|  | Suffixes -able, -age,-ing, -tion, -sion |  | Set 3A - No Time to Ride <br> Set 3B - The Wishing Lamp <br> Set 6A - The Shark (-able), <br> The Voyager Spacecraft: Messages for Outer Space (-age) <br> Set 6B-Amanda Has a Scare (-able), <br> Maiden Voyage, Last Voyage (-age) |  | Vol. 2 - Get Dad Lost (-ing) Vol. 3 - The Book of Records (-tion, -sion) |
|  | $\begin{aligned} & \text { Suffixes -ful, } \\ & \text {-less } \end{aligned}$ | 9C-Going Camping |  |  |  |
|  | Suffixes -er, -est | 9D - Trains: Sleeker and Faster |  |  |  |
|  | Suffixes - y , -ly | 9E-A Day with Mr. Smith |  |  |  |
|  | -ed |  | Set 3A - A Day of Play at Black Cove Set 3B - All is Well |  | Vol. 2 - A Snake for Jane |
|  | -ed, 's |  |  | Set 4 - The Chicken Ranch |  |
|  | plural - ies |  |  | Set 6 - Sollie, the Timid Puppy |  |
|  | ending-a |  | Set 6B - Amanda Has a Scare |  |  |



## Skill Sequenced Decodable Readers

Science of Reading-aligned Readfetti Decodable Readers help K-2 students develop early literacy skills through diverse, multicultural fiction and nonfiction books with colorful illustrations and photographs. Sequenced by skills, this series of 42 decodable readers paired with Read Aloud Cards supports students' development of decoding AND language comprehension skills that comprise the Simple View of Reading framework.

## Readfetti Decodable Readers:

$\checkmark$ Build phonics skills
$\checkmark$ Align closely with the scope \& sequence of three widely used phonics programs-Fundations, Really Great Reading, and Bridge to Reading by Heggerty
$\checkmark$ Can supplement any phonics or early literacy program or be used independently
$\checkmark$ Include 42 decodable readers paired with Read Aloud Cards to promote language and vocabulary development
$\checkmark$ Address all 5 pillars of reading - Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension

Item \#

|  | Item \# |
| :--- | :---: |
| STARTER SET, READFETTI <br> 1 set of 42 readers, 1 set of 42 Read Aloud <br> Cards, 1 Lesson Guide | 9781429322805 |
| SMALL GROUP SET, READFETTI <br> 6 sets of 42 readers, 1 set of 42 Read Aloud <br> Cards, 1 Lesson Guide | 9781429322812 |
| SMALL GROUP READER SET AND <br> LESSON GUIDE, READFETTI |  |
| 6 sets of 42 readers, 1 Lesson Guide | 9781429322829 |
| BUNDLE READ ALOUD CARDS AND <br> LESSON GUIDE, READFETTI <br> 1 set of 42 Read Aloud Cards, <br> 1 Lesson Guide | 9781429322836 |
| BUNDLE DECODABLE READERS AND <br> LESSON GUIDE, READFETTI |  |
| 1 set of 42 readers, 1 Lesson Guide |  |



Pip and the Cat
(1)
$\operatorname{MTSS} 1 / 2 / 3$
Grades K-8

## Illustrated Decodable Readers: <br> A Robust Library of Fiction and Nonfiction

This extensive library of 120 decodable readers covers topics in science, social studies, and literature. As students apply phonics skills to connected text, they are exposed to a variety of genres, including biographies, fables, poetry, Greek myths, science experiments, and much more!

## S.P.I.R.E.® Illustrated Decodable Readers

$\checkmark$ Present captivating topics and illustrations to engage readers
$\checkmark$ Utilize texts that are appropriate to students' reading skills
$\checkmark$ Bridge learning from decoding to fluency and comprehension
$\checkmark$ Initiate success and build confidence
$\checkmark$ Supplement any reading program


Inside covers clearly lay out phonetic concepts for ease of use.

low-patterned words occurring within reader.


| SET A | Item \# | SET B | Item \# |
| :---: | :---: | :---: | :---: |
| SKILLS LEVEL l: short $\mathrm{a}, \mathrm{i}, \mathrm{o}, \mathrm{u}, \mathrm{e}, \mathrm{sh}, \mathrm{ch}, \mathrm{th}, \mathrm{wh},-\mathrm{ng},-\mathrm{nk}$ |  |  |  |
| Starter Set 1A (1 each of 10 titles) | 9780838838808 | Starter Set lB (1 each of 10 titles) | 9780838837603 |
| Class Set 1A (6 each of 10 titles) | 9780838838860 | Class Set 1B (6 each of 10 titles) | 9780838837665 |
| SKILLS LEVEL 2: ff, Il, ss, al, wa, qu, ck, tch, vCe |  |  |  |
| Starter Set 2A (1 each of 10 titles) | 9780838838815 | Starter Set 2B (1 each of 10 titles) | 9780838837610 |
| Class Set 2A (6 each of 10 titles) | 9780838838877 | Class Set 2B (6 each of 10 titles) | 9780838837672 |
| SKILLS LEVEL 3: open syllables, ild, old, ind, ost, oll, ay, suffixes without base changes, twin and nontwin consonant syllable division, ou, a- |  |  |  |
| Starter Set 3A (1 each of 10 titles) | 9780838838822 | Starter Set 3B (1 each of 10 titles) | 9780838837627 |
| Class Set 3A (6 each of 10 titles) | 9780838838884 | Class Set 3B (6 each of 10 titles) | 9780838837689 |
| SKILLS LEVEL 4: ea, -le, oa, ai, ee, oo, igh, ie |  |  |  |
| Starter Set 4A (1 each of 10 titles) | 9780838838839 | Starter Set 4B (1 each of 10 titles) | 9780838837634 |
| Class Set 4A (6 each of 10 titles) | 9780838838891 | Class Set 4B (6 each of 10 titles) | 9780838837696 |
| SKILLS LEVEL 5: soft c and g, er, ur, ir, ear, wor, dge, s = \|z/, ow, oe, or, ar |  |  |  |
| Starter Set 5A (1 each of 10 titles) | 9780838838846 | Starter Set 5B (1 each of 10 titles) | 9780838837641 |
| Class Set 5A (6 each of 10 titles) | 9780838838907 | Class Set 5B (6 each of 10 titles) | 9780838837702 |
| SKILLS LEVEL 6: a -, -a, -able, ph, ought, aught, ue, ew, tu, oi, oy, aw, au, ey, kn, wr, mb, gh, gu, -age, open syllables |  |  |  |
| Starter Set 6A (1 each of 10 titles) | 9780838838853 | Starter Set 6B (1 each of 10 titles) | 9780838837658 |
| Class Set 6A (6 each of 10 titles) | 9780838838914 | Class Set 6B (6 each of 10 titles) | 9780838837719 |
| Starter Set A (1 each of 60 A titles) | 9780838838921 | Starter Set B (1 each of $60 B$ titles) | 9780838837726 |
| Class Set A (6 each of 60 titles) | 9780838838938 | Class Set B ( 6 each of 60 titles) | 9780838837733 |
| Complete Starter Set A \& B ( 1 each of 120 titles) | 9780838837740 | Complete Class Set A \& B <br> ( 6 each of 120 titles $=720$ Storybooks) | 9780838837757 |

Barbara W. Makar

## Proven to Promote Fluency for Beginning Readers

$\checkmark$ Easy-to-decode stories nurture early literacy development and build new readers' selfconfidence
$\checkmark$ Decodable storybooks present memorable characters, perfect for beginning readers
$\checkmark$ Inside-front-cover lists focus concept words and sight words used in the story
$\checkmark$ Comprehension workbooks build early critical thinking skills for every title



Storybook Set 1


Storybook Set 4


Storybook Set 2


Storybook Set 5


Storybook Set 3


Storybook Set 6

Each set contains 10 titles; covers are color-coded by level for easy classroom management!


Mac and Tab Storybook, Set 1

## Storybooks and Comprehension Workbooks

Decodable storybooks (Sets 1-6) help beginning readers build fluency, while the corresponding Comprehension Workbooks enhance reading comprehension skills.

The text in the Comprehension Workbooks is also decodable, and refer back to storybook pages. Students learn to sequence, recognize story elements, use context clues, and use the storybook text to answer questions.


Paulette in Space Storybook, Set 6

|  | Item \# |
| :--- | :---: |
| SKILLS SET 1: short a, e, i, o, u | 9780838883617 |
| Storybooks 1 Starter Set (1 each of 10 titles) | 9780838875025 |
| Storybooks 1A Starter Set (l each of 10 titles) | 9780838823811 |
| Comprehension Workbook 1 |  |
| SKILLS SET 2: CVCe, ie, oe, ee, oa, ai, ea | 9780838885512 |
| Storybooks 2 Starter Set (1 each of 10 titles) | 9780838875032 |
| Storybooks 2A Starter Set (1 each of 10 titles) | 9780838823828 |
| Comprehension Workbook 2 | 9780838885628 |
| SKILLs sET 3: consonant blends, plural s, compound words, |  |
| two-syllable words, ff, gg, II, ss, ck, x |  |


|  | Item \# |
| :--- | :---: |
| SKILLS SET 5: oo, ow, ay, ey, aw, ow, ou, wa-, al, -y, qu |  |
| Storybooks 5 Starter Set (l each of 10 titles) | 9780838885840 |
| Comprehension Workbook 5 | 9780838823859 |
| SKILLS SET 6: soft c and g, -dge, ph, igh, -old, ie (e), <br> au, ew, plural -ies, oy/oi |  |
| Storybooks 6 Starter Set (1 each of 10 titles) | 9780838820254 |
| Comprehension Workbook 6 | 9780838823873 |
| Complete Starter Set (1 of each Starter Sets) | 9780838815564 |
| Storybooks 1•2•3 Classroom Set <br> (6 each of Storybook Starter Sets 1, 2, 3 and 6 each of <br> Comprehension Workbooks 1, 2, 3) | 9780838815571 |
| Storybooks 4•5•6 Classroom Set <br> (6 each of Storybook Starter Sets 4, 5, 6 and 6 each of <br> Comprehension Workbooks 4, 5, 6) | 9780838815588 |

## Apply Decoding Skills to Connected Text!

Decodable readers that supplement any phonics reading curriculum

Absorbing narratives motivate students
$\checkmark$ Students apply phonics skills and develop comprehension

Inside covers provide word lists, fluency sentences, and comprehension questions


|  | Item \# |
| :---: | :---: |
| SKILLS VOLUME 1: consonants; short vowels; digraphs; compound words; ff, II, ss, zz, qu |  |
| Volume 1 Starter Set (1 each of 18 titles) | 9780838887516 |
| SKILLS VOLUME 2: syllables; blends; ng, nk; -ed; silent e; ph, ck; vowel pairs; spellings for /k/; r-controlled vowels; igh; -le; -y ; ild, old, ind, olt, ost; hard-soft c and g ; tch; -ing |  |
| Volume 2 Starter Set (1 each of 18 titles) | 9780838887523 |
| SKILLS VOLUME 3: ew, eu, eigh, ei ie, ue; -tion, -sion; three-syllable words; schwa; alternative sounds ow, ea, oo, ou, ch, s |  |
| Volume 3 Starter Set (1 each of 3 chapter books) | 9780838887530 |
| Complete Starter Set (1 each of Starter Sets) | 9780838885086 |

## Touchphonics ${ }^{\circ}$

Grades K-5

## Apply Touchphonics ${ }^{\circ}$ Concepts to Connected Text

One reader for every lesson provides opportunities to apply phonics skills, gain fluency, and build comprehension. Available in blackline master format or bound, ready-to-use sets.


|  | Item \# |
| :--- | :---: |
| VOLUME 1 SKILLS: short vowels, VC, CVC patterns, <br> consonant diagraphs, initial and final consonant blends, <br> silent letters, long and r-controlled vowels |  |
| Decodable Readers Volume 1 Starter Set (1 each of 33 <br> titles) | 9780838888957 |
| Decodable Readers Volume 1 Group set | 9780838888513 |
| volume 2 SKILLs: vowel combinations, compound words, contractions, <br> open, closed, and -le syllables, suffixes, prefixes, borrowed sounds |  |
| Decodable Readers Volume 2 Starter Set (1 each of <br> 26 titles) | 9780838888964 |
| Decodable Readers Volume 2 Group Set (5 each of <br> 26 titles) | 9780838888537 |
| Blackline Decodable Readers (Volumes 1 \& 2) | 9780838888490 |

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