

Best Practices **NEW EDITION** in Reading

Level
A



**Build Comprehension!
Develop Critical Thinking!**

TABLE OF CONTENTS



LESSON 1 Draw Conclusions

FICTION The House of Colors	5
NONFICTION Colors	11

LESSON 2 Understand Genre

FICTION Helping Farmer Anne	19
NONFICTION Wonderful Water	25

LESSON 3 Make Predictions

FICTION Willie and the Mitt	33
NONFICTION Animal Shelters	39

LESSON 4 Visualize

FICTION How Ladybug Got Black Dots	47
NONFICTION Good Garden Bugs and Spiders	53

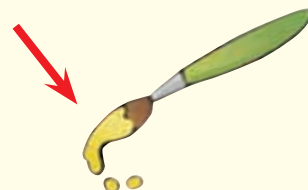


The House of Colors



Mr. and Mrs. Bell want to **paint** their house.
They get some paint.
Mr. Bell wants a blue house.
Mrs. Bell wants a yellow house.

paint



What problem do Mr. and Mrs. Bell have?

Handwriting practice lines consisting of solid top and bottom lines and a dashed middle line. There are five sets of these lines provided for writing an answer.



Mr. Bell starts to paint the house blue.

Mrs. Bell starts to paint it yellow.

Mr. Bell paints the top of the house.

Mrs. Bell paints the bottom.

Draw a picture of how you think the house will look.





Mr. Bell is done painting.
Mrs. Bell is still painting.
She paints where Mr. Bell has painted.
Then she stops.

What happens when Mrs. Bell paints yellow over blue?



They look at their house.

The top is blue.

The bottom is yellow.

The middle is green.

“We like a house of colors,” they say.

Mr. and Mrs. Bell are happy.

Why do Mr. and Mrs. Bell like their house?
