Student Edition & Practice Test Samples



# GEORGIA Coach®



**MATHEMATICS** 

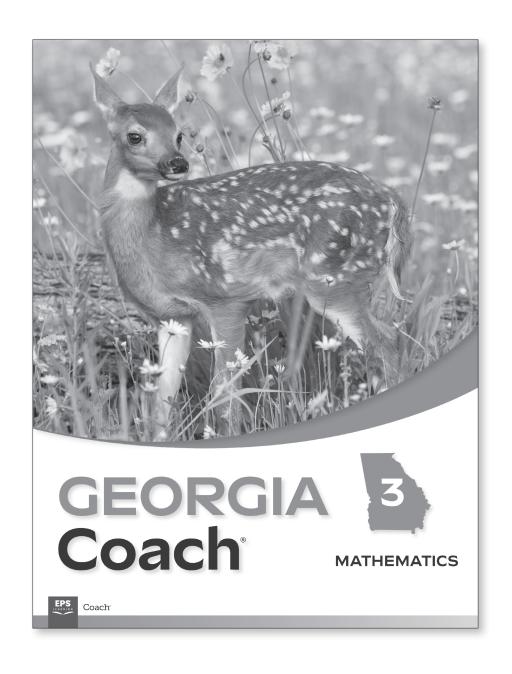


# **Table of Contents**

Chapter 1	Numerical Reasoning	
Lesson 1	Read and Write Whole Numbers 2	3.NR.1.1
Lesson 2	Compare and Order Whole Numbers11	3.NR.1.2
Lesson 3	Patterns19	3.PAR.3.1
Lesson 4	Add Whole Numbers28	3.PAR.2.1, 3.PAR.2.2
Lesson 5	Subtract Whole Numbers 37	3.PAR.2.1
Lesson 6	Round Whole Numbers 45	3.NR.1.3
Lesson 7	Estimate Sums and Differences 52	3.PAR.2.1, 3.NR.1.3
Chapter 1:	Cumulative Assessment for Lessons 1–7 60	
Chapter 2	Multiplication and Division63	
Lesson 8	Understand Multiplication64	3.PAR.3.2, 3.PAR.3.4
Lesson 9	Multiplication Facts73	3.PAR.3.2
Lesson 10	Multiplication Patterns 82	3.PAR.3.1, 3.PAR.3.6
Lesson 11	Multiplication Word Problems 92	3.PAR.3.6, 3.PAR.3.7
Lesson 12	Multiplication Properties 100	3.PAR.3.3
Lesson 13	Multiply by Multiples of 10 108	3.PAR.3.5
Lesson 14	Multiply Three Numbers	3.PAR.3.3
Lesson 15	Understand Division	3.PAR.3.2, 3.PAR.3.4
Lesson 16	Division Facts	3.PAR.3.2
Lesson 17	Division Word Problems	3.PAR.3.6, 3.PAR.3.7
Chapter 2:	Cumulative Assessment for Lessons 8–17	

**Standards** 

		Standards
Chapter 3	<b>Fractions</b>	
Lesson 18	Fractions	3.NR.4.1, 3.NR.4.3
Lesson 19	Whole Numbers as Fractions 159	3.NR.4.3
Lesson 20	Equivalent Fractions	3.NR.4.4
Lesson 21	Compare Unit Fractions	3.NR.4.2
Chapter 3: (	Cumulative Assessment for Lessons 18–21	
Chapter 4	Measurement and Data185	
Lesson 22	Time	3.MDR.5.2, 3.MDR.5.3
Lesson 23	Weight195	3.MDR.5.5
Lesson 24	Capacity	3.MDR.5.5
Lesson 25	Picture Graphs	3.MDR.5.1
Lesson 26	Bar Graphs	3.MDR.5.1
Lesson 27	Measure Lengths 233	3.MDR.5.4, 3.MDR.5.5
Lesson 28	Line Plots	3.MDR.5.1, 3.MDR.5.5
Chapter 4: (	Cumulative Assessment for Lessons 22–28	
Chapter 5	<b>Geometry</b>	
Lesson 29	Polygons	3.GSR.6.1, 3.GSR.6.2
Lesson 30	Quadrilaterals	3.GSR.6.1, 3.GSR.6.2
Lesson 31	Symmetry	3.GSR.6.3
Lesson 32	Perimeter	3.GSR.8.1
Lesson 33	Understand Area293	3.GSR.7.1, 3.GSR.7.2, 3.GSR.7.3
Lesson 34	Area of Rectangles 301	3.GSR.7.3
Lesson 35	Compare Perimeter and Area311	3.GSR.8.2
Chapter 5: (	Cumulative Assessment for Lessons 29–35	
Glossary	321	



# **GRADE 3**LESSON 21 SAMPLE

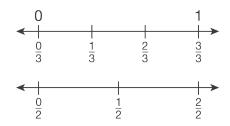
## **Compare Unit Fractions**

#### **Getting the Idea**

You can use models and number lines to help you compare unit fractions. Unit fractions are fractions with a numerator of 1. Use these symbols when comparing fractions.

- > means is greater than.
- < means is less than.
- = means is equal to.

When you compare, it is important that the wholes are the same size. For example,  $\frac{1}{3}$  is less than  $\frac{1}{2}$  as is shown on the number lines below.



However,  $\frac{1}{3}$  of a watermelon is a greater amount than  $\frac{1}{2}$  of an orange, because a watermelon is larger than an orange.

## Example 1

Which symbol makes this sentence true? Write <, >, or =.

$$\frac{1}{4}$$
  $\bigcirc$   $\frac{1}{6}$ 

Strategy Use fraction strips to compare  $\frac{1}{4}$  and  $\frac{1}{6}$ .

Step 1 Show  $\frac{1}{4}$  and  $\frac{1}{6}$  with fraction strips.



4			
<u> </u>			
6			
_			

Step 2 Compare the fractions.

The wholes are the same size.

 $\frac{1}{4}$  has 4 parts.  $\frac{1}{6}$  has 6 parts.

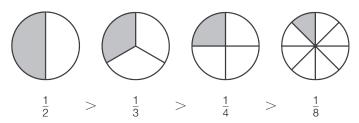
When a whole is divided into 6 parts, the parts are smaller than when a whole is divided into 4 parts.

So, 
$$\frac{1}{4}$$
 is greater than  $\frac{1}{6}$ .

Solution 
$$\frac{1}{4} > \frac{1}{6}$$

When you compare unit fractions, the fraction with the smaller denominator is the larger fraction. In Example 1, 4 is smaller than 6, so  $\frac{1}{4}$  is greater than  $\frac{1}{6}$ .

As the number of equal parts (the denominator) increases, the size of each part decreases.



#### Example 2

Which symbol makes this sentence true? Write >, <, or =.

$$\frac{1}{3}$$
  $\bigcirc$   $\frac{1}{8}$ 

Strategy Compare the denominators.

Step 1 The numerators are the same.

Step 2 Compare the denominators.

3 < 8

The lesser denominator is the greater fraction.

 $\frac{1}{3}$  is the greater fraction.

Step 3 Choose the correct symbol.

> means is greater than.

Solution  $\frac{1}{3} \bigcirc \frac{1}{8}$ 

#### Example 3

Ted read  $\frac{1}{4}$  of his book. Lisa read  $\frac{1}{3}$  of the same book. Who read the greater amount of the book?

Strategy Compare the denominators.

Step 1 Both of the numerators are 1.

Step 2 Compare the denominators.

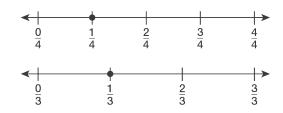
4 > 3

The fraction with the lesser denominator is the greater fraction.

 $\frac{1}{3} > \frac{1}{4}$ 

Solution Lisa read more of the book.

Here are the fractions from Example 3 on number lines.



The fraction farther to the right is the greater fraction.

The fraction farther to the left is the lesser fraction.

## Coached Example

Callie drew a circle. Callie shaded  $\frac{1}{2}$  of the circle. Will shaded  $\frac{1}{4}$  of the circle. Who shaded more of the circle?

Draw number lines divided into halves and fourths.

Draw points at  $\frac{1}{2}$  and  $\frac{1}{4}$  on the number lines.





Compare the fractions.

The fraction farther to the right is the \_\_\_\_\_ fraction.

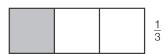
So, \_\_\_\_\_> \_\_\_\_.

shaded more of the circle than \_\_\_\_\_

## **Lesson Practice • Part 1**

#### Choose the correct answer.

1. Look at the two fractions below.





Which sentence is true?

- $\bigcirc$  **A.**  $\frac{1}{3} = \frac{1}{2}$
- O **B.**  $\frac{1}{3} > \frac{1}{2}$
- $\circ$  C.  $\frac{1}{2} < \frac{1}{3}$
- $\bigcirc$  **D.**  $\frac{1}{2} > \frac{1}{3}$
- **2.** Which symbol belongs in the to make the sentence true?

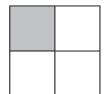
$$\frac{1}{5}$$
  $\bigcirc$   $\frac{1}{6}$ 

- A. >
- B. <
- **C.** =
- O D. +

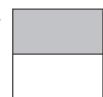
- **3.** Which is the least fraction?
  - $\bigcirc$  **A.**  $\frac{1}{8}$
  - $\circ$  **B.**  $\frac{1}{2}$
  - $\circ$  C.  $\frac{1}{5}$
  - $\bigcirc$  **D.**  $\frac{1}{3}$
- 4. Which is the greatest fraction?
  - **A.**



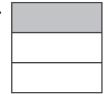
○ **B.** 



○ **C**.



O **D**.



**5.** The circle below is  $\frac{1}{4}$  shaded.



Which circle has less than  $\frac{1}{4}$  shaded?

○ **A.** 



○ **B.** 



 $\circ$  C

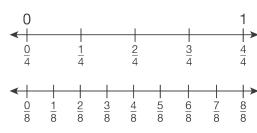


O D.



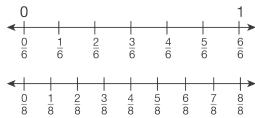
**6.** Which symbol belongs in the to make the sentence true?

$$\frac{1}{4}$$
  $\bigcirc$   $\frac{1}{8}$ 



- A. >
- B. <
- **C.** =
- O D. +

- 7. Brenda has read  $\frac{1}{6}$  of a book. Sylvia has read  $\frac{1}{8}$  of the same book.
  - **A.** Circle  $\frac{1}{6}$  and  $\frac{1}{8}$  on the number lines below.



**B.** Who has read more of the book? Explain your answer.

-

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### **Lesson Practice • Part 2**

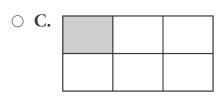
#### Choose the correct answer.

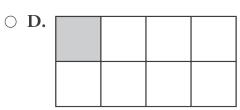
- 1. Which fraction is less than  $\frac{1}{4}$ ?
  - $\bigcirc$  **A.**  $\frac{1}{3}$
  - $\circ$  **B.**  $\frac{1}{2}$
  - $\circ$  C.  $\frac{2}{4}$
  - $\bigcirc$  **D.**  $\frac{1}{6}$
- 2. John watched  $\frac{1}{2}$  of a movie. Maria watched  $\frac{1}{2}$  of a different movie. Which sentence is true?
  - **A.** John watched for a longer period of time than Maria.
  - O **B.** Maria watched for a longer period of time than John.
  - O C. They watched for the same amount of time.
  - O **D.** There is not enough information to know who watched longer.
- **3.** Which sentence is true?
  - $\bigcirc$  **A.**  $\frac{1}{2} > \frac{1}{5}$
  - $\bigcirc$  **B.**  $\frac{1}{2} = \frac{1}{3}$
  - $\circ$  C.  $\frac{1}{4} > \frac{1}{3}$
  - $\bigcirc$  **D.**  $\frac{1}{4} < \frac{1}{5}$

**4.** Which shows a fraction greater than  $\frac{1}{3}$ ?

_			
$\circ$	Α.		

_	_	
$\bigcirc$	В.	





**5.** Choose the number that makes this sentence true.

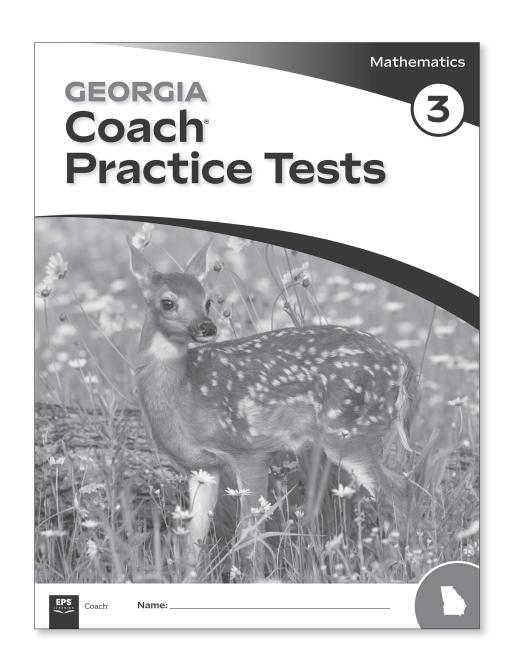
$$\frac{1}{6} > \frac{1}{\Box}$$

- O A. 8
- O **B.** 6
- O C. 4
- O D. 3

6.	Which symbol belongs in the
	to make the sentence true?
	$\frac{1}{4}$ $\bigcirc$ $\frac{1}{3}$

- A. >
- B. <
- **C.** =
- O D. +

- 7. April read  $\frac{1}{3}$  of a book. Kan read  $\frac{1}{3}$  of the same copy of the book. Which sentence is true?
  - **A.** April read a greater number of pages than Kan.
  - **B.** Kan read a greater number of pages than April.
  - O C. They read the same number of pages.
  - O **D.** There is not enough information to know who read more pages.
- **8.** Three friends are saving for vacation. They each want to save an equal amount of money. Ana saved  $\frac{1}{3}$ , Beth saved  $\frac{1}{6}$ , and Carla saved  $\frac{1}{2}$ .
  - A. Did Ana or Beth save more money? Explain your answer.
  - B. Did Beth or Carla save more money? Explain your answer.
  - C. Did Ana or Carla save more money? Explain your answer.



# **GRADE 3**PRACTICE TEST SAMPLES

















Which fraction is equivalent to the fraction of marbles that are white?

- $\bigcirc$
- $^{\otimes}$
- D

44. Which expression does NOT have the same value as 132 + 216 + 109?

- $\bigcirc$  348 + 109
- $\bigcirc$  109 + 216 + 132
- © 216 + 231

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#### Part A

Create an equation that shows how many marbles Stanley has in all.

Write your answer in the box below.



#### Part B

How many marbles does Stanley have all together?

- A 3
- B 6
- © 12
- © 27
- 46. A museum has 36 dinosaur bones displayed in 4 cases.

Each case has the same number of bones in it.

The equation below can be used to find how many dinosaur bones are in each case.

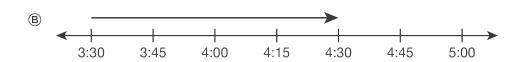
How many dinosaur bones are in each case?

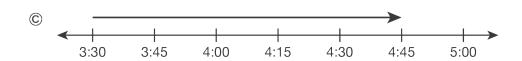
- <a>9</a>
- B 32
- © 40
- 144



# 47. Greg starts his homework at 3:30. It takes a half hour to finish his homework. Which number line shows the time he finishes his homework?









48. Keegan draws three figures.

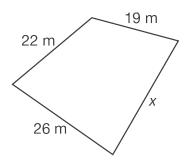


#### Which name describes ALL of these figures?

- A rhombus
- ® quadrilateral
- © square
- p rectangle



Test 2 • Section 2 63



#### Part A

What is the length of side x?

- A 22 m
- B 31 m
- © 45 m
- 48 m

#### Part B

Which statement BEST explains how to solve for the length of side *x*?

- $ext{ Add all the side lengths to get the length of side } x.$
- © Start with the perimeter and subtract all the known lengths to get the length of side *x*.
- Start with the perimeter and add all the known lengths to get the length of side x.



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# GEORGIA EN COACH® MATHEMATICS



