



Coach Raises Student Proficiency to Higher Standards in ELA and Math

EPS Learning's *Practice to Proficiency* programs provide opportunities for students to practice and hone what they have learned in their core curriculum, all while continuing to grow and achieve higher levels of academic proficiency. Coach® provides a variety of programs designed to help grades 1–8 students build on their knowledge, skills, and confidence as they raise their proficiency toward mastery in English language arts and mathematics.

Key Practice to Proficiency Programs:

- ✓ **Coach Digital Compass®**
Instruction & practice for striving, on level and above-level students
- ✓ **Performance Coach™**
Standards-based instruction and essential practice for reinforcement for on- and above-level students
- ✓ **Practice Coach™ PLUS**
Independent practice for on-level students
- ✓ **Support Coach™**
Scaffolded direct instruction & practice for striving students



ELA & Math

Grades 3-8

MTSS



Provide Total Curriculum Support for All Your Students with Proven Coach Content

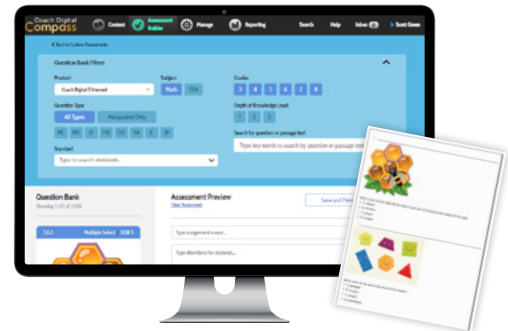
Fully Online, All-in-One, Standards-Aligned Instruction, Practice, and Assessment

Coach Digital Compass Enhanced provides complete curriculum support in ELA and math for reteaching, reinforcement, and remediation for all learners. This 100% online program includes a standards-aligned content library; customized assessment and assignment builder; and actionable reporting.



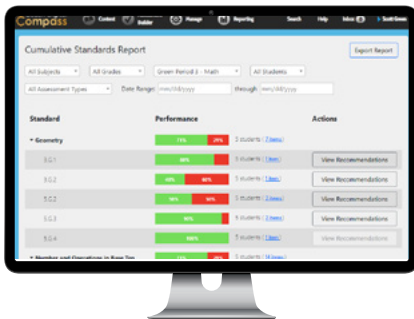
Supplement Core Instruction with over 4,500 Standards-Aligned Resources

The Coach Digital Compass Enhanced Library gives educators easy access to a comprehensive collection of Coach books and resources to assign as lessons. This digital resource provides unrivaled depth and breadth of standards-aligned ELA and math content for teacher-led or independent student learning.



Create Custom Assignments and Assessments

With more than 6,400 questions, the Assessment Builder offers the power and flexibility to build custom assignments and assessments that meet classroom needs. Using the tech-enhanced item types, you can create assignments from any grade level to target student learning gaps and prepare students for state assessments.



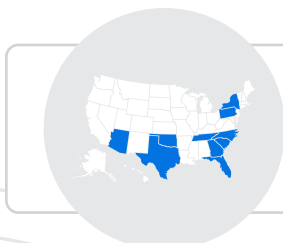
Keep Students on Track with Actionable Reporting

Actionable reporting enables educators to see what standards need more attention from a class or student and suggests which library resources will help students who fall below the score you set for any assignment.



Ongoing Support Makes Implementation Easy

Onboarding and ongoing educator support provides essential assistance to ensure a simple and sustainable implementation at your school. Additional professional development is available to provide practice and effective strategies for navigating between foundational and grade-level skills, filling student gaps, aligning lessons to meet the needs of your students, and more.



Coach Digital Compass has state-specific versions for Arizona, Florida, Georgia, North Carolina, New York, Oklahoma, Pennsylvania, South Carolina, Tennessee, and Texas.



Performance Coach™

Support Your On- and Above-Level Students With Rigorous Standards-Based Instruction & Guided and Independent Practice

Providing direct instruction that prepares students for success in ELA and math, our popular Performance Coach™ series uses a gradual-release model with essential practice and detailed teacher support. Performance Coach enables the implementation of standards-based instruction and essential practice for **on- and above-level students** to practice and prepare for the rigor and item-type questions featured in the latest state assessments.

ELA & Math

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English Language Arts

- Delivers lessons correlated to critical skills
- Reflects word count and text complexity requirements noted by state standards
- Contains technology-enhanced item types, including highlighting, sequencing, and short / extended response
- Provides guidance on differentiation, common errors, and approaches to multilingual learners

COACHED EXAMPLE

Read the passage.

Ben Oppenheimer: Planet Hunter

Have you ever looked up at the night sky? Do you wonder what is out there? We know our sun is not the only star in the sky. We also know there are planets outside of our solar system. But what are these planets like? Could they support life?

Ben Oppenheimer wondered about these same questions. He was so curious that he became an astrophysicist. An astrophysicist is a scientist who studies the nature of stars and planets. The word comes from Greek: *astro* means "stars" and *phys* means "nature."

Faraway Worlds

Oppenheimer studies planets at the American Museum of Natural History in New York City. His special interest is extrasolar planets, commonly referred to as *exoplanets*. These are planets that circle stars other than our sun. He and other scientists have already found more than eight hundred extrasolar planets. There may be thousands more.

The nearest extrasolar planet is about 25 trillion miles from Earth, too far away for people to visit. As a result, scientists have come up with a different way to study these exoplanets.

Seeing in Space

Oppenheimer and other scientists learn about extrasolar planets by studying the light they give off. Special telescopes and cameras can capture this light and make images of it. But the field of extrasolar planet study is new and the instruments are crude, so Oppenheimer spends a lot of time developing better tools.

all that apply.

Lesson 5: Articles 69

English Language Arts

All passages reflect the word count guidelines recommended by state standards.

LESSON 3 3.OA.3

Relating Numerical Expressions

GETTING THE IDEA

A pattern is a **sequence** of numbers in an ordered list. Each number in the pattern is called a **term**. The first 5 terms of a pattern are shown below.

8, 16, 24, 32, 40, ...

You can generate numerical patterns using given rules, identify relationships of the **corresponding terms** between two patterns, and graph the patterns on a **coordinate plane**.

Example 1

Write a rule for each pattern. Then identify the relationship between the two patterns.

4, 8, 12, 16, 20, ...

12, 24, 36, 48, 60, ...

Strategy Compare terms to identify rules and relationships in the patterns.

Step 1 Identify a rule in each pattern.

Determine what you can do to the first term to get the second term. Check that the rule applies to every term in the pattern.

4, 8, 12, 16, 20, ...

You can add 4 to a term to get the next term. The rule is add 4.

12, 24, 36, 48, 60, ...

You can add 12 to a term to get the next term. The rule is add 12.

Lesson 3: Relating Numerical Expressions 21

Mathematics

Getting the idea models strategies with stepped-out examples to enhance student understanding.

Math

- Delivers lessons correlated to critical skills
- Boldfaces key vocabulary at point of use
- Contains technology-enhanced item types, including multiple-select, sorting, and matching
- Provides practice and comprehensive teacher support, including suggestions for scaffolding

Mathematics English Language Arts

3 Performance Coach

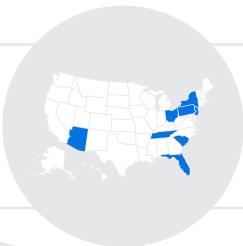
Practice Tests

Enhanced Item Types

Coach

Pair with Performance Coach Practice Tests for State Test Preparation

Performance Coach Practice Tests, Enhanced Item Types replicate the format, rigor, and item types found on the next generation tests. They are designed to help students prepare for digital assessments through technology-enhanced item types.



The Performance Coach series has versions for Arizona, Florida, New Jersey, New York, Ohio, Pennsylvania, South Carolina & Tennessee that provide state specific instruction and practice content.



PRACTICE COACH PLUS

ELA & Math

Grades 3–8

MTSS  

Use with On-Level Students for Additional Guided and Independent Practice

Practice Coach PLUS guides students through increasingly rigorous on-level content using scaffolding and guided practice. Teachers can easily incorporate lessons, organized by skill, into their curriculum, accelerating progress toward mastery by providing the coached instruction and practice students need.



English Language Arts

- Includes scaffolded instruction in every lesson, allowing teachers to help students unpack passages and items
- Divides lesson practice into classroom use and homework sections
- Addresses reading, writing, and language state standards

English Language Arts

Discussion questions and items in "coached" (scaffolded) instruction help teachers facilitate learning.

LESSON 6

Use Factual Details for Support

Coached Instruction

Use the Reading Guide to help you focus on making an inference or a generalization about a text.

Reading Guide

1. Underline two details about Lake Superior's size in the passage.
2. What generalizations can you make about Lake Superior?
3. How does the last sentence of the passage help to reinforce the writer's main points?

Lake Superior

The Great Lakes are a chain of five freshwater lakes that border the United States and Canada. The five lakes—Ontario, Erie, Huron, Michigan, and Superior—connect to the Atlantic Ocean by way of the Saint Lawrence Seaway. The lakes serve as a transportation system for large cargoes of goods.

The largest of these lakes is Lake Superior; it is also the deepest and the coldest. Its average temperature is 40°F, which makes it a very cold place to swim, even in the middle of summer. But surprisingly, Lake Superior rarely freezes completely. In fact, typically, it freezes over only once every twenty years.

By surface area, it is the largest freshwater lake in the world. It covers an area of 31,700 square miles. This is the same size as the entire state of South Carolina!

Lake Superior is the clearest of the Great Lakes. In some places, at a depth of one hundred feet, the underwater visibility is from thirty to fifty feet. Scuba divers can search for the 350 sunken ships located there. The cold, fresh water preserves these shipwrecks, making the lake ideal for underwater exploring.

The last major shipwreck was on November 10, 1975. The *Edmund Fitzgerald* sank carrying 26,000 tons of iron ore. The 720-foot ship lies on the floor of Lake Superior in two pieces. Lake Superior is the most western Great Lake of the chain. Some say this lake is "superior" to all the other Great Lakes.

76 Chapter 2: Informational Texts

Math

- Includes six pages of practice per lesson
- Divides lesson practice into classroom use and homework sections
- Addresses all mathematics-tested standards and covers multiple choice and open-ended questions
- Enables teachers to easily incorporate lessons, organized by skill, into their curriculum
- Includes Scaffolded instruction with student-focused examples and Discuss & Apply items

ERROR ANALYSIS

► Analyze Paul's method for solving the problem below.

Which of the following can be used to find 28×17 ?

A. $(28 \times 1) + (28 \times 5)$
 B. $(2 \times 15) + (8 \times 15)$
 C. $(2 \times 1) + (2 \times 5) + (8 \times 1) + (8 \times 5)$
 D. $(20 \times 10) + (20 \times 5) + (8 \times 10) + (8 \times 5)$

Paul made a mistake solving the problem.

PAUL'S METHOD

I drew a model to help me solve.

	1	5
2	2×1	2×5
+		
8	8×1	8×5

I added all the parts of the model together to find the answer:
 $(2 \times 1) + (2 \times 5) + (8 \times 1) + (8 \times 5)$
 I think the answer is C.

DISCUSS

Did Paul add all the parts of the model correctly?
 Did Paul label his model correctly?

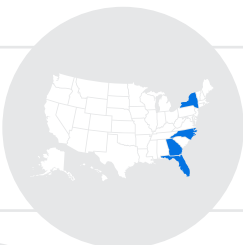
APPLY

What was the mistake that Paul made?

Solve the problem and explain your thinking with a drawing.

34 Domain 1: Number and Operations in Base Ten

Lesson 4: Multiply Greater Numbers 35



Practice Coach PLUS curates individual state versions for Florida, Georgia, New York and North Carolina that guide on-level students to master multiple-choice, open-ended and next-generation question types for state-specific standards.



Math Grades 1-8 MTSS  

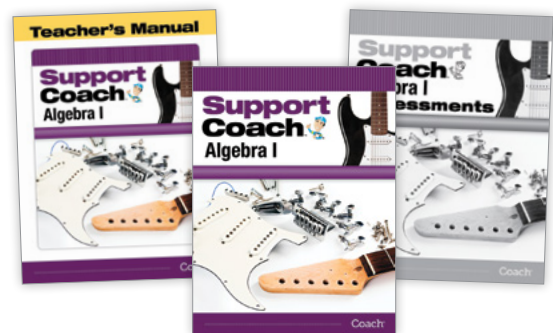
**Support
Coach**

SUPPORT COACH™

Support Striving Students Who Need Scaffolded Direct Instruction and Practice in Math



Support Coach™ has been developed specifically for students striving to master the standards. Lessons cover essential grade-level standards with each lesson targeting a critical skill. Support Coach uses extensive scaffolding to achieve success.



Support Coach™ Algebra I focuses on critical foundational math concepts and skills essential to standards mastery. Targeted instruction on priority standards helps teachers guide students to success.

To learn more about our Coach programs, visit epslearning.com
Questions? Contact your EPS Learning Account Executive.

epslearning.com | 866.716.2820

